



Sports Premium 2024/2025

Vision

To understand the importance of exercise on our body and mind and foster a love of physical activities and sport.

Objective

To achieve **self-sustaining** improvement in the quality of PE and sport against 5 key indicators:

1. The engagement of all pupils in regular physical activity – kick-starting healthy active lifestyles
2. The profile of PE and sport being raised across the school as a tool for whole school improvement
3. Increased confidence, knowledge and skills of all staff in teaching PE and sport
4. Broader experience of a range of sports and activities offered to all pupils
5. Increased participation in competitive sport

Funding

As part of the Sports Premium Funding, Enfield Heights Academy will receive a grant of **£17,077**

Key achievements to date: July 2025

- Bikeability for Year 5 & 6 Students.
- Teacher CPD completed in Gymnastics
- Teacher CPD in Dance
- Teacher CPD in OAA (Outdoor Adventurous Activities)
- Registered for Your School Games (Sport)
- Links with other trust schools imbedded with regular subject meetings, tournaments and friendly competitions
- After school clubs running throughout the week / A vast of array of physically active after school clubs – Football, netball, tennis, multi sports, dance, gymnastics, basketball, Dodgeball
- Competing in Gymnastics competition
- Competing in Football League Boys & Girls
- Competing in Basketball Competition
- Competing in Netball League
- Competing in Quad Kids Athletics and Borough Sport Athletics
- Won the Boys Football League

Areas for further improvement 2024/2025:

- Achieve school games level gold
- Additional children competing in Inter School Competitions
- Diverse range of extracurricular activities
- Assessment
- Continue creating CPD opportunities to staff
- Get a professional gymnastics coach to run after school clubs
- Use Complete PE (Interactive Tool) to support the implementation of a High Quality Physical Education Curriculum

Swimming - To be completed July 2025

The data below is from when the children swam in year 4 (2022-2023)

Meeting national curriculum requirements for swimming and water safety.	
✓ What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 meters?	33%
✓ What percentage of your current Year 6 cohort use a range of strokes effectively.	50%
✓ What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	33%
✓ Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming, but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	Yes/ No

Action Plan for Enfield Heights Academy 2024/2025

Target	Actions to achieve target	Linked Objective	Costs	Impact, Outcomes and Sustainability
<p>To maintain a high profile for PE and school sport across the schools.</p>	<ul style="list-style-type: none"> • Regular features within celebration assembly • Update display board regularly • High profile on socials • High standards of teaching to create engaging lessons / Good consistent P.E lessons being taught. • Equipment audit / buy resources. 	1, 2	<ul style="list-style-type: none"> • Staffing • Pe Package • Resources 	<p>Integrating regular features within celebration assemblies, updating display boards, and maintaining a high profile on social media significantly enhance student recognition and school spirit. High standards in teaching and engaging, consistent P.E. lessons foster a dynamic learning environment, promoting active participation and skill development. Conducting regular equipment audits and purchasing necessary resources ensures that all students have access to quality materials, supporting sustained educational excellence. Collectively, these practices create a vibrant, inclusive, and resource-rich environment that drives ongoing student achievement and engagement.</p>
<p>Create more opportunities for staff CPD to support upskilling subject knowledge and raise quality of PE teaching.</p> <p>(Focus on Indoor P.E)</p>	<ul style="list-style-type: none"> • Ongoing support for teachers from PE Specialist Teacher • Audit of all teaching staffs needs in P.E • CPD for all teaching staff / Target staff to attend CPD events on for extra support. • Enfield P.E Team to deliver CPD in school for all class teachers. • Use of iPad to film/take photos lessons to support children’s learning 	2 & 3	<ul style="list-style-type: none"> • Staffing • PE Package 	<p>Ongoing support from a PE Specialist Teacher, combined with a thorough audit of teaching staff needs and targeted CPD (Continuing Professional Development) events, significantly enhances the quality of physical education instruction. Tailored CPD sessions, including those delivered by the Enfield PE Team, ensure that all class teachers receive up-to-date, relevant training. Utilizing iPads to film and photograph lessons provides valuable visual feedback, supporting children’s learning and helping teachers refine their practice. This comprehensive approach not only improves instructional standards and student outcomes but also fosters a sustainable, collaborative professional development culture within the school.</p>

<p>Continue to build strong links with the Enfield P.E Team</p>	<ul style="list-style-type: none"> • Buy into the Enfield P.E scheme • Keeping up to date with current PE information • Termly meetings with PE leads of schools within the Enfield to discuss PE developments/events • CPD events for all staff to attend • Team leagues and competitions run throughout the year 	<p>2,3,4,5</p>	<ul style="list-style-type: none"> • P.E Package 	<p>Investing in the Enfield PE scheme and staying updated with current PE information ensures our curriculum is both comprehensive and contemporary. Termly meetings with PE leads from Enfield schools promote collaboration and the exchange of effective practices. Regular CPD events for staff enhance teaching quality and adaptability. Engaging in team leagues and competitions throughout the year boosts student motivation and skill development. Collectively, these efforts foster a dynamic and sustainable PE program that drives continuous improvement and a vibrant, inclusive sports culture.</p>
<p>Maintain and further develop opportunities for competition within school.</p> <p>Increase of children representing the school in inter & intra competition.</p>	<ul style="list-style-type: none"> • Enter more leagues and tournaments (A & B Teams) • A, B & C teams to take part in more friendly matches throughout the year • Host Trust competition for KS2 in a range of sports. • Intra competitions throughout the year and imbedded within the P.E curriculum. • Pupils participate in the Dance festival & gymnastics festival. • Host trial events for all children to have the opportunity to represent the school. • Active, inclusive and competitive sports days. 	<p>1,2,4,5</p>	<ul style="list-style-type: none"> • P.E Package • Staffing • Resources 	<p>By entering more leagues and tournaments for A and B teams and increasing participation in friendly matches across A, B, and C teams, we aim to enhance competitive experience and sportsmanship among a broader range of pupils. Hosting a Trust competition for KS2 and integrating intra-school competitions within the P.E. curriculum will foster a culture of healthy competition and active engagement throughout the year. Participation in events such as the Dance and Gymnastics Festivals, along with inclusive sports days, ensures diverse opportunities for all students to explore their talents. Hosting trial events allows every child the chance to represent the school, promoting inclusivity and a sense of belonging. These initiatives collectively support long-term sustainability by embedding physical activity within school culture, developing pupils' skills, and encouraging lifelong participation in sports and physical activities.</p>
<p>Provide new team sporting kits for team sports.</p>	<ul style="list-style-type: none"> • Sense of pride and achievement • Feel more professional wearing new kit • Kit will always be provided by the school and children won't 	<p>1,5</p>	<ul style="list-style-type: none"> • Staffing • Resources 	<p>The implementation of a school sports kit program fosters a strong sense of pride and achievement among students, as they feel more professional and invested in their activities. This enhanced self-esteem and engagement often translate into improved performance and enthusiasm. By providing all necessary kit and equipment, the school ensures an equitable environment where students are not burdened with personal expenses or social pressures. This approach not only supports individual confidence and inclusivity but also promotes sustainability by reducing the need for frequent replacements and maintaining a consistent standard of quality.</p>

	<p>need to use their own clothes / equipment.</p>			
<p>Maintain and enhance the opportunities given for children to develop increasing levels of activity at playtime, lunchtime.</p>	<ul style="list-style-type: none"> Update playground zones with a range of activities Regular feedback from children to support activities they want to do. Equipment audit and new equipment ordered. Create new playground buddy role with year 4,5 & 6 children. Introduce Sports House Captains. Active leaders & Playground buddies to support games in the KS1 playground. 	<p>1, 2, 4</p>	<ul style="list-style-type: none"> Resources 	<p>Updating playground zones with a diverse range of activities, guided by regular feedback from children, ensures the playground remains engaging and responsive to pupils' interests, promoting consistent physical activity and social interaction. Conducting equipment audits and ordering new equipment will ensure safe and appealing resources are always available. Introducing playground buddy roles for Year 4, 5, and 6 students and appointing Sports House Captains fosters leadership, responsibility, and peer mentoring. Active leaders and playground buddies supporting games in the KS1 playground enhance inclusivity, teamwork, and cooperative play. These measures will create a sustainable, dynamic environment that encourages active participation, improves physical well-being, and nurtures a sense of community and leadership among pupils.</p>
<p>Higher involvement in girls playing sports.</p>	<ul style="list-style-type: none"> Create more after school clubs for girls only. Continue to develop interest for girl's football/netball across the school. Contact sporting clubs for support in running clubs. Enter more competitions across the year for girls (Football / netball / Athletics) Trials for pupils to promote representing the school. 	<p>1,2,3,5</p>	<ul style="list-style-type: none"> Staffing Resources 	<p>Creating more after-school clubs specifically for girls and developing interest in sports like football and netball across the school will empower female pupils and encourage greater participation in sports. Partnering with external sporting clubs to support and run these activities will provide access to specialized coaching and resources, enhancing skill development and engagement. By entering more competitions in football, netball, and athletics, and holding trials to promote school representation, we will foster a sense of achievement and pride. These initiatives will contribute to a sustainable, inclusive sports culture that values and promotes female participation, leadership, and confidence in sports activities.</p>

<p>Provide support for pupils who have gross motor difficulties, SEND and fitness health/wellbeing needs</p>	<ul style="list-style-type: none"> • Tiger Team intervention across both key stages • Fit 4 Fun club targeting selected children for the programme. • Inclusive P.E lessons 	<p>1,2,4</p>	<ul style="list-style-type: none"> • Resources 	<p>The Tiger Team intervention across both key stages, along with the Fit 4 Fun club targeting selected children, aims to support physical development and boost confidence in a fun, engaging environment. By focusing on inclusivity, these programs ensure that all pupils, regardless of ability, can participate and benefit from physical activities. Inclusive P.E. lessons further promote a positive attitude towards health and well-being, enhancing social skills, teamwork, and resilience among all pupils. Together, these initiatives create a sustainable foundation for an inclusive, active school environment that fosters a lifelong love of physical activity and overall well-being.</p>
<p>Raise opportunities for extra-curricular clubs</p>	<ul style="list-style-type: none"> • Outside company to run after school programme. Support for the after school care to provide extra physical activity. • Increase clubs for extra-curricular programme. • Maintain team competition within school. • Look for new opportunities and clubs. • Host a range of different clubs throughout the year. • Target SEN / Pupil Premium to attend clubs. 	<p>1,2,4 & 5</p>	<ul style="list-style-type: none"> • Staffing • Resources 	<p>Partnering with an outside company to run an after-school program will enhance the provision of extra physical activity and support after-school care, ensuring all pupils remain active beyond the school day. Increasing the number and diversity of clubs in the extra-curricular program will provide varied opportunities for engagement, allowing pupils to explore new interests. Maintaining team competitions within the school and seeking new opportunities and clubs will cultivate a culture of participation and enjoyment in sports. Hosting a range of different clubs throughout the year and specifically targeting SEN and Pupil Premium students to attend will promote inclusivity, ensuring all pupils benefit. These initiatives will create a dynamic, sustainable environment that values every child's involvement in physical activity, fostering long-term health and social well-being.</p>

<p>Embed physical activity into the school day by encouraging active travel to and from school</p>	<ul style="list-style-type: none"> Provide Bikeability training for children in year 5 & 6. 	<p>1,2 & 4</p>	<ul style="list-style-type: none"> Staffing Resources 	<p>Providing Bikeability training for children in Year 5 and 6 equips them with essential cycling skills, promoting road safety awareness and confidence. This training encourages sustainable modes of transport, fostering lifelong habits of active travel and environmental stewardship. By building competence and confidence in cycling, the program supports pupils' independence and contributes to their overall physical well-being. Additionally, Bikeability training aligns with community safety goals and creates a sustainable impact by reducing reliance on motorized transport, promoting healthier lifestyles, and encouraging environmentally friendly practices from a young age.</p>
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Expected funding allocation.

<u>Costs</u>		£
Staffing	Upskilling staff in Physical Education for Dance and Gymnastics / Professional CPD for Staff / Costs of sports coach company to deliver extra-curricular sports for After School Club every day	£10,000
PE Package	The school subscribes to Enfield's Gold Package which provides access to inter-school opportunities and CPD for staff.	£2,630
Resources	Costs of PE resources required for extra-curricular activities and fixed equipment outside to enhance activity.	£4,447
<u>TOTAL COSTS</u>		£17,077