



Celebration of Learning Newsletter

Summer 2



Dear parents and carers,

We have reached the end of another academic year. The children have had a wonderful year and so much has happened at Enfield Heights, which we have shared in all of our curriculum newsletters. It has also been another incredibly successful year; the children have achieved excellently in the Phonic Screening, the Multiplication Times Table Check and the KS2 SATs and writing. A big well done to all of the children and staff for making Enfield Heights so successful and a wonderful place to be!

A very special thank you to Mrs Powrie for leading all of the staff and children to ensure our children receive the best possible experiences and learning that they can. All of the wonderful things which happen in our school would not be possible without your leadership and direction and we will all miss you dearly.

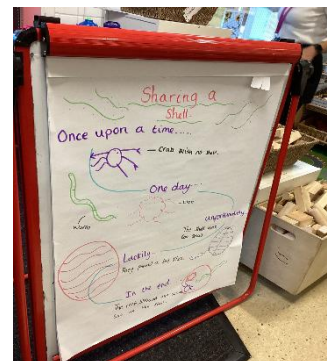
Please see a selection of all of the wonderful events which have happened at Enfield Heights in the second part of the summer term.



Reception

This half term, Reception have been exploring our topic 'Under the Sea', where the children have discovered the fascinating creatures that live beneath the ocean and explored the different environments where animals and plants can be found. They have compared sea life with other habitats around the world, including deserts, forests, grasslands and mountains, developing their understanding of how living things adapt to their surroundings.

In English, the children have enjoyed reading and exploring stories including 'Sharing a Shell', 'Commotion in the Ocean' and 'Rainbow Fish'. They used the Fundamental Five story structure (once upon a time, one day, unfortunately, luckily and eventually) to help them retell stories, develop their vocabulary and create their own written sentences. The children practised sequencing events, orally rehearsing sentences and building confidence in their storytelling skills.



In Maths, Reception have continued to strengthen their number knowledge by exploring doubling, number bonds to 10, one more and one less. They have also developed their understanding of positional language through practical activities, using words such as in, on, under, above and beside. The children enjoyed investigating capacity by comparing and measuring different amounts using a range of resources.

In Science, the children investigated different animal habitats and explored how animals are suited to where they live. They compared habitats such as deserts, forests, grasslands and mountains, discussing the similarities and differences between them. In PSHE, the children learned about different parts of the body and discussed how we can look after ourselves. They also explored the importance of caring for our environment by learning about recycling, the different bins around school and how we can keep our classroom and playground clean.

In Art and DT, the children used their creativity to design and make their own summer-inspired creations. They designed colourful sun hats and created beautiful summer collages using a variety of materials, textures and fabrics. The children enjoyed experimenting with different techniques to create pictures featuring flowers, birds, ice creams and other signs of summer.



Year 1

In English, the children explored the traditional tale *The Three Little Pigs*. They brought the story to life through role-play before creating their own versions by changing how the pigs outsmarted the wolf. They also learnt to use speech and the conjunction 'but' to compare characters. To finish the unit, they designed 'Wanted' posters for the missing wolf, using descriptive adjectives to capture his appearance and personality.



In Maths, the children developed their understanding of time by ordering events, making clocks and learning to tell the time to o'clock and half past. They also discussed whether everyday activities are measured in seconds, minutes or hours, helping them understand how we use time in our daily lives.



In Learning Journey, we explored our local area by identifying human and physical features on a local walk, creating simple maps and using Google Maps to view our school from an aerial perspective. The children also enjoyed comparing our local area with a small town and discussing the similarities and differences.

We also enjoyed celebrating International Day, where the children proudly represented their countries, shared their cultures and learnt about different traditions from around the world. Another highlight was Sports Day, where it was wonderful to see so many parents and carers cheering on the children. The children showed fantastic teamwork, determination and resilience throughout the day, making it a memorable event for everyone.



Year 2

What a fantastic term it's been!

In English, the children explored the magical world of *Peter Pan* and created their own endings to the story. Using rich vocabulary and exciting punctuation, they wrote imaginative and engaging stories, showing great creativity and confidence in their writing.

In Maths, we strengthened our addition and subtraction skills and learned to tell the time to the nearest five minutes. The children particularly enjoyed making their own clocks using Cuisenaire rods and Numicon, which helped bring their learning to life.

In Geography, we compared the United Kingdom with Trinidad and Tobago, exploring the weather, housing, physical and human features, and surrounding bodies of water. Our Caribbean-themed day was a real highlight, giving the children the opportunity to experience and celebrate Caribbean culture.

In Science, we learned what plants need to survive and grow. The children enjoyed discovering how water, sunlight, air and nutrients help plants stay healthy, and they showed great curiosity during our investigations.



A special highlight of the term was our International Day celebration. It was wonderful to see the children proudly wearing their cultural dress and sharing their traditions with one another. The day celebrated the rich diversity of our school community and was enjoyed by all.

In DT, the children designed and made sandwiches for Miss Michael after interviewing her about her likes, dislikes and allergies. They practised important food preparation skills, including cutting, grating, peeling and spreading, before creating some delicious sandwiches that Miss Michael was very impressed with.

Thank you for your continued support this year. Have a wonderful summer break!

Year 3

This half term, Year 3 has enjoyed an exciting exploration of Ancient Greece. They also compared life in Ancient Greece with life today, considering both the differences and similarities. A particular highlight was taking part in a fantastic Ancient Greece Day, complete with costumes!

In English, pupils explored Shakespeare's *A Midsummer Night's Dream*, enjoying the humorous events and relationships between the characters. Inspired by the story, they created and performed their own playscripts based on what might happen during the characters' wedding celebrations. Their writing included expanded noun phrases, similes and emotive language to engage their audience.





In Maths, the children strengthened their understanding of fractions and time. They practised adding and subtracting fractions with the same denominator and became more confident telling the time to the nearest five minutes using both analogue and digital clocks.

In Science, the topic *Animals Including Humans* allowed pupils to investigate the human skeleton and muscles. Through practical activities, including rebuilding a life-sized skeleton, they developed a deeper understanding of how the body works.

Spanish lessons introduced the children to Mexican culture, where they learned about traditional food, clothing and music. They especially enjoyed learning and performing the song *La Bamba*. Alongside this, they developed their knowledge of colours and dates in Spanish.

Across the wider curriculum, pupils took part in musical performances, developed their golf and teamwork skills in PE, and explored physical and emotional changes through PSHE. In Art and DT, they combined creativity and engineering by designing and making clay pots, supported by shell structures they had carefully constructed themselves.

It has been a wonderful half term full of learning, creativity and memorable experiences!



Year 4

This term, Year 4 have deepened their understanding of number and calculation. We strengthened our knowledge of place value and practised both written and mental methods for addition, subtraction, multiplication, and division. We used inverse operations to check our answers and applied our skills to solve multi-step word problems, using bar models to explain our reasoning. We also developed our understanding of time by reading timetables and solving a range of real-life time problems.

In English, we explored suspense writing through *Chaperon Rouge* with a twist, creating spooky and mysterious stories. We learned how to build tension through carefully chosen vocabulary, varied sentence structures, and atmospheric settings. Our stories featured brave characters and eerie forests, allowing us to develop our descriptive writing skills and creativity.

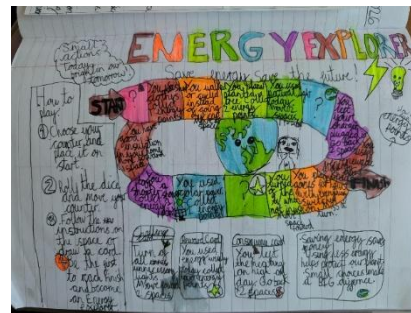
In Geography, we compared the cities of Madrid and London, exploring their physical and human features. We examined maps, famous landmarks, climate, and population, discussing what makes each city unique and considering where we would most like to live and why. We also had lots of fun during our Sustainability Switch Off Day. Working in teams, we designed and created our own board games to encourage others to think



more deeply about sustainability and the small changes we can all make to help protect our planet. It was a fantastic opportunity to combine creativity, teamwork, and problem-solving while learning about caring for the environment.

In Science, we investigated sound. We explored how sound travels through solids, liquids, and gases, and observed vibrations in everyday objects. Through practical investigations, including making string telephones and simple musical instruments, we discovered how the pitch and volume of sounds can change depending on the size, shape, and tightness of different materials.

To celebrate all the fantastic learning we have enjoyed this year, we visited the National Portrait Gallery. The children thoroughly enjoyed exploring the incredible collection of portraits, discussing the stories behind the people they discovered, and developing their observational skills. It was a wonderful way to celebrate a year of hard work, curiosity, and achievement.



Year 5

In English, the children have developed their narrative writing skills through a suspense story unit inspired by the Literacy Shed film *Francis*. They explored how authors create tension, developed descriptive settings and characters, and used a range of grammatical features to engage the reader. Alongside this, we continued to recap and secure key grammar and punctuation skills to support accurate and effective writing.

In Maths, the children strengthened their understanding of addition and subtraction, while continuing to develop their arithmetic fluency. They also explored perimeter and area, applying their knowledge to solve a variety of practical and reasoning problems.



In Science, Year 5 took part in our annual STEM Fair, linked to British Science Week's theme, *Curiosity: What is Your Question?* Working in teams, the children designed and carried out their own investigations, collected data and presented their findings to visitors. Their enthusiasm, teamwork and scientific thinking were fantastic to see.

In History, we completed our learning about Ancient Egypt and had the exciting opportunity to visit the British Museum. The trip allowed children to consolidate their understanding of both Ancient Egypt and the Benin Kingdom by exploring real artefacts and exhibitions linked to our learning.

We also enjoyed taking part in our whole-school Switch Off Day, where no electrical devices were used throughout the day. Through a range of engaging



activities, children learned about sustainability, energy conservation and the positive impact small changes can have on our environment. It was a memorable day that everyone thoroughly enjoyed.

We also enjoyed taking part in Sports Day, where the children demonstrated excellent teamwork, determination and sportsmanship. Throughout the day, they competed in a range of events, encouraging one another and showing resilience while representing their teams. It was wonderful to see everyone giving their best effort and celebrating each other's achievements.

To celebrate International Day, Year 5 explored and shared the diverse cultures, traditions and languages that make our school community so special. Through discussions and activities, the children learned about different countries and customs while reflecting on the importance of respecting and valuing everyone's identity. It was a fantastic opportunity to celebrate the rich diversity within our school.



Year 6



In maths, year 6 started the half term with a focus on algebra. Here, we built a foundational understanding of algebraic equations and formulas by studying function machines, and how an operation affects an input to create an output. We then moved onto the study of ratio and proportion. Children learnt how to scale recipes and the sizes of shapes by a scale factor.

In English lessons, we started the half term with a persuasive writing unit focusing on Room 101. Children chose something from the world which they would like to banish from the planet. In their writing, pupils used a variety of persuasive techniques including emotive language, direct address, and repetition. The following unit focused on a suspenseful narrative which involved two characters. Children used direct speech to convey the characters' personalities, as well as using descriptive techniques such as metaphors, similes and personification.

In science we have been studying our 'animals including humans' unit – specifically focusing on the circulatory system and cardiovascular health. Children have conducted a variety of different comparative studies into how exercise affects heart rate, as well as changing the type of exercise (independent variable) to assess how different intensities of exercise lead to different results.

As parents/carers of year 6 children will know, one of the most exciting projects this half term was the end of year production. In preparation for this, pupils worked incredibly hard to learn their lines and develop their choreography, singing and acting skills. Children in year 6 also designed and created all the props that were used to bring the show to life. At Heights, we are very proud of the show that our students were able to perform to the whole school, and their families.



Special Events this half term:

Mrs Powrie's Leaving Assembly

The school was awash with purple and butterflies as Enfield Heights said goodbye to its beloved Headteacher, Mrs Powrie. Children shared, poems, songs and cards to thank and celebrate the wonderful impact Mrs Powrie has had on our school; ensuring everyone has all they need to be the very best they could be. Thank you Mrs Powrie for everything you have done for us – school will not be the same without you!



Sports Days!

We all enjoyed our sports days! Thank you to everyone for your help in setting up, carrying equipment, packing away and supporting the children during the 2 wonderful events. The children all thoroughly enjoyed themselves. Thank you to everyone who attended and thank you to Mr Brown for organising these great events!



SATs, Multiplication Timestable Check and Phonics Results

What a fantastic achievement! The children in Enfield Heights are going from strength to strength.

Year 6 performed incredibly in their SATs – achieving fantastic results, with a whopping 90% combined in reading, writing and maths.

Year 4 performed excellently in their Multiplication Timestable Check – earning an average score of 23 out of 25, with 53% of the class scoring full marks!



Year 1 and 2 performed superbly in the Phonics screening assessments this year. 90% passed in Year 1 and 100% re-sit children in Year 2 passed!

Thank you to all of the staff who have worked tirelessly to support the children and families for all of their support. Please look out for further details of our wonderful achievements in Mrs Powrie's updates!

Whole school picnic

What a wonderful end to the year. On our penultimate day, the whole school shared a lovely picnic in the school grounds. Thank you to everyone who came and joined in with us!

Wizard of Oz

What a wonderful performance! All of the children in school and parents were amazed at Year 6's fantastic performance of The Wizard of Oz! They looked fantastic in their costumes, acted wonderfully and their singing was absolutely amazing. Thank you Year 6 for treating us all to such a fantastic show!



Farewell Year 6

We sadly say goodbye to our wonderful Year 6 class. This year they have shown amazing dedication, focus and collaboration as they have accomplished every challenge placed before them. They celebrated with a trip to AirHop in Enfield, organised by the parents. We are all incredibly proud of them and their achievements, but they leave us as wonderful children ready for the next stage of their education. We wish them all the very best for the future. Come back and visit, Year 6!



Year 6 residential to Danbury and Activity Week

Year 6 had the fantastic opportunity to visit Danbury for their end of year residential. They took part in a wide range of exciting activities from zip-lining, vertical ladder, caving and many more. For the children who did not attend the residential, they had an equally fun-filled time with a range of activities including GoApe and Water Wipe Out! They all showed our school values of resilience and bravery and represented our school superbly with their behaviour wherever they went. We are glad you all had a great time!



Summer Fair

The sun was out as our wonderful school community came together to support our International Summer Fair. Along with the tombola, face-painting, raffles, food, ice-lollies, children's performances, there was also the very popular sock a teacher! Staff were unfortunate that the children have very good aim and got extremely wet. It was a wonderful event which helped raise a great total of £2600 for resources for the children. Thank you to everyone who supported this fantastic event!



Art Exhibition

Following the success of our previous art exhibitions in school, the children again put on another wonderful art exhibition. What wonderful and creative artwork the children produced and a great event for all of the community. The children's art-work goes from strength to strength! Thank you to everyone who came and supported.



Borough Athletics

Our children performed brilliantly at the Enfield Small Schools Borough Athletics competition finishing in 3rd place in the Borough! We achieved a range of medals including some gold, silver and bronze. Well done to everyone who took part, for making Enfield Heights so proud, and thank you to Mr Brown for organising!

Attendance Champions:

Here is the overall attendance figures for the summer 2 half term.

This year we have a whole school attendance of **95.7%** - So close to our school target of 96%

Your child's attendance is incredibly important and directly affects their learning and progress.

Next year let's achieve the 96% so the children have the best opportunity to achieve their full potential.

Overall class attendance figures:

Year 6 97.4%

Year 4 96.4%

Year 3 94.6%

Year 1 94.2%

Year 2 93.9%

Year 5 93.7%

Reception 93.4%

Be on Time Bee Winners:

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 6!

Well done for your excellent punctuality!

Marbles



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!

Times Tables Rockstars:



Class Leader board:

This half term has been incredibly exciting as the children battle out for top spot on our leaderboard. Well done to all the classes, who have readily exchanged top spot over the course of the half term.

This terms' Rock Stars Superstars:

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

Year 1:

Mary, Alma, K'ing-Mani and Zerdan

Year 2:

Joshua, Aaliyah, Faith and Emily

Year 3:

Zyna, Ava, Gabriella and Norin

Year 4:

Deniz, Arsen, Mahlee and Muzdalifa

Year 5:

Amaris, Miracle and Megan

Year 6:

Hayley

Finally....

We hope you all have a restful and most enjoyable summer break. Please look out for details from the Outreach team on activities you can take part in over the holidays. We look forward to seeing the children on **Monday 7th September 2026**, dressed smartly in their uniform and ready for the new year. New Reception children were sent separate letters with home visit dates and staggered starts.

Have a lovely summer break Everyone!