

# Enfield Heights Academy Learning Web: Year 2 Summer 1

## Reduce, Reuse, Recycle

### Force for positive change:

This term, the children will be learning all about creativity. They will explore how using their imagination helps them express ideas, solve problems, and try new things in exciting ways. They will also learn about real-life creative thinkers, such as artists, inventors, and storytellers, who have changed the world with their ideas. Throughout the term, the children will reflect on their own creativity and share moments when they have used it to create something new or overcome a challenge. By understanding the power of creativity, they will discover how it helps them grow, learn, and achieve amazing things!

### Key Dates:

21<sup>st</sup> April- Hispanic Culture Day  
EHA Got Talent- 18.05.26  
Inset Day- 22.05.26

### Maths

This term in Maths, the children will develop their skills in addition and subtraction by learning to add and subtract 2-digit numbers to and from 100. They will also explore multiplication and division by counting in 2s, 5s, and 10s, as well as learning how to multiply and divide. In fractions, they will find fractions of amounts and shapes, deepening their understanding of equal parts.



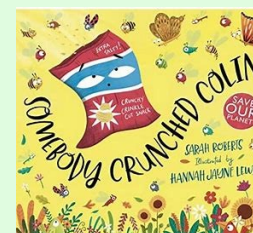
In geometry, they will identify the properties of 2D and 3D shapes, including lines of symmetry. The children will also work with statistics, learning to interpret and create simple pictograms, tally charts, block diagrams, and tables. Finally, they will develop their understanding of position and movement by ordering and arranging objects in sequences.

### English

This term, the children will be diving into exciting writing activities inspired by *Somebody Crunched Colin*. In narrative writing, they will create their own adventure stories set in school, using their imagination to innovate the setting and bring Colin's journey to life.

For non-fiction, they will write a non-chronological report detailing Colin's adventures, organizing information clearly and engagingly.

In spelling, they will focus on high-frequency words, while in handwriting, they will practice continuous cursive to develop fluent and neat writing. Guided reading sessions will take place daily, helping children build essential reading skills and deepen their understanding of texts.



### Music

In Music, children will recall prior learning and perform a range of pieces on the glockenspiel. They will listen to and discuss music, including comparing different versions of songs and exploring pieces on the same theme. Children will interpret song lyrics, sing together as an ensemble, and refine their singing skills. They will play both untuned and tuned percussion accompaniments, perform actions on cue, and create short improvisations using the glockenspiel.



### DT (textiles)

In Design and Technology this term, the children will explore different blankets, examining their purpose and the users who benefit from them. They will then use their creativity to design their own patchwork blankets, developing practical skills and techniques to bring their designs to life. Throughout the process, they will evaluate their product, reflecting on how well it meets its intended purpose and identifying areas for improvement.



### Spanish:

The children will explore and identify a variety of fruits, describing their colours and characteristics. They will also practice recalling numbers up to 10 and use them to count different types of fruit



### Art

We will be creating our artwork for the EHA Art exhibition. Our artwork will be based on the story 'Every Child a Song' by Nicola Davis. We will be creating a sculpture and collages using recycled materials.



### PHSE: Relationships

The children will learn to identify members of their family and understand the importance of appropriate relationships with them. They will also explore the concept of secrets, learning to recognize when it is okay to keep a secret and when it is important to share one with a trusted adult. Additionally, they will reflect on the special people in their lives and find ways to show appreciation for them



### Geography:

In this session, the children will participate in a sorting activity to identify and categorize physical and human features. They will work through two parts of the activity, first sorting and then discussing the differences between the two types of features. The children will also take part in teaching Year 1 students about physical and human features, reinforcing their own understanding by sharing what they've learned in a fun and engaging way



### Computing

Children will explore how music can make them think and feel. They will make patterns and use those patterns to make music with both percussion instruments and digital tools. They will also create different rhythms and tunes, using the movement of animals for inspiration. Finally, learners will share their creations and compare creating music digitally and non-digitally.

### History

The children will learn how to order historical events in chronological order, helping them understand the sequence in which events took place. They will practice identifying key events and placing them on a timeline, starting with the earliest and moving through to the most recent.



### Physical Education

In **PE (Inside)**, during Dance: Explorers, children will respond to a stimulus using controlled movements and develop their character work by adding expression and emotion to a motif. They will explore movement as an explorer and a jungle animal with a partner, extend their sequences, and perform a developed routine.

In **PE (Outside)**, during Rackets, Bats and Balls, children will build on their Year 1 skills of hitting a ball with a racket. They will develop accuracy in a range of games and learn how to use striking skills to send the ball into space, refining this understanding through practice and gameplay.



### Science

Children will explore how eating the right types and amounts of food is essential for growing into healthy adults and will track their own food and drink consumption over the week. The children will also learn that regular exercise is important for keeping their bodies healthy and strong, observing how their bodies change during and after physical activity. Additionally, they will understand the importance of good hygiene in preventing infections and illnesses, learning how keeping clean plays a key role in staying healthy.

