

Enfield Heights Academy Learning Web – Reception Summer 2

Under the Sea

Force for positive change

Posters: To promote environmental awareness through initiatives like rubbish clean-up drives and encouraging recycling and reusing resources. To further support these efforts, posters and videos are displayed around the school to raise awareness and inspire children to participate in keeping the environment clean and sustainable.

Key dates:

4th June- Class photos
 9th June- Sports day
 26th June- Shoeburyness beach
 12th June- Art exhibition
 3rd July- international Fair

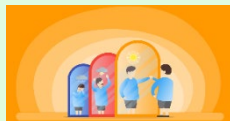
Communication and Language

Children will explore the theme of the seaside by talking about what they might see at the beach, what people wear there, and how seaside weather can change. Through group discussions, they will describe different sea animals, thinking about what they look like, the sounds they make, and how they move. Towards the end of the term, children will have the opportunity to reflect on their summer holidays and begin preparing for their exciting transition into Year 1.



Personal, Social Emotional Development

This term in PSED, children will be encouraged to think about how their actions affect others and share their feelings about moving on to Year 1. Through group activities, co-operative play, turn-taking, and learning how to solve problems together, children will continue to build their confidence, friendships, and social skills as they prepare for the transition from Reception to Year 1.



Physical Development

This term, children will develop their physical skills through a variety of fun activities, including team games, hoop jumping, and tyre rolling. In PE, they will focus on Athletics, practising skills such as running, climbing, and balancing as they prepare for Sports Day.



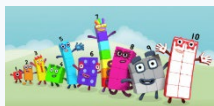
Literacy

This term in Literacy, children will enjoy exploring a variety of fiction, non-fiction, and poetry linked to the seaside and sea life. Using stories such as Sharing a Shell and The Rainbow Fish, children will talk about characters and settings, retell familiar stories, and begin creating their own simple narratives. They will continue to practise letter formation, write simple sentences, read back their own writing, and answer questions about what they have read and heard.



Maths

This term in Maths, children will count beyond 10, explore number bonds, and begin simple addition and subtraction. They'll investigate patterns, compare weight and capacity, and work with shapes—rotating, composing, and decomposing them to recreate images—while also learning to share quantities. These activities support early problem-solving and reasoning skills.



Expressive Art and Design

This term, children will explore seascapes through painting, collage, and sculpture, taking inspiration from artists such as **J. M. W. Turner, Henri Matisse, and Yellena James**. They will enjoy a range of creative activities, including junk modelling boats, dancing to **Under the Sea**, role-playing sea creatures, and using instruments to recreate the sounds of the ocean.



Understanding the World :

Children will explore how and why some objects float or sink, learn about different types of water transport, and investigate how forces help boats move through water. They will discover a variety of sea creatures and their habitats, comparing them with animals that live in woodlands and the Antarctic. Children will also learn about caring for our oceans by exploring the impact of plastic pollution and taking part in a beach clean-up trip to help look after the environment.



Music

They will practise performing actions and movements in time with music, play simple instruments, recognise familiar melodies, and build a growing repertoire of songs, helping to develop their coordination, listening, and confidence.

Spanish

In Spanish, children will learn the names of different sea creatures and use colours to describe them. They will also practise simple movement verbs, count to 10, and revisit and strengthen vocabulary learned throughout Reception.

