

Enfield Heights Academy Learning Web – Reception Summer 1

Tales Around the World

Force for positive change:

A celebration of multicultural. Reception will be inviting parents to join the children in sharing and celebrating different dances, food, attire, stories, and more, from diverse cultures around the world.

Key dates:

Hispanic Culture Day- 21.04.2026
EHA Got Talent- 18.05.26
Inset Day- 22.05.26

Communication and Language:

This half term, we will engage in circle time discussions focused on treating others fairly, regardless of our backgrounds. We will explore and celebrate our diverse cultures, discussing the unique aspects of each one. Additionally, we will look at and talk about multicultural attire and food.



Children will have the chance to share their thoughts and experiences, helping to create a positive and supportive learning environment.

We will also continue to enhance our emotional awareness and understanding of feelings using the Zones of Regulation.



Personal, Social Emotional Development:

Self-Regulation – Set simple goals, wait patiently, and manage impulses when needed.

Managing Self – Look after personal hygiene, dress independently, and make healthy food choices.

Building Relationships – Show awareness of both their own and others' needs.

Resilience – Keep trying, like recreating something even if it falls/breaks/fails, knowing they can succeed with effort.



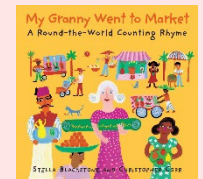
Physical Development:

This half term, children will focus on developing their physical skills through a variety of activities, in line with the EYFS framework. They will explore different ways of moving, such as balancing, crawling, running, and hopping, which will support their physical development (PD) goals. Through outdoor play and structured games, children will enhance their strength, coordination, and agility. Additionally, they will refine their fine motor skills through activities like drawing, threading, and using tools, helping to meet the EYFS expectations for coordination and control.



Literacy

This half term in Literacy, the children will explore both fiction and non-fiction books. One of our focus stories will be *Katie in London*, and the other will be 'My granny went to the market'. We will discuss the main events in the story, focusing on what the characters are thinking and saying. The children will rehearse the story in 5 parts: 'once upon a time, one day, unfortunately, luckily, and eventually'.



Maths

In Maths, your child will focus on the composition of numbers, such as understanding how many ones make the number 4. They will practise subitising (recognising numbers in different ways) and comparing amounts, asking, "Is it the same or different?" Your child will also learn number bonds to 5 and beyond. They will be introduced to subtraction by exploring "one less" and will begin to explore doubling.

Expressive Art and Design

This half term, children will explore painting as a form of media, learning to make marks using paint while experimenting with different colours. They will use a variety of tools, including sponges, fingers, cotton buds, and toothbrushes, to create their artwork. Inspired by the work of Paul Kenton, children will have the opportunity to engage in easel painting.

Additionally, they will participate in junk modelling, where they will create their own version of a London bus.

Music – This half term the children will explore listening to familiar nursery rhymes.



Understanding the World :

This half term, our topic will be "Tales Around the World." The children will explore a variety of traditional stories from different cultures, learning about the characters, settings, and lessons within each tale. They will engage in activities inspired by these stories, using their creativity to retell and act them out. Through this exploration, the children will develop an appreciation for diverse cultures and storytelling traditions, sparking their curiosity about the world around them.



Spanish

The children will be learning and exploring the Spanish Language each week. They will continue to learn – to say their colours and count up to 10 in Spanish).



