

# Enfield Heights ACADEMY

## Celebration of Learning Newsletter Summer 1



Dear parents and carers,

As we come to the end of the first part of the summer term, it is hard to believe we are almost at the end of another academic year. The first part of the summer term has been full of exciting opportunities for the children, as they continue to immerse themselves in the wide and various opportunities given to them. A big well done to all on another successful half term.

Please see all of the wonderful learning and events which have happened at Enfield Heights during the first half of the summer term.

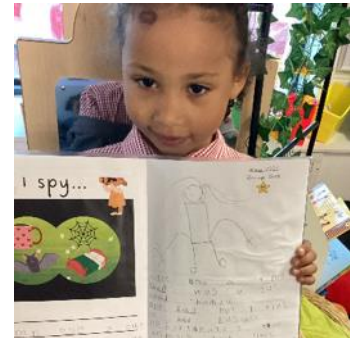
### **Photo Permissions:**

If you would like your child to be able to have their photo in the newsletter, please speak to the office.

## Reception

Reception have had a busy half term as they come to the final half term of their first year in school. In Maths, we have been exploring the composition of numbers up to 10 using Numicons, unifix cubes and dot arrangements. It was lovely to see how engaged the children were when creating their own number sentences and dot patterns. We have also been learning about addition, and the children were taught how to use a number line. This hands-on, practical approach supports children's early number sense and problem-solving skills, which are key areas within the EYFS framework.

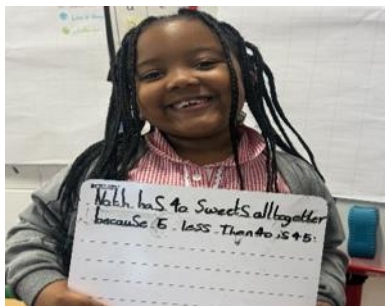
In English, we are extremely pleased to see the children's growing independence, particularly in their reading and writing. We will continue to practise our phonics sounds, split digraphs and tricky words. The children have been working hard on remembering their letter formation. These early literacy skills help lay strong foundations for communication and language development, an essential part of the EYFS curriculum.



This half-term, our topic was 'Tales Around the World'. We had an exciting fruit tasting lesson where we tried fruits from the story *Handa's Surprise*, a picture book by Eileen Browne. The children were eager to describe the different textures and flavours, building their vocabulary and confidence in expressing preferences. This hands-on experience helped the children understand the story better and provided them with a meaningful real-world learning opportunity.

## Year 1

In Maths, Year 1 have been learning to count in 2s, 5s and 10s, helping them work more quickly and confidently. They have also explored number bonds to 20, along with addition and subtraction word problems. The children were also introduced to measuring and comparing mass using balancing scales, using key vocabulary to describe which objects are heavier or lighter.



In English, we have enjoyed reading *Supertato*. The children retold the story in their own words and used punctuation such as exclamation marks and question marks to make their writing more exciting. They created their own evil friend and wrote imaginative narratives about adventures with this mischievous new friend. They also took part in role play linked to the story. Children have been learning to use simple joining words like "but" to connect ideas, especially in writing news reports about the naughty Evil Pea.





As part of our learning journey, the children have taken part in planting activities, including growing kidney beans and mint plants. They have used their science knowledge to care for their plants, ensuring they are placed in sunlight and watered regularly. The children have learned about plant parts and explored common plants in the local environment.

In DT, the children designed and created healthy salads. They selected fresh ingredients, considering taste, texture and colour. The children practised cutting and preparing skills safely before assembling their salads. Once finished, they tasted and evaluated their creations, discussing what they enjoyed and how they could improve their recipes.



The children also performed brilliantly during their class assembly and we hope you all enjoyed it as much as we enjoyed performing it!

## Year 2

Our Year 2 writers have been working hard this half term, using the story of Colin the Crisp Packet to help improve their writing. They were challenged to use question marks, exclamation marks, and exciting new words. This helped them get better at punctuation and made their stories more interesting to read. The children showed great creativity and imagination! They also wrote a newspaper report about Colin's adventures, which helped them learn how to write about real events.

In maths, we explored symmetry. The children used mirrors to find vertical lines of symmetry in different 2D shapes. We also recapped the names and properties of 3D shapes. Later in the week, we tackled one-step and two-step word problems using multiplication, division, and fractions of amounts. The children worked brilliantly and showed excellent problem-solving skills.



In science, we talked about how to keep our bodies and minds healthy. The children learned that we need all three things—good hygiene, a balanced diet, and regular exercise—to stay healthy and feel our best. They understood how these areas work together to help us grow strong and stay well. In art we have started our work for the Rights Respecting Art Exhibition, exploring a page from 'Every Child a Song'. The children will each produce a piece of art that shows of their talents whilst highlighting that we are all part of one team. They are so excited to show their work at the exhibition next half term!



We also celebrated Hispanic Culture Day, Year 2 learnt all about Guatemala and created traditional worry dolls. In PSHE we explored relationships and how we can create and maintain healthy relationships with each other.

This half term the children achieved their 25 marbles and they celebrated by having a cinema and pyjama party.

## Year 3

Our topic, *Let It Grow*, inspired thoughtful scientific inquiry as pupils explored plant life cycles, seed dispersal, and the conditions needed for healthy growth. Hands-on experiments and creative activities helped children develop a deeper understanding of the natural world.

In English, Year 3 were captivated by learning inspired by Disney films such as *Ratatouille*. Using these stories as a stimulus, they developed their descriptive writing through narrative flashbacks and non-chronological reports, practising emotive language, powerful adjectives, and key structural features. Haiku poetry, focused on the theme of spring, offered a creative challenge and helped pupils refine their use of language and syllable patterns.

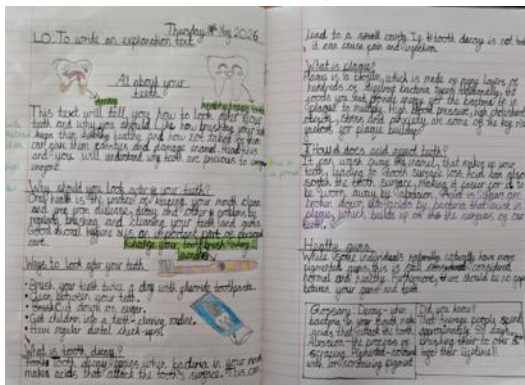
In Maths, children extended their knowledge of number, shape, and measurement, tackling problems with increasing independence. They applied their understanding of addition, subtraction, multiplication, and division to real-life contexts, including money and measurement problems.



This half term also included a range of exciting enrichment experiences. From a trip to the garden centre to celebrating Hispanic Culture Day, pupils broadened their cultural understanding and developed their musical skills. PE sessions focused on athletics and dodgeball, helping pupils develop both individual fitness and teamwork skills. In DT, children designed a healthy soup for Miss Ubor, carefully considering her likes and dislikes. They also practised key food preparation skills such as peeling, cutting, and grating.

## Year 4

This term in Year 4, we have been developing our maths skills across a range of exciting topics. We explored place value, counted beyond zero into negative numbers, and practised rounding numbers to the nearest 10, 100 and 1000. The children have grown in confidence using the four operations and have applied these skills to real-life contexts such as calculating area and perimeter and converting between pounds and pence. In geometry, we investigated angles and learned about different types of quadrilaterals.



In English, the children thoroughly enjoyed exploring mystery writing. They created their own suspenseful stories and developed their inference and deduction skills by solving mysteries through carefully analysing clues. The children also wrote explanation texts about the importance of brushing our teeth. We were fortunate to receive a video message from a dentist, who spoke to the children about oral hygiene and healthy habits.

In Science, we have been learning about animals, including humans, with a particular focus on teeth and digestion. The children carried out a range of practical investigations to explore the importance of oral hygiene. One memorable experiment involved soaking eggs in vinegar to demonstrate the effects acid can have on tooth enamel.

In RE, the children have been learning about Humanism — a way of understanding the world that is based on reason, empathy and respect for others, rather than religion. We were lucky to welcome a Humanist visitor, who shared his experiences and answered the children's thoughtful and inquisitive questions.

In DT, the children successfully completed their unit by designing and making their own bedside lights from scratch. As part of the project, they explored how electrical circuits work and applied this knowledge to build functioning lights. The children showed fantastic creativity, resilience and problem-solving skills throughout the process and were incredibly proud of their finished products.



It has been a very busy and rewarding term, full of learning and new experiences, and we are looking forward to another exciting term ahead!

## Year 5



This half term, Year 5 have been on an exciting learning journey exploring the Ancient Kingdom of Benin.

In English, the children have been writing imaginative flashback stories, using exciting vocabulary and descriptive language to engage the reader. They have also been developing their grammar skills by exploring features such as relative clauses and dialogue to improve their writing. During Reading lessons, pupils have focused on important

comprehension skills including inference and clarifying, helping them to better understand and discuss a range of texts.

The children have worked hard in Maths, building confidence with decimals, fractions, and place value through reasoning, fluency, and problem-solving activities.



In RE, Year 5 explored Islam and the concept of the Akhirah, learning about Muslim beliefs and reflecting on choices, actions, and the afterlife. Creativity has flourished in Art, where pupils experimented with collage techniques, using layering, texture, and colour to create their own fantastic pieces of artwork.

Meanwhile, in Science, the children have started an exciting project in preparation for the STEM Fair, working together to investigate ideas and solve problems like real scientists and engineers. Year 5 have also enjoyed spending time gardening and learning about sustainability by planting and beginning to care for their own tomato plants.



Our History lessons have focused on the Kingdom of Benin and the British Empire. Pupils have enjoyed learning about Benin culture, leadership, artwork, and trade, while also comparing different kingdoms and empires throughout history.

Overall, it has been a busy and successful half term, and we are very proud of the enthusiasm, effort, and creativity Year 5 have shown across all areas of learning.

## Year 6

In maths, year 6 have re-consolidated their knowledge on place value, rounding, fractions, decimals and percentages. Pupils then worked on problem solving skills relating to angles and angle facts by applying this knowledge to a variety of question types. We then developed skills relating to 4 quadrants and plotting coordinates; pupils practised their skills of translating and reflecting shapes.



In English lessons, we started the half term focusing on letters of complaint. Pupils wrote their letters using a formal tone, providing multiple examples, which were justified with evidence, as to why they are entitled to compensation/refunds. This genre required pupils to use a variety of grammatical techniques to ensure they wrote in the correct register. Following this unit, we turned our attention to newspaper writing. Pupils wrote from the perspective of a journalist in 1948 at the time of the HMT Empire Windrush's arrival to Tilbury Docks, Essex. In this text, we used grammatical and textual features of a newspaper, including formal English and the use of the passive voice.



In History, year 6 have been studying the effects of the British Empire on Enfield. We learnt about the cause and effects of the Empire and the reasons for its collapse. We also studied the effects of global events such as World War on Enfield. Pupils have discussed how and why the population has increased and become more multi-cultural, as well as other changes to infrastructure and housing.

On May 8<sup>th</sup>, year 6 celebrated the 81<sup>st</sup> anniversary of V.E Day. On this day, pupils dressed up in clothing that was representative of children at the time of World War 2. We made our own 'ration sandwiches', listened to music from the time, designed Spitfire planes and created decorative bunting.



## Special Events this half term:

### **Year 6 completed their SATs!**

A very big well done to all of the children in year 6 who completed their SATs this half term. They all arrived on time and in good spirits, and whilst there were obviously some nerves, they approached each exam with the same dedication and focus they have shown all year. We are very proud of them all.

A big thank you goes out to the Year 6 staff and all of the staff team who supported the children through the week, ensuring they could all perform their best!



### **EHA's got talent**



EHA's Got Talent returned for a second successive year!

We had our class rounds and semi-finals before enjoying an exciting final in front of parents and carers on Monday 18<sup>th</sup> May.

What a wonderful event it was to showcase all of the different talents across the school. We were all treated to dancing, singing, gymnastics, mind-reading, science experiments and rapping to name but a few.

Well done to Jaxon-James our resident magician who won with his fabulous mind-reading tricks!

And thank you to everyone who took part in all of the rounds – we truly have such talented children!



## Spanish Language Day

As the children returned to school after the Easter break they were greeted with the wonderful opportunity to take part in a Spanish Language Day. There was cooking, dancing, art-work and much more. This was a wonderfully enriching day and everyone thoroughly enjoyed themselves. Thank you to Ms Ferrandes for organising such a fantastic learning experience.



## Enfield Heights Farm has been sown!

This half term, every class took part in preparing the growing beds and planting new crops in our very own Enfield Heights Farm! They have planted a range of different crops, including: tomatoes, mint, radishes, beans, courgette and more. The children cleared the beds, prepared the soil, planted the seeds and watered the plants.

We look forward to a rich harvest and sharing our food with our wonderful cook, Toolasse, as well as providing food to our local community. We truly are a Force for Positive Change.



## RSE Coffee morning

Thank you to Miss Cooper for organising, and all of the parents who attended, our RSE coffee morning. This was a very informative session which outlined how the children are taught relationship, sex education at EHA next half term during our RSE curriculum.

## Y6 Moment of Calm Workshop

Year 6 had the wonderful opportunity to take part in a 'Moment of Calm' workshop – to support mindfulness and well-being in the run-up to SATs. This is always a well-received workshop and goes a long way to supporting the well-being of our children and developing good life-skills for them.



### **Attendance Champions:**

Here is the overall attendance figures for summer 1 half term.

What a wonderful achievement as **every class achieved over our school target of 96%**! Thank you to all of the children and families for your dedication in achieving such high attendance, which improves how well the children progress in school.

A reminder that even with the days becoming fairer and brighter, the weather can sometimes be misleading. It is still important for your child to have a raincoat and jumper on cooler days and use suncream and sunhats on hot days.

Let's keep up this wonderful attendance to ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

Reception 98.4%

Year 2 97.7%

Year 6 97.5%

Year 4 97.3%

Year 5 97.2%

Year 1 97.1%%

Year 3 96.1%

Remember we are aiming for **above 96%** and above. Well done to everyone – Let's Keep It Up!

### **Be on Time Bee Winners:**

The class who has been awarded the 'Be on Time Bee' the most times this half term is **Year 6!**

Well done for your excellent punctuality!

### **Marbles**



Well done to classes for earning their marbles and class rewards. Year 2 and 4 have enjoyed lovely pyjama days!

### **Times Tables Rockstars and Numbots:**



#### **Class Leader board:**

This half term has been incredibly exciting as the children battle out for top spot on our leaderboard. Well done to Year 4, who have claimed top spot!

#### **This terms' Rock Stars Superstars:**

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

#### **Year 1:**

Alma, Zeynep, Kayden and Mary

#### **Year 2:**

Joshua, Aaliyah, Emily, Ela and Myla

#### **Year 3:**

Arin, K'Mellony, Ava, Zyna and Samir

#### **Year 4:**

Mahlee, Clara, Chizaram, Deniz and Tkai

#### **Year 5:**

Adam, Sithewini, Mai, Amaris and Ryan

#### **Year 6:**

Arda, Alenya, Elis and Brielle

**Finally....**

We hope you all have a restful and enjoyable half term break and we look forward to welcoming the children back in school on **Monday 1<sup>st</sup> June**.