

# Enfield Heights Academy Learning Web: Year 5 Summer 2

## An African Kingdom: Ancient Egypt

### **Force for positive change:**

Year 5 can be a force for positive change by promoting sustainability during Switch Off Day. By encouraging others to save energy, reduce waste and care for the environment, pupils can help protect the planet while showing responsibility, teamwork and leadership within the school community and beyond.

### **Key Dates:**

9 <sup>th</sup> June – Sports Day	3 <sup>rd</sup> July – Summer Fair	20 <sup>th</sup> July – Inset Day
12 <sup>th</sup> June – Art exhibition	6 <sup>th</sup> July – Inset Day	
19 <sup>th</sup> June – Switch Off Day	7 <sup>th</sup> July – STEM Fair	
30 <sup>th</sup> June – British Museum Visit	16 <sup>th</sup> July – Whole School Picnic	

**Maths**

**Measurement**  
Children convert metric units, calculate perimeter and area, estimate irregular shapes, and solve measure problems using decimals and all four operations.


**Geometry**  
Children measure and draw angles, explore rectangle properties, classify polygons, and describe reflections and translations using mathematical language.

**Addition and Subtraction**  
Children mentally and formally add and subtract larger numbers, use rounding to check accuracy, and solve multi-step problems.

**Multiplication and Division**  
Children explore multiples, factors, written methods, scaling, and problem solving involving multiplication and division.

**Fractions, Decimals and Percentages**  
Children compare, order, convert, and calculate with fractions, decimals, and percentages while solving real-life problems.

**Statistics (Revision)**  
Children revisit reading, interpreting, and presenting data using charts, tables, and graphs while answering comparison and reasoning questions that apply prior mathematical knowledge and problem-solving skills confidently.



**English**

**Fiction: Suspense**  
To write a suspense narrative based on a short film (<https://tinyurl.com/mtee7yxs>) which will be published as a new genre in the school library.

**Fiction: Newspaper writing**  
To write a newspaper article based on a missing character

**-Spelling:** Revise spellings taught this year.

**-Handwriting:** Fully cursive handwriting, practiced daily.

**-Reading:** Daily sessions teaching reading skills (retrieval, vocabulary, inference).

**Music**

This half-term, the focus of music sessions will be to practise the lyrics and performances required for the musical numbers in the year 6 production. Pupils will perform in small groups, whole class and, in some cases, solos.

**Physical Education**

**PE –Outdoor – Tri-golf**  
Children will learn skills to accurately hit the ball and get it into the hole in a few shots as possible. They will learn how to control the direction and distance of the ball using a putter. Also how to control the direction and distance of the ball using a chipper. They will also explore the importance of perseverance.


**PE – Indoor – Orienteering**  
Children will learn to navigate directly to points in the school grounds marked on a map accurately to or from a start point to an end point around an increasingly complex obstacle course

**Computing**

To control a simple circuit connected to a computer -To create a program that controls a physical computing project.

**PHSE:**

**Changing me**  
Children will begin the unit by studying the concept of a 'self-image.' Children will learn about how girls' and boys' bodies change during puberty, the journey from conception to birth, adolescent friendships and how they can prepare for the year ahead at secondary school.



**History**

This term, Year 5 will be exploring the fascinating world of Ancient Egypt. Children will learn about the importance of the River Nile, Egyptian beliefs and gods, pharaohs, pyramids, mummification, hieroglyphics, and daily life. We will also investigate how Ancient Egypt changed over time and why this civilisation remains significant today.

**Science**


In this unit children will explore Newton's discovery of gravity, investigate and identify the effects of water resistance, air resistance and friction. They will also learn that force and motion can be transferred through mechanical devices. In order to develop their understanding of working scientifically, they will engage in creating scientific questions (hypotheses) planning, observing, recording, concluding and evaluating the outcome of their experiments or research. Through this sequence of activities, they will understand fair testing.

**Geography Opportunity:**

Children will revise different biomes across the world and use their map skills to locate them.

**Spanish**

The children will recognise and locate Spanish speaking countries around the world. They will then focus on Cuba, identifying facts and different aspects of their culture. Finally, pupils will study specific Cuban festivals and traditions.



**Art**

The children will be developing their creative instincts by making Sculptures - Clay cartouches which align with the study of ancient Egyptian art.

