

Enfield Heights Academy Learning Web: Year 3 Summer 1

Let it Grow

Force for positive change:

This half term the children will be learning how to support conditions for healthy plants to grow. This will develop them being able to support growing in our school grounds and community – creating a greener environment for all.

Key Dates:

21st April- Hispanic Culture Day
EHA Got Talent- 18.05.26
Inset Day- 22.05.26

Maths

In Year 3, students will develop their understanding of place value, identifying, representing, and ordering numbers up to 1000, counting in multiples, and finding 10 or 100 more or less. They will improve addition and subtraction skills mentally and using formal methods, applying these to measuring and comparing length, mass, and volume. In multiplication and division, they will solve practical problems, recall facts for the 3, 4, and 8 times tables, and progress to formal written methods. Geometry will cover 2D shapes, perimeter, lines, and accurate measurement, while in measurement, students will explore 3D shapes, create models, and recognize angles in relation to a right angle.



English

In Year 3 English, students will engage with a range of exciting writing tasks inspired by popular movies like Ratatouille, Up, and Toy Story. They will start by creating a non-fiction piece for book corners in other year groups, focusing on engaging and informative writing. They will then write a narrative in the form of a 5-part flashback, exploring a character's past, inspired by the movies, and work on developing their descriptive skills. Students will also produce a non-chronological report about a Disney character, with the purpose of sending their ideas to Disney, focusing on structure, clear headings, and sub-headings. Throughout these tasks, students will focus on using emotive language, powerful adjectives, and descriptive language, as well as mastering the use of past and present tense, conjunctions, and third-person perspective. They will also explore writing haiku poetry, following the traditional structure of three lines with 5, 7, and 5 syllables. This will help them develop their creativity and ability to use concise, evocative language.



Music

In Music, students will explore the history of music and celebrated composers, studying their rhythmic and melodic patterns. They will perform accompaniments, create musical motifs, and structure pieces. Through ensemble singing, instrument playing, and expressive rap performances, they will develop confidence and creativity. Listening and discussing music will deepen their appreciation of different styles.

RE:

In Year 3 RE, students will explore the question, *Do people need to go to church to show they are Christians?* They will discuss the significance of special places and reflect on their own feelings about them. Students will learn about key Christian practices, focusing on events such as Baptism and Holy Communion, and explore how churches support Christians through prayer and worship. They will also examine the different ways Christians use churches to celebrate important moments in their faith and consider why these places hold meaning for believers.

Physical Education

This half term In Year 3 PE, students will develop their skills in dodgeball and cricket. Indoors, they will focus on dodging, different throwing techniques, and catching, applying these skills in mini-games. Outdoor, they will learn how to utilise fielding skills to keep the batter's score as low as possible. Pupils will also explore batting skills to outwit the fielders and score as many runs (points) as possible.

Science: Plants

In Year 3 Science, students will explore plants by investigating their growth, functions, and lifecycles. They will research where plants come from, observe and record how water moves through them, and conduct experiments to understand what plants need to grow well. Through comparative testing and hands-on activities, they will study the functions of flowers and explore different methods of seed dispersal. By acting out seed dispersal and recording findings, students will deepen their understanding of plant lifecycles and the role of flowers in reproduction.



PSHE: Relationships

In Year 3 PSHE, students will learn about building positive relationships by making friends, solving friendship problems, and helping others feel included. They will explore the importance of respect and kindness in their interactions and develop strategies to support themselves and others when feeling upset or hurt.



DT

In Year 3 DT, students will explore healthy foods by investigating and evaluating different soups. They will plan and select ingredients for their own soup, then make and evaluate their final product, considering taste, texture, and nutritional value.



Spanish In Year 3 Languages, students will build on their prior Spanish learning by describing school-related topics. They will learn about Spanish-speaking countries, focusing on Mexico, exploring its flag, key facts, family life, and traditional clothing.



Computing

In computing, the children will explore a new programming environment and develop their understanding of how programs work. They will learn that commands produce specific outcomes, that every program has a clear starting point, and that the order of commands in a sequence is important. The children will also learn how to change the appearance of their projects and will use their skills to create their own programs based on a given task description.

Geography: Children will learn how to read topographical maps, focusing on mountains and rivers in the UK. They will also learn how the shape of the land affects how it is used, making decisions about where different activities and industries might be located.

