Celebration of Learning Newsletter

Autumn 1

Dear parents and carers,

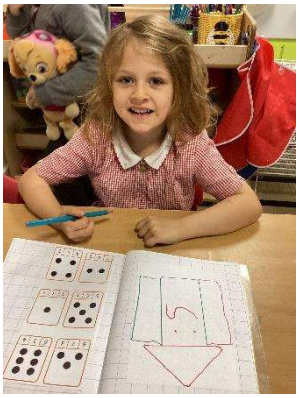
The children have had an excellent start to the new year. They have immersed themselves in their new learning and faced all their new challenges head-on, demonstrating our values of kindness, bravery, resilience, and respect.

In class and out of class, there have been many wonderful learning experiences along with some exciting enrichment opportunities for the children to take part in.

Please see all of the wonderful learning and events which have happened at Enfield Heights during Autumn 1.

Reception

Reception have had a wonderful start to their school journey and have settled in marvellously. We have done so much learning already.



In Maths, we have been learning about numbers up to 5 and developing our subitising skills. Subitising is the ability to recognise how many objects there are without needing to count them one by one. The children have been exploring different ways to represent numbers using objects, pictures, fingers and familiar arrangements of dots. They have also been practising counting carefully, matching numerals to quantities and recognising that numbers can be represented in different ways.

In English, we have been exploring how to orally retell stories, using our focus books *So Much* and *Five Minutes' Peace*. The children have been listening carefully to the stories, discussing the characters and events, and developing their understanding of the beginning, middle and end of a story. We have encouraged the children to use story language, remember key events and retell stories in their own words.

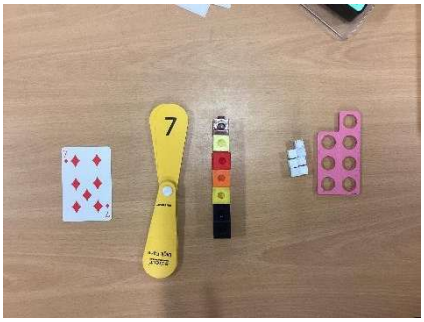


To support their retelling, the children have been using the sentence starters “One day…”, “Luckily…” and “Eventually…” to help them sequence events and link their ideas together. Through role-play, discussion and speaking activities, the children have been building their confidence in speaking in full sentences, using new vocabulary and expressing their ideas clearly. These activities are helping to develop their communication and language skills, as well as laying the foundations for future writing.

Our Learning Journey topic this half term has been “My Family”. The children have been exploring what makes their families special and learning that families can look different from one another. They have had opportunities to talk about the people who are important to them, share their experiences and develop their understanding of relationships and belonging.

Through discussions, creative activities, drawings and sharing personal experiences, the children have been encouraged to describe their family members, talk about their homes and celebrate the people who care for them. We have also explored how family members help and care for one another, supporting the children to develop their understanding of kindness, love and respect.

Year 1

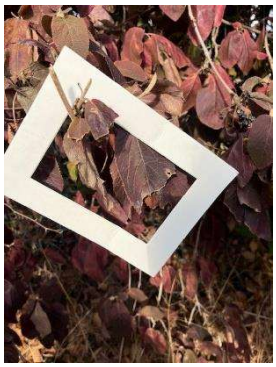


In English this half term, Year 1 have been focusing on the book ‘The weather monster’. We have retold the story with lots of oral rehearsal and have used capital letters and full stops to write simple sentences. The children have also retold the Hansel and Gretel story using ‘and’ to develop their ideas.

In maths this half term, Year 1 have been focusing on place value, adding, 2D shapes and halves. Children have begun to count beyond 20, order numbers to 20 and add within 20 using the part-part-whole model. They used manipulatives to support including numicon, cubes and counters. The children have been learning to halve objects and shapes by cutting, folding and colouring.



In science year 1 have been learning all about the seasons. Children have produced excellent projects at home including weather vanes and spinners. In class, we have made rain gauges to collect and measure the amount of rain across a week. We have become scientists by measuring and recording data. We also went on an autumn walk and used our skill of observing to find autumn clues.



In geography, we have been learning about the countries in the United Kingdom and locating the United Kingdom on a map. We have also looked at the equator and how the climate changes as we get nearer and further away.

Year 2

Year 2 have had a fantastic first half term, full of exciting learning opportunities as they settled into their new routines and developed their independence as learners.

In English, we have been inspired by Julia Donaldson's The Everywhere Bear. The children have explored character descriptions, using ambitious vocabulary and expanded noun phrases to describe the bear's appearance and personality. We have also developed our recount writing, learning to sequence events and use time-related language. Alongside this, we have strengthened our grammar, punctuation, spelling and handwriting skills.

In Maths, we have been developing our understanding of place value, reading and writing numbers to 100 and identifying tens and ones. We have also practised number bonds to 20 and explored addition strategies to help us solve calculations confidently.



Our Science learning has focused on living things and their habitats. We have investigated the differences between things that are alive, dead or have never been alive, explored animal habitats and discovered how food chains show relationships between living things. To bring our learning to life, we visited Woodcroft Wildspace, where we explored different habitats and learned about animals and their needs.



In Geography, we have explored our local area, identified human and physical features and developed our map-making skills. In Art, we have experimented with weaving, exploring colour, texture and patterns to create our own designs.

During PSHE, we have considered our hopes, fears, rights and responsibilities, helping us build a positive classroom community. We have also enjoyed developing our musical skills, learning Spanish greetings and numbers, and exploring movement through dance and athletics.

We are incredibly proud of how Year 2 have embraced their learning and look forward to another exciting half term!

Year 3

Children in Year 3 used the story 'Into the Forest' by Anthony Browne to create a twisted tale where they changed one element of a traditional story to give it a new and unique change. The children worked to add in expanded noun phrases to add detail and make our stories more engaging. The

children also wrote a balanced argument based on the question 'Should the wolf be banned from the forest?'. They took inspiration from Little Red Riding Hood. The children have worked hard to learn how to use adverbs effectively and have been adding conjunctions to link ideas together.

In maths, the children have been studying the place value of two- and three-digit numbers and then applied this knowledge to help add and subtract these numbers too. The children benefitted from using the manipulatives and the build it, draw it, write it, say it approach. The children also learnt about statistics where we created a bar graph based on the birthdays in the class. They also explored perimeter and properties of 2D shapes.





In science, the children have studied light. They have learnt about what light is, what dark is, and how light travels. The children have also learnt the meaning of the words transparent, translucent and opaque.

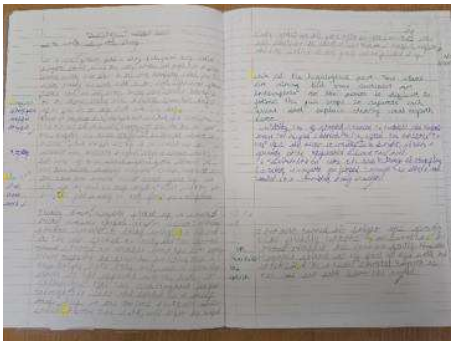
We enjoyed a trip to the Enfield Nagapooshani Amble Temple where the children got to see their RE learning in action. They got to see statues of deities and saw special symbols. The children were well behaved and asked questions linked to our learning in class.

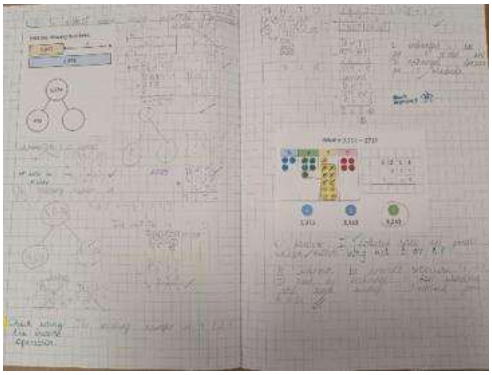


Year 4

What a lovely start to Year 4! The children have settled in well and have been eager to get involved, share their ideas and try new things.

In English, we started with found poems inspired by The Iron Man by Ted Hughes. The children chose words and phrases from the story and arranged them to create their own poems. Next came imaginative portal stories, before we finished the half term with newspaper reports about the events in The Iron Man. Throughout their writing, the children have been practising direct speech, fronted adverbials and prepositional phrases to add detail.





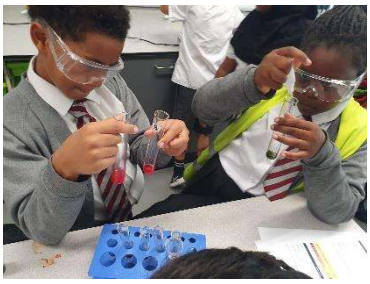
In Maths, we have focused on place value, developing confidence in reading, writing and ordering four-digit numbers. We also practised column addition and subtraction with larger numbers. Later, we explored equilateral, isosceles and scalene triangles, learning to recognise and describe their properties.

In History, we have been finding out about Roman Britain. We explored why the Romans invaded, the changes they

brought and what everyday life might have been like during Roman times.

Our Geography topic asked, “Where does our food come from?” We investigated food miles and discussed how transporting food over long distances can affect the environment. A local walk also gave us the chance to spot the different places selling food in our neighbourhood. In Science, the children have been learning to group and classify living things. They explored the differences between vertebrates and invertebrates, including soft-bodied invertebrates, and practised sorting living things by their features.

Year 5

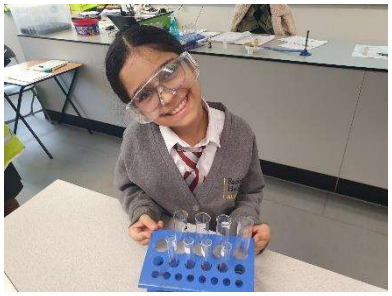


Year 5 have worked hard this half term and have settled in to routines following the unexpected start. In English, the children have been inspired by our driver text to produce some truly imaginative writing. They began by crafting tanka poems about their *least favourite foods*, using descriptive language and humour to bring their ideas to life. We also wrote persuasive adverts about their favourite sweets and treats. They then moved on to writing mystery stories, full of twists and turns!

In Maths, the class have shown great perseverance while tackling a wide range of topics including place value, addition, subtraction, multiplication and division. Their focus and determination have really paid off, and it’s been wonderful to see their confidence grow.



Our learning journey, *Food Glorious Food*, has taken us on an exciting adventure. In Art, we explored street art inspired by food. In RE, we have begun learning about Humanism, thinking deeply about beliefs and values.



Meanwhile, in PSHE, the children have been setting personal goals and reflecting on how to achieve them. In Science, we’ve started exploring our new topic on materials, beginning to investigate their properties and uses.

We also had the wonderful oppoprtunity to visit Heron Hall Academy for a science day. We had a wonderful time solving the mystery of the missing clicker, using clues and evidence to carry out experiements to identiofy the culprit!

A fun half term all round!

Year 6



In maths, year 6 started the half term focusing on place value. We learnt about different methods to compare and order integers and decimal numbers. Following from this, we reconsolidated our knowledge on rounding numbers to the nearest 10, 100, 1,000, 10,000 and 100,000. In the final weeks of the half term, we turned out focus to working with the four operations (addition, subtraction, multiplication, and division). We worked with integers and decimal numbers when using these operations and then applied them to reasoning and problem-solving questions.



In English lessons, we started the half term with a focus on narrative writing. Year 6 pupils studied the purpose and effect of expanded noun phrases, relative clauses and dialogue and then applied these to their own narrative pieces. The focus of our narratives was derived from a video - an extract from the Jurassic World film. Children were given the opportunity to act out the scene to explore the use of dialogue - how it builds character and moves the story along. Following on from this unit, we turned our attention to writing to inform.

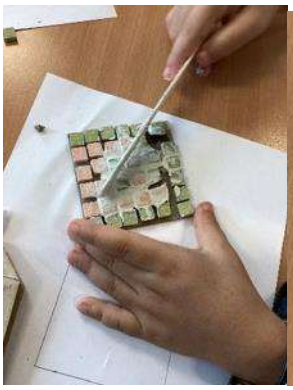
Children used the same video stimulus, but this time wrote a newspaper article based on the events of the video. Children had to adapt their writing style, and grammatical features, to align with a formal text type. They applied standard English and the passive voice, as well as parenthesis and relative clauses. This unit demonstrated their ability to write for different purposes: to entertain and to inform.

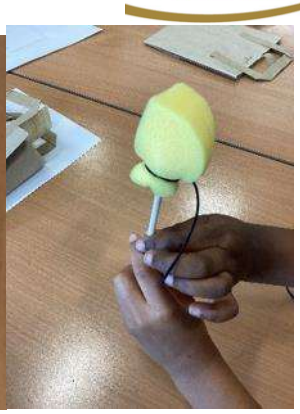
In science, we have been studying adaptation and inheritance. Children have learnt about the characteristics that animals and plants inherit from their parents and compared these to characteristics that are acquired. This knowledge was then developed and applied to the process of adaptation; we looked at how the characteristics of animals and plants make them suited to their surroundings, and how certain living things can survive in extreme environments (such as the arctic and hot deserts).

Special Events this half term:

Roman Day

We were invaded by the Romans! Year 4 were transported back in time to the Roman times where they enjoyed a day full of Roman inspired activities to round off their learning journey in history. We had some wonderful every-day Romans and even some Roman soldiers working with us! Have a look at some of the photos of our Roman experience.





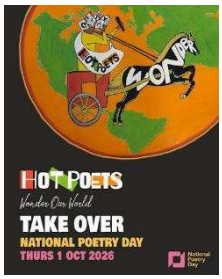
Year 1's trip to Shoeburyness

Year 1 went on their rescheduled trip to Shoeburyness. They had the most wonderful time. They had a picnic on the seafront, got to play on the beach, before enjoying an ice cream! Thank you to the parents who supported.





National Poetry Day 2025 reached New Heights



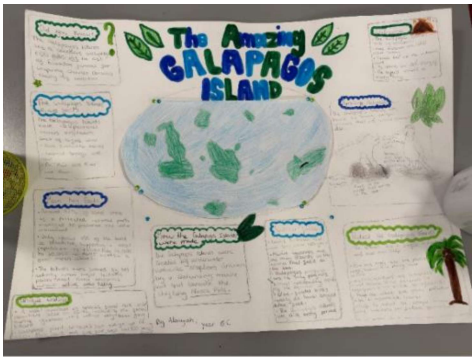
On 1st October, Enfield Heights celebrated National Poetry Day! The children explored the theme of awe and wonder through poetry, discussing the meaning of their chosen poems and how they reflected the theme. They then worked collaboratively to bring their poems to life through expressive group performances.

The activity provided a wonderful opportunity to develop their speaking, listening and discussion skills while building confidence in performing aloud. Photographs of their performances were added to their English books, alongside a short-written reflection on their experience.



Year 6 Class Assembly

Year 6 showcased their learning superbly to parents and carers. We were treated to a wonderful maths mystery, excellent gymnastics, fantastic narratives, fascinating geography learning and creative art-work! Thank you Year 6 for an amazing assembly.



Steel Pan Music Workshops

On Tuesday 29th January, our year 3 took part in steel pan workshops as part of a programme of activities to mark Black History Month. They learnt about its origins on the Caribbean island of Trinidad & Tobago, performed some simple melodies to the cue of a conductor and developed the dynamics of their playing for effect.



Spurs Visit

EHA were lucky to have a visit from Spurs! They came looking for points, but when they couldn't find any, they stayed and ran some sessions for our children! Thank you Spurs for the lovely sessions!



Attendance Champions:

Here is the overall attendance figures for Autumn 1 half term. Remember our school target is for children to attend at least **96%** of the time.

Overall class attendance figures:

1st place: Year 5 – **97.9%**

2nd place: Year 4 – **97.2%**

3rd place: Year 3– **97.1%**

4th place: Year 6 – **96.6%**

5th place: Reception – **96.3%**

6th place: Year 1 – **96.0%**

7th place: Year 2 – 95.9%

Be on Time Bee Winners:

Winners: Year 6!

Times Tables Rockstars:

Winning Class Autumn 1: Congratulation

This terms' Rock Stars superstars:

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to …

Year 2: Alma, Kiyaan and Taliah

Year 3: Joshua, Aaliyah and Amily

Year 4: Ava, Zyna and Jaxon-James

Year 5: Chizaram, Zahra and Mahlee

Year 6: Mariya-Jannat, Amaris and Megan

Finally….

We hope you all have a restful and enjoyable half term break and we look forward to seeing the children back in school on Tuesday 3rd November.