

# Enfield Heights Academy Learning Web: Year 3 Summer 2

## Groovy Greeks

### Force for positive change:

This half term the children are learning about how to manage changes positively, and how to develop their resilience, bravery and how they can support themselves and their peers.

### Key Dates:

12/06 – Art exhibition  
03/07 – Summer fair  
09/06 – Sports day

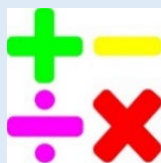
22/06 Non-uniform Day

07/07 – Open Evening

16/07 – Whole School Picnic

### Maths

This unit will develop pupils' understanding of place value by teaching them how to order and compare numbers up to 1000. In fractions, they will learn to identify equivalent fractions, add and subtract fractions with the same and different denominators, compare and order unit and non-unit fractions, and find fractions of an amount. Within the time strand, pupils will read time on both analogue and digital clocks, recognise Roman numerals up to 12, convert between analogue and digital formats, and compare the duration of events. In statistics, they will interpret and present data using bar charts, pictograms, and tables, and solve one- and two-step questions based on this information. Finally, in geometry, pupils will recognise parallel and perpendicular lines in shapes, identify angles greater than a right angle, and describe the properties of 3D shapes.



### English

In English, children will explore A Midsummer Night's Dream, using it as inspiration to write the next part of the playscript and to create a narrative that vividly describes the setting. Through this unit, they will develop key writing skills such as forming complete sentences with correct punctuation, using playscript conventions, and crafting compound and complex sentences. They will enhance their descriptive writing through expanded noun phrases, varied verbs and adverbs, emotive language, prepositions, and similes. Spelling objectives include adding the suffix -ly to root words, spelling words with 'ou' and 'i', and learning words ending in -tion that sound like /jən/. Children will also revise key words from the Year 3 spelling list. Handwriting will focus on developing cursive script using Letter Join, and they will take part in daily guided reading sessions to build fluency and comprehension.



### Music

In music, children will develop their listening and performance skills by engaging with a range of musical activities. They will listen with intent to different pieces of music and discuss their features, while also exploring new time signatures and marking beats in groups of three. Pupils will refine their singing skills and learn to sing confidently as an ensemble, performing counterpoints and working with dynamics. They will explore historical instruments and focus on tuned percussion, performing, refining, and composing original ostinatos. Throughout, they will develop an awareness of ensemble playing and musical expression.

### History: Ancient Greece

In history, children will explore Ancient Greece, developing an understanding of how life during that time differed from life in Britain. They will learn about the origins of democracy and how it began in Ancient Greece. Pupils will compare the contrasting lifestyles of Athens and Sparta and examine key historical events such as the Persian Wars. They will also explore the role of slaves in Greek society and gain insight into how myths and legends influenced Ancient Greek culture and beliefs.



### Science: Animals including Humans

In science, children will explore the unit Animals Including Humans through a series of six enquiry-based lessons. They will begin by learning about nutrition, identifying different food groups and understanding how animals, including humans, get the nutrients they need to stay healthy. Next, they will compare the diets of herbivores, carnivores, and omnivores, learning how different animals obtain their nutrition. The focus will then shift to the human skeleton, where pupils will identify bones and understand the roles of the skeleton in movement, support, and protection. They will go on to investigate how muscles and joints work with bones to enable movement. Children will then compare animals with different types of skeletons—endoskeletons, exoskeletons, and hydrostatic skeletons—and classify them accordingly. Finally, they will evaluate the importance of the skeleton and muscles by considering what would happen if we didn't have a skeleton, drawing conclusions and asking further questions based on their learning.



### Physical Education

In PE this term, children will take part in two units: Athletics and Outdoor and Adventurous Activities (OAA). In Athletics, the children will use their bodies to run as fast as possible, exploring the correct technique individually and within teams. Pupils will also begin to examine how to jump as far as possible and compare throwing accurately with throwing for distance. In the OAA unit, pupils will build their teamwork and communication skills by responding to set challenges and navigating trails using maps. They will learn to devise and follow plans, take on leadership roles, and apply strategic thinking and cooperation to solve more complex problems as a team.



### PSHE: Changing Me

In this unit, pupils will learn that in both animals and humans, many changes occur between conception and growing up, and that it is usually the female who carries and gives birth to the baby. They will begin to understand that boys' and girls' bodies need to change as they grow in order to be able to have babies in adulthood. Pupils will also start to recognise and reflect on any stereotypical ideas they may have about parenting and family roles.



### DT

In this design and technology unit, children will begin by evaluating existing nets to understand their purpose and effectiveness. They will then design a net to create a shell structure suitable for holding a clay pot, considering both function and appearance. After constructing their shell structure, they will evaluate their final product, reflecting on its success and any areas for improvement.

### Art

In this art unit, children will begin by taking inspiration from other artists, studying their styles and techniques. They will then explore and practise different artistic methods, developing their skills in preparation for a final piece. The unit will culminate in children creating their own clay pot, applying the techniques they have learned.

Spanish In this unit, children will learn to identify Mexican cuisine and drinks and express their opinions about them. They will also explore Mexican festivals, gaining an understanding of cultural traditions, and will learn to identify typical Mexican instruments used in celebrations and music.



### Computing

This unit explores the links between events and actions, while consolidating prior learning relating to sequencing. Learners begin by moving a sprite in four directions (up, down, left, and right). They then explore movement within the context of a maze, using design to choose an appropriately sized sprite.

