Meet the teacher Year 3

Autumn 2026

NORTH STAR COMMUNITY TRUST

Enfield Heights ACADEMY

Meet the team

Teacher
- Miss McLean
- Art and Design Lead

TA
Mr Hollas (Monday- Wednesday)
Miss Tintas (Thursday and Friday)

Enfield Heights ACADEMY

Our School Values

KINDNESS, RESPECT, RESILIENCE & BRAVERY

What underpins our curriculum (school drivers)

To be a Force for Positive Change

We want out children to be the change they want to see in the world

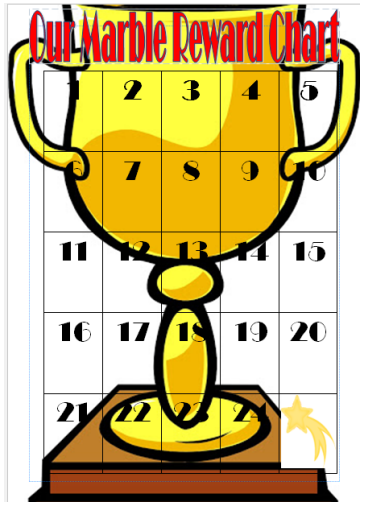
Reading

Reading is the gateway to all learning.

Enfield Heights ACADEMY

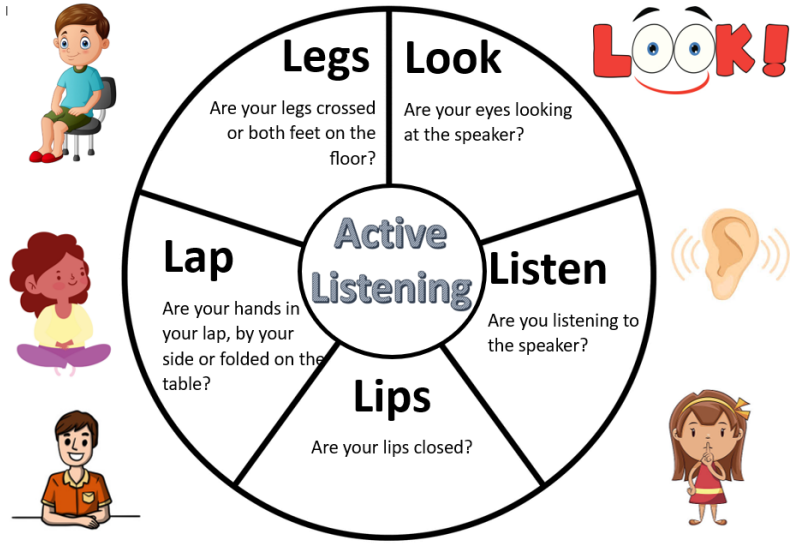
Our Learning Behaviours Expectations

Marbles



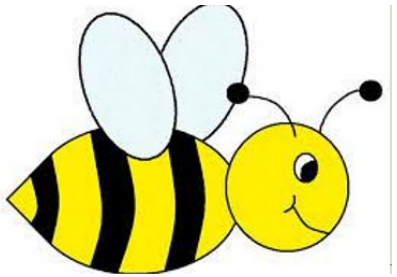


Listening and Learning



Attendance & Punctuality





Celebration

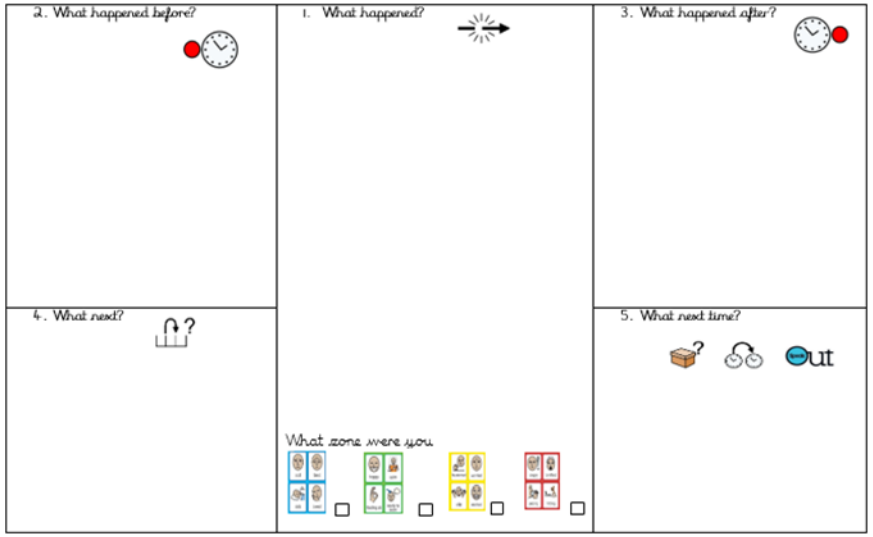




Behaviour

Behaviour Guidance

Yellow Behaviours (CLEAR VERBAL WARNINGS)	Red behaviours (Red Lunch)	Serious red behaviours (Strikes)
• Teasing/name-calling • Pushing/pushing in line • Talking when teacher/adult is talking • Staying in playground after the break/lunchtime is over • Interrupting or calling out • Attention-seeking/clowning around • Distracting others • Avoiding work/wasting time • Careless with school equipment • Running inside/rolling around • Arguing with other pupils • Being uncooperative • Spoiling other pupils' games • Play fighting • Inappropriate cheekiness • Eating in class • Lying	• Persistent Level 1 behaviour • Persistent hindering of other children's learning • Arguing back or rudeness to staff • Spitting (on the floor) • Biting, hitting, kicking • Defacement e.g. scribbling on desk or others' work • Frequent disruption of lessons • Graffiti/vandalism to property • Fighting – squabbles • Cussing and/or swearing • Using swear words in a violent or intimidating way • Inciting trouble	• Persistent Level 2 behaviour • Any perception of abuse, discrimination or prejudice-based bullying because of sex, race, disability, religion or belief, sexual orientation or gender reassignment in line with the Equality Act 2010 • Purposeful, unsafe behaviour online e.g. texting offensive messages to other pupils on mobile phones/through online gaming • Vandalism – deliberate damage to school property • Biting and breaking of skin • Vicious kicking • Dangerous defiance – refusal to follow instructions • Putting themselves or others at risk of harm • Stealing • Extortion/bullying • Spitting at others • Fighting – thuggery • Verbal/physical abuse of staff • Causing bodily harm • Persistent hitting • Spreading dangerous rumours

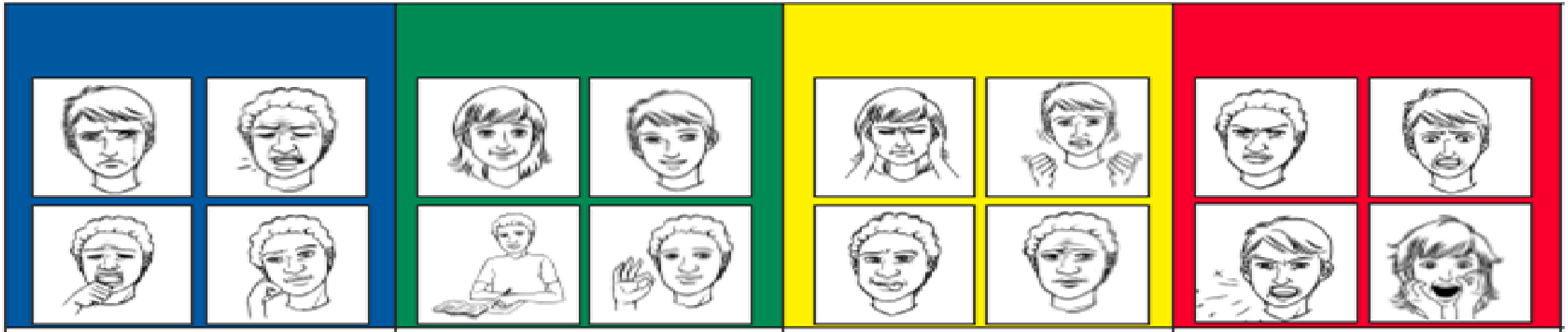




We have a two-strike rule

Enfield Heights ACADEMY

The ZONES of Regulation®



BLUE ZONE	GREEN ZONE	YELLOW ZONE	RED ZONE
Sad	Happy	Frustrated	Mad/Angry
Sick	Calm	Worried	Terrified
Tired	Feeling Okay	Silly/Wiggly	Yelling/Hitting
Bored	Focused	Excited	Elated
Moving Slowly	Ready to Learn	Loss of Some Control	Out of Control

Enfield Heights ACADEMY

Developing pupil voice

‘Speak out’



- Step 1

If someone makes you unhappy at school through their behaviour or what they say to

you, say “Stop it, I don’t like that.” Speak Out

- Step 2

If the behaviour continues, try again and say “Stop it, I don’t like that.” Speak Out

- Step 3

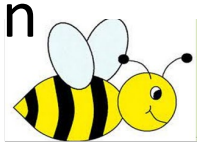
If the behaviour which is making you feel unhappy still continues, find an adult and tell them. Speak Out

Enfield Heights ACADEMY

Attendance & Punctuality

- At a minimum we expect children to be in school for **96%** of the time. This can equate to 8 days of learning missed.
- If your child's attendance drops down to below **90%**, this means almost 4 weeks of lost learning!
- Regular days off interrupts children building on their learning and leads to learning gaps – which significantly impacts their progress.
- Attendance and punctuality is tracked weekly and celebrated in our assembly on Mondays.
- There will also be a new attendance raffle. Children will earn a raffle ticket or every week they **Attend school every day and on time.** At the end of a term, tickets will be drawn out during a special assembly and prizes won! The more raffle tickets your child has, the more likely they are to win!
- Parents/carers will be contacted and invited for a meeting with attendance lead (Mr Venn) if your child's attendance is declining to explore why.





Enfield Heights ACADEMY

Punctuality

- Every minute counts!
- If a child is late every day, their learning as well as the other children in the classroom is disrupted. Below is a graph how being late to school every day adds up to lost learning time. Missing on morning work



Enfield Heights ACADEMY

Uniform expectations

- Dark grey tailored trousers, shorts, skirt or pinafore
- Dark grey tailored knee length shorts in the summer (optional)
- Red and White Gingham dress for Summer (optional)
- White shirt **(not polo shirt)**
- Grey jumper with the academy logo
- Grey cardigans with the academy logo
- Socks and tights need to be plain black, grey or white
- School tie (elastic for KS1 and Reception, full tie for KS2)
- **Please label every item of uniform with your child's name and class**

Children should always be smart:
School jumper (worn or held, not tied around the waist)
White shirt (not polo)– always tucked in

Footwear:

- Plain black school shoes
- Plain black flat boots (winter)
- Black shoes should be flat. They should not have any flashing lights as they as distracting for all children. Children that are not in the correct footwear – we will contact parents.

Please speak to us if you require help with uniform.

Enfield Heights ACADEMY



Enfield
Heights
ACADEMY

PE kits

- White T-shirt (no logo)
- Black Enfield Height PE jumper.
- Plain black shorts or black jogging bottoms
- Black trainers (outdoor) indoor PE will require bare foot for dance and gymnastics.
- Children need to come to school dressed in their PE kit

- Hair should be tied back if long
- No nail varnish and stud earrings only
- No other jewellery unless for religious reasons (all jewellery must be removed for PE –health and safety)

Enfield Heights ACADEMY

Other uniform requirements

- All headwear must be plain black, burgundy or white in colour
- Plain gold or silver stud earrings are permitted but never on PE days. Watches are allowed; they need to have plain straps, preferably in black. Expensive jewellery is discouraged
- Our main uniform provider for Enfield Heights Academy is Uniform4Kids

Enfield Heights ACADEMY

Home Learning

At EHA, we believe that homework should provide opportunities to:

- reinforce learning that has taken place in the classroom
- provide opportunities for parents/carers to become more familiar with their child's learning and enjoy a shared learning experience with their child
- prepare children for the next academic stage of their school life
- develop valuable life skills and good work habits such as organisation and time management
- foster independence, confidence and resilience ·inspire creativity and curiosity outside of the classroom

Enfield Heights ACADEMY

Home Learning

Expected weekly homework will be found on Google Classroom and will usually require online completion. Homework will be set on a Friday and be expected to be completed by the following Tuesday.

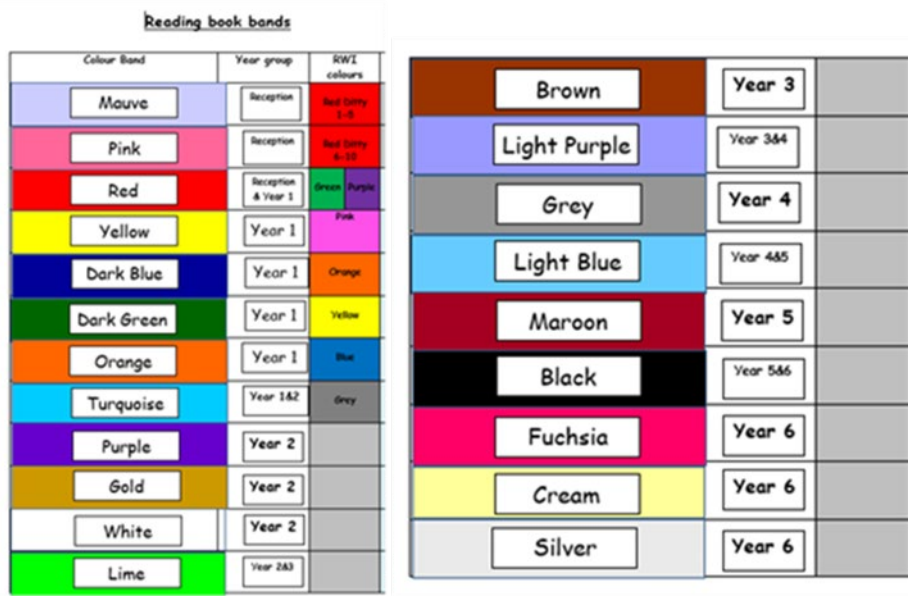
Enfield Heights ACADEMY

- **Daily Reading**
- **Daily Timetable practice** –Timetable Rockstars
- **Weekly Spelling** -From Year 2 onwards, children will have quizzes on their year group spellings.
- **Weekly English** – This may be a text for them to read over the weekend in preparation for their reading lessons the following week or linked to an aspect of English they have been taught that week.
- **Weekly Maths** – This will consolidate what the children have been learning in class and will be set on Mathletics.
- **Half Term Learning Journey homework** – children may be asked to complete a half termly project linked to their learning journey.

Reading

Children to bring home **two books**: a banded book and a book for pleasure.

Banded books -matched to their attainment reading level. They will work through a series of banded books and work their way through the year groups banded colours. Throughout the year, the child will be monitored and assessed as to when they can move up to the next level by the class teacher.

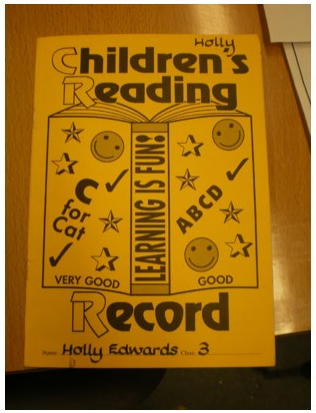


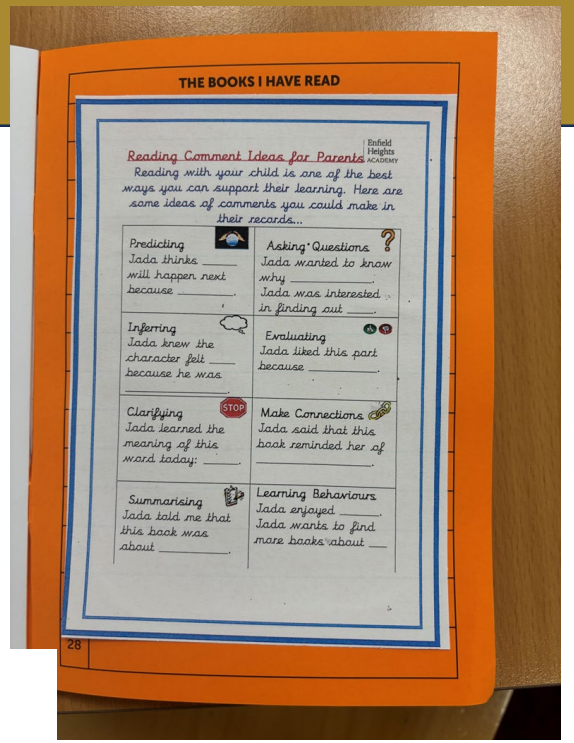
Reading for pleasure – This is a book they have chosen to read for their enjoyment. This could range from a comic, magazine, fiction etc.

Supporting Reading at home

Frequency of reading expectations

- **KS1** – adults need to sign that they have read daily and can write a comment 2/3times a week.
- **LKS2** – adults needs to sign once a week and child can complete comments for rest of week.





- Use the questioning prompt at the back of the reading record to support you talking to your child about their book. This will develop key comprehension skills for your child.



Enfield Heights ACADEMY

Times Tables

Year group	Multiplication expectations	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Reception	Children should be able to count confidently, develop a deep understanding of the numbers to 10, the relationships between them and the patterns within those numbers.						
Year 1	Count in 2, 5, 10	Experience of counting in 2, 5, 10's			Intro 2x	Intro 5x	Intro 10x
Year 2	Count in steps of 2, 3, and 5 from 0, and in 10s from any number, forwards and backwards.	1x 2x	2x 5x Related word problems	10x Intro 3x Related word / reasoning problems	3x Related word/ reasoning problems	Recap all Related word/reasoning problems	Recap all Related word/reasoning problems
Year 3	Count from 0 in multiples of 4, 8, 50 and 100	2x 4x	4x 8x	3x	4x 8x	3x 6x	6x 12x
Year 4	Count in multiples of 6, 7, 9, 25 and 1,000	6x 12x	7x	9x 11x	4x 8x	7x 9x	12x
Year 5	To multiply and divide fluently	Recap 6x 12x	Squared Cubed	Recap 7x 9x	Recap 4x 8x	Recap 3x 6x	Squared Cubed
Year 6	To multiply and divide fluently	Recap 7x 9x & division facts	Recap 3x 6x Cubed & division facts	Recap 2x 4x 8x Squared & division facts	Recap 12x Squared & Cubed & division facts	Gap analysis	See year 7 expectations

Enfield Heights ACADEMY

Supporting Times Tables at home

- Practise times tables at home by old fashioned chanting
- Ask your child times tables questions out of order – such as 11 x 12, then 5x6
- Use Apps and games to help build up speed
- Times Tables Rock Stars (logins provided)
- https://www.timestables.co.uk/speed-test/
- https://mathsframe.co.uk/
- http://www.timestables.me.uk/

Enfield Heights ACADEMY

Curriculum Webs

Enfield Heights Academy Learning Web: Year 3 Autumn 1
Let There Be Light

Autumn 1

Force for positive change:
Exploring light pollution, how it affects our environment and what we can do to help reduce it.
Understanding how my actions affect others and how we can make responsible choices.

Key Dates:
10/09/26- Meet the Teacher
15/10/26- Parent consultations
23/10/26- INSET Day

Maths

Children will develop their understanding of place value by comparing and ordering numbers up to 1,000. They will explore the value of each digit in two-digit and three-digit numbers, recognising the roles of the hundreds, tens, and ones places. They will use this knowledge to find 10 and 100 more or less than a given number.
In addition, children will develop strategies for mental addition and subtraction. They will use their understanding of three-digit numbers to add and subtract using formal written methods.
As part of their learning in Maths, children will interpret and present data using bar charts, pictograms, and tables. They will also have the opportunity to measure the perimeter of simple 2D shapes and identify right angles. We will learn how many right angles make a quarter turn, half turn, three-quarter turn, and full turn.

English
As part of their work on traditional tales, the children will explore *Into the Forest* by Anthony Browne and *Revolting Rhymes* by Roald Dahl. They will use these texts to learn about acrostic poems and create their own. The children will also describe the characters in both books, exploring traits and appearance through rich vocabulary and detailed language.
Throughout their writing, children will continue to form complete sentences using capital letters, finger spaces, and full stops. They will write using both compound and complex sentences and include a range of adverbials. Spelling lessons will focus on revising Year 2 content, including adding prefixes (dis-, mis-, re-, pre-) and suffixes (-ed, -ing, -est), while handwriting sessions will support the development of continuous cursive writing, with a focus on ascenders and descenders.
Guided reading will take place daily, with sessions designed to develop essential reading skills such as predicting, making inferences, and retrieving key information from texts.

Music
Children will learn to play open strings by plucking and strumming. They will learn how to strum a C chord using different rhythms and then combine the C and F cords.


PHSE: Being Me in My World

During this term, children will explore how they can help others feel welcome both in and out of the classroom. They will work to make our school community a better place and ensure that we care about other people's feelings.
The children will also learn how we can support each other's rights and consider everyone's right to learn.

Physical Education
Outdoor PE – Netball
The children will consolidate and improve their ball-handling techniques and learn a range of passes. We will explore the principles of attack and defence, with a particular focus on passing and moving. Pupils will learn how to keep possession and eventually score to win a modified game.

Indoor PE – Dance
During indoor PE, the children will incorporate different qualities and dynamics into their movements. Pupils will respond to various stimuli and learn to sustain characters to add drama and emotion to their dance. They will bring together their choreography and characterisation skills to tell a story through movement.


Computing
This term, the children will be introduced to e-safety.
They will also learn about computing systems and use code blocks to complete and link command sequences. Pupils will learn how to link, repeat, and re-use commands, and will extend their learning by re-using commands in sequences and loops.

Art: Multimedia
Children will take inspiration from observing patterns and symmetry and use this learning to create their own repeating patterns. They will also learn how to select appropriate materials to create a Rangoli design.

RE: Sanatani Dharma
This term the children will explore the question of: "What do some deities tell Sanatani's about God?" They will do this through learning about the beliefs in Hinduism and learn about two important deities: Ganesha and Lakshmi.

Science: Light
This term, the children will use their knowledge of light to experiment with making shadows. They will investigate different materials to see which ones block light and compare translucent, transparent, and opaque materials. The children will also create an evaluation of what darkness is and understand that darkness is the absence of light.

Spanish
In Spanish, children will begin asking each other's names, ask how others are feeling, and respond to these questions. They will also recognise and say numbers 1 to 10.

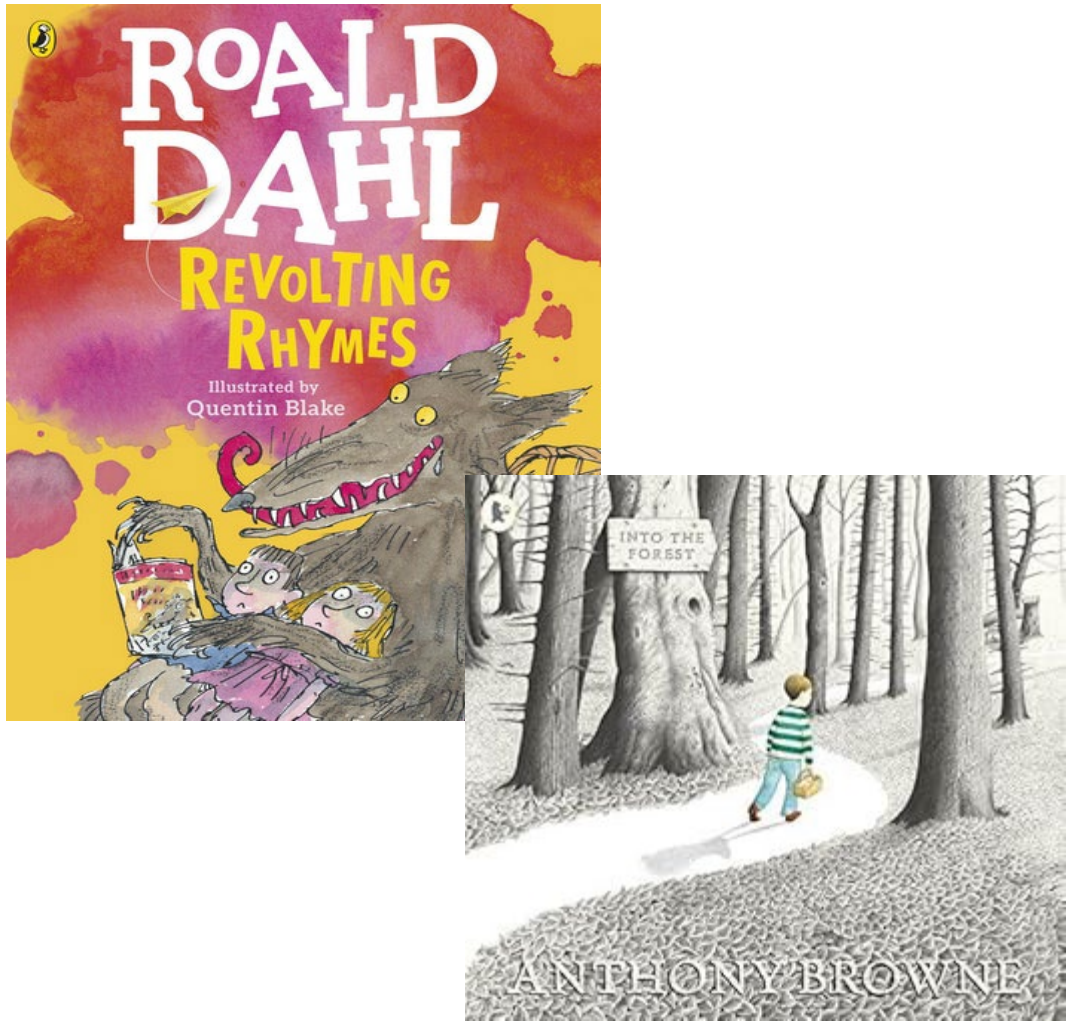
Link messaged to parents.

Please check our website:

https://www.enfieldheightsacademy.org.uk/

Enfield Heights ACADEMY

English- Aut 1



We will be writing...

Poems and character descriptions

We will focus on rich vocabulary and detailed language.

We will learn to write more complex sentences.

We will create our own acrostic poems.

Enfield Heights ACADEMY

How do I know how well my child is doing?

- Children are continually assessed, through questioning and marking, and teachers plan to address gaps in learning or stretch children.
- Children will complete formal NFER tests in Autumn 2, Spring 2 and Summer 2
- There will be parent consultations in Autumn Term and Spring Term and Reports at the end of Summer Term which will inform parents of your child's progress and attainment.
- However, please come and speak to class teacher should you have any concerns about your child's attainment during the year.

Trips

This term we will attend:

- We will be attending the Enfield Nagapooshami Ambaal Temple on Thursday 1st October 2026.
- The trip letter for this half-term has been sent out.
- This will be linked to our learning about Sanatana Dharma in RE

Enfield Heights ACADEMY

What should I do if you have any questions or concerns?

We are always available to hear your concerns and strive to resolve them in good time. **We kindly ask that you follow the following pathway of communication:**

- Pass any information that could be relevant for the day (office/member of staff at the gate, teacher)
- Address class team first; request appointment
- Speak to Mrs Salik (Year 1,2, 3 Teaching and Learning Lead) or Mr Currie (Year 4,5,6 Teaching and Learning Lead)
- Request a meeting with DHT Mr Venn (contact office)
- If you are still concerned and situation has not been resolved, request an appointment with HT Mrs Gannon
- SEN concerns-Mrs Moore, Inclusion and SEND Lead (working on Mondays, Tuesdays and Thursdays)
- SEND concerns could also be directed via the following email: eha-senco@northstartrust.org.uk; FAO Mrs Moore

Key dates

- PE days – Wednesday (Outdoor PE with Mr Brown) Thursday (Indoor PE with Miss McLean)
- Homework days: Sent out Friday, due back in on Tuesdays
- Pupils are expected to read everyday. Books changed upon completion of banded text
- Parent consultation day: Thursday 15th October

Enfield Heights ACADEMY

Thank you

Any Questions?

