

Enfield Heights Academy Learning Web: Year 5 Summer 1

An African Kingdom: Ancient Benin

Force for positive change:

To develop an understanding of fairness, rights and respect by learning from the past (Ancient Benin and the slave trade) and using this knowledge to promote equality and positive change in the world today.

Key Dates:

Spanish Language Day (21.4.26) EHA Got Talent- (18.05.26) INSET Day (22.5.26)

Maths

Fractions

- Compare and order fractions whose denominators are all multiples of the same number
- Identify, name and write equivalent fractions of a given fractions, represented visually, including tenths and hundredths
- Add and subtract fractions with the same denominator and denominators that are multiples of the same number.
- Recognise mixed numbers and improper fractions and convert from one form to another and write mathematical statements > 1 as a mixed number (eg $2/5 + 4/5 = 6/5 = 1 \frac{1}{5}$)
- Multiply proper fractions and mixed numbers by whole numbers, supported by materials and diagrams.



Decimals

- Read, write, order and compare numbers with up to three decimal places
- Round decimals with two decimal places to the nearest whole number and to one decimal place
- Recognise and use thousandths and relate them to tenths, hundredths and decimal equivalents

Geometry (Position and Direction)

- Identify, describe and represent the position of a shape following a reflection or translation, using the appropriate language, and know that the shape has not changed.

Place value

- Round any number up to 1 000 000 to the nearest 10,100,1000, 10 000 and 100 000
- Read Roman numerals to 1000 (M) and recognise years written in Roman numerals.

Multiplication and division

- Identify multiples and factors, including finding all factor pairs of a number, and common factors of two numbers.
- Recognise and use square numbers and cube numbers, and the notation for squared (2) and cubed (3).

English

Writing a story with a flashback

Pupils will immerse themselves in the story Cosmic by Frank Cottrell Boyce and explore themes of honesty, deception, friendship, dishonesty, and trust etc. They will use adjectives and expanded noun phrase and adverbs to create character and setting descriptions

Grammatical/skills objectives

- relative clauses, parenthesis, modal verbs
- Sentence structure: expanded noun phrases, prepositional phrases
- Descriptive language: adjectives, adverbs, similes, metaphors.

Writing an alternative perspective

Pupils will use the same stimulus text Cosmic to explore several different setting and characters in order to produce an alternative ending to the story.

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- relative clauses, parenthesis, modal verbs
- Sentence structure: expanded noun phrases, prepositional phrases
- Descriptive language: adjectives, adverbs, similes, metaphors.

Music

This unit develops keyboard skills through recalling prior learning, refining technique, and performing varied pieces. Pupils explore music history, listen critically to celebrated works, and analyse composers' rhythms and melodies. They create Earth-inspired motifs, use musical notation and terminology, and build control and confidence, consolidating understanding through repeated listening, discussion, and performance.

Computing

In this unit, children will create digital drawings using shapes and lines. They will move, copy, and group objects to build simple, detailed artwork.

History - An African Kingdom: Ancient Benin Empire

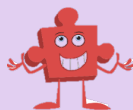
The children will explore the Ancient Kingdom of Benin and develop their skills in researching, map reading, observing and concluding while pouring through primary and secondary sources. They will discuss the following enquiry questions: *How was life in Benin Kingdom different to life in England? Why did the British invade Benin Kingdom? What effect did the slave trade have on Benin and West Africa?*

Art

Year 5 pupils will explore textiles, focusing on techniques such as felting, stitching and appliqué to create a mixed-media artwork. The project is inspired by the book *Every Child a Song* by Nicola Davis and links to UNICEF Children's Rights, encouraging pupils to express important themes through art.

PHSE: Relationships

Children will learn about their different relationships by developing an accurate picture of themselves as a person in terms of their characteristics and personal qualities. They will also explore how belonging to an online community can have positive and negative consequences. They will develop an awareness of how they should behave online as well as having the knowledge of their rights in an online space.



Physical Education

PE –Outdoor – Athletics

To practise and refine fundamental movement skills and techniques needed for athletics and throwing. Children will also learn how to work as a team to compete in activities such as relay races.

PE- Indoor – Dodgeball

Children will learn how to apply attacking and defensive tactics, understand the importance of transitioning from defence to attack and consolidate their knowledge of the rules of dodgeball.

Spanish

The children will recognise and locate Spanish speaking countries around the world. They will then focus on Colombia, identifying facts and different aspects of their culture. Finally, pupils will study specific Colombian festivals and traditions.



R.E: Islam

Children will explain some key beliefs in Islam and begin to explore different ways Muslims have put their beliefs into practice. They will explore how commitment to Allah, the Quran, the afterlife and their impact on the beliefs, interactions and outlook on life of Muslim's

Geography Opportunity

To children will name the four seasons and describe some characteristics, identifying and recording the weather in the different seasons. They will then apply this to their prior knowledge of location to the equator to describe weather conditions.

Science: Healthy bodies

This unit explores animals, including humans, focusing on basic needs, growth, and health. Pupils learn about nutrition, exercise, hygiene, body parts, and life cycles, comparing humans and other animals. The children will also have the exciting opportunity to take part in the Enfield STEM project.

