

# Enfield Heights ACADEMY

Bravery!

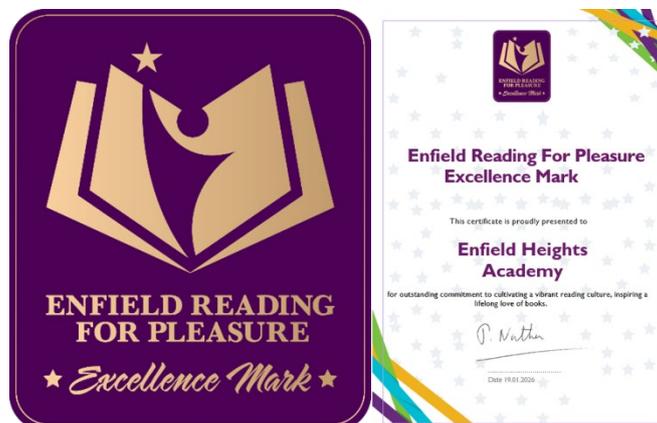
## Celebration of Learning Newsletter Spring 2



Dear parents and carers,

We hope you are enjoying the longer days and brighter weather as we move into spring.

Enfield Heights has continued to achieve great things during the Spring Term, this time achieving the **'Enfield Reading for Pleasure Excellence Mark'**. This is wonderful recognition for all of the hard work our staff and children put into reading and supports our school driver of Reading: The Gateway to All Learning.



A big well done to everyone!

During the second half of the spring term, the children have continued with their wonderful dedication and have gone from strength to strength in their learning. As always, visitors to our school always commend their behaviour, the warm welcome they receive, their attitudes to learning and how the children embody our school values every single day. A big well done to all on another successful half term.

Please see all of the wonderful learning and events which have happened at Enfield Heights during the second half of the Spring term.



### **Photo Permissions:**

Should you wish your child to have their photographs shared in the newsletter, please check their photograph permissions with the office.

## **Reception**

Reception have had a very exciting half term!

In English this half term, the children have been learning about Jack and the Beanstalk. They explored the story through shared reading, sequencing events and discussing characters and settings. The children practised retelling the story using the “Fundamental 5” structure (Once upon a time, One day, Unfortunately, Luckily, and Eventually), helping them to organise their ideas before writing. They then had a go at rewriting parts of the story, applying their phonics knowledge.

As part of our Egg to Chick learning, the children wrote simple instructions on how to care for chicks and created sentences about the chick life cycle, using their observations to support their ideas.

In Maths this half term, we have continued to develop number recognition up to 10. The children practised forming numbers correctly and built confidence in identifying them in different contexts. We also focused on number bonds to 5. Using our school approach of “build it, draw it, write it and say it”, the children explored number bonds using a range of practical resources such as Numicon, cubes and five frames. This helped to deepen their understanding of how numbers can be made in different ways.





Our Learning Journey this term has been Egg to Chick, which has provided an exciting and memorable hands-on experience. The children were incredibly lucky to observe real eggs and watch chicks hatch. They learned about the life cycle of a chick and discussed how to care for them, including providing food, water and shelter. We even had the amazing opportunity to witness one of the chicks hatching, which was a truly special moment for everyone.

In Science, the children also explored plant growth by learning about how a bean grows. They planted their own bean seeds and observed changes over time, developing their understanding of how living things grow and what they need to survive.



## Year 1

In English this half term, Year 1 have been developing their writing skills through a range of activities. They wrote instructions on caring for a pet cat, learning to use imperative verbs, headings, and sub-headings, inspired by a video of a cat called Lola. They also retold How the Elephant Got His Trunk through role play, helping them rehearse the story and include more descriptive language.



In maths, the children practised counting in 5s, recognising patterns and multiples of 5. Using manipulatives, they solved word problems involving grouping and sharing, applying key vocabulary such as groups, equal, share, total, and multiple.

Our learning journey focused on animal kingdoms. Children explored fish, reptiles, birds, mammals, and amphibians, labelling animals and their features. They discovered that whales are the largest mammals and identified the crocodile as a carnivore. A highlight was a science workshop from Cedar Nature Centre, where children saw and interacted with different animals.



We also welcomed a visit from the fire brigade, where children learned about their important role in society and even used a real fire hose. The children explored what devices are in the fire truck and how they are used in emergencies.

The half term ended with the Spring Partnership Festival, where the children enjoyed performing their song alongside other schools. They also sang a selection of spring-themed songs, celebrating

this special time of year. The children performed in front of Year 1 pupils from our sister schools, which made the experience feel even more special. They were full of enthusiasm and used lots of expression, performing with growing confidence and clear enjoyment throughout.

## Year 2

This half term, our Year 2 children have been busy exploring the theme of bravery and what it means to be a force for positive change. Through thoughtful discussions and reflection, they have considered how being brave can help them try new things, overcome challenges and persevere when learning feels difficult. The children have also enjoyed learning about real-life heroes and sharing their own experiences of courage.

In Maths, pupils have been developing their understanding of numbers to 100, comparing and ordering them using mathematical symbols. They have strengthened their subtraction skills and explored fractions such as  $\frac{1}{2}$ ,  $\frac{1}{4}$  and  $\frac{3}{4}$ . Alongside this, the children have been learning to tell the time to five-minute intervals and identifying the properties of 2D and 3D shapes.

In English, creativity has flourished through imaginative storytelling and role-play. The children have been writing their own stories, using expanded noun phrases, past tense and conjunctions to make their writing more engaging. They have also created their own magical animals and presented these in detailed fact files.



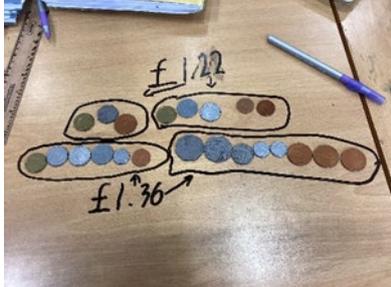
Our RE learning has focused on the Easter story and its importance to Christians. We were delighted to welcome Minister Kay into the classroom, who spoke to the children about the meaning of Easter and helped bring the story to life in a meaningful and engaging way.

In Science, the children have been investigating everyday materials and their properties, while in Art they have taken inspiration from Fabergé eggs to create their own beautiful designs.

It has been a fantastic and enriching half term of learning!

## Year 3

This term, Year 3 explored a range of exciting topics across different subjects. In Maths, they focused on addition and subtraction using three-digit numbers and practical money calculations. They also learned to tell the time, measure the perimeter of 2D shapes, and identify different types of lines.



In English, creativity was a key focus. The children played imaginative games to develop unique story ideas, experimented with character development, and wrote their own fairy tale adaptations based on the story of The Gingerbread Man. They also learned to use expanded noun phrases, past tense, and compound sentences. Additionally, they wrote formal newspaper articles about the excitement of World Book Day.

Science lessons were all about rocks and fossils. The children classified different types of rocks, learned how fossils form, and investigated soil permeability through experiments. In Geography, they studied the Earth's layers, tectonic plates, and natural disasters such as earthquakes and volcanoes.

Year 3 also explored music, learning to play the ukulele, and developed their Boccia and tennis skills in PE. In PSHE, they learned about health and safety, the importance of exercise, and how to make healthy choices.

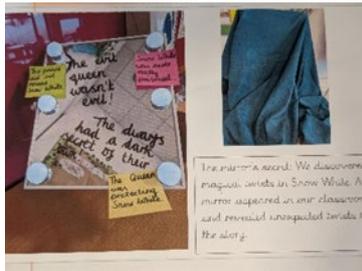


In Art, the children developed their collage skills by exploring the work of Yann Arthus-Bertrand. They took inspiration from his imagery to create their own collage-based artwork, experimenting with layering and texture. They practised cutting, montage and mosaic and scrunching. In Spanish, they learned to request classroom items, name colours, and review the days of the week.

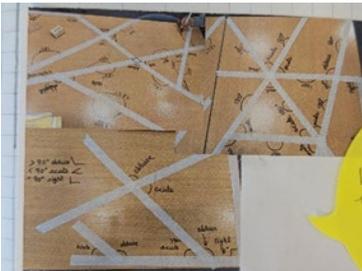


## Year 4

This half term in Maths, we have focused on numbers and operations. The children have practised place value, counted backwards including into negative numbers, and learned how to round numbers to the nearest 10, 100, and 1,000. They have also explored fractions and decimals, including finding decimal equivalents, counting in hundredths, and rounding decimals to the nearest whole number. In addition, they have calculated the perimeter and area of rectilinear shapes and developed their skills in reading and interpreting bar charts.

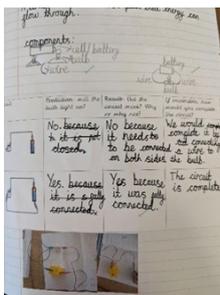


In English, we have been developing creative writing through mystery games and storytelling. The children created their own characters and settings, adding a unique twist to the story of Snow White. They designed imaginative magical items, villains, and motifs to produce exciting new versions of the classic tale. We also wrote a balanced argument, discussing whether lunchtimes should be shorter. The children applied their reasoning skills effectively, presenting and justifying their viewpoints.



In Science, our focus has been on electricity. The children explored simple circuits and investigated how switches operate in different devices. They also examined conductors and insulators through practical experiments, making predictions and drawing conclusions about how electricity flows.

In DT, we continued our fantastic project from last half term, where the children designed and made bags for Mr. Hollas.



Using upcycled clothing, they worked collaboratively in teams to plan, create, and evaluate their products. The project encouraged creativity, problem-solving, and teamwork, and the final designs were both practical and impressive.



It has been a fantastic term of learning, and we look forward to continuing this journey next term.

## Year 5

It has been a busy and engaging half term in Year 5! Our learning journey focused on Earth and Space, where pupils have explored the solar system!

In English, children focused on creative writing, developing their vocabulary through Imagination Generation and writing their own traditional tales. They explored descriptive language to create engaging and imaginative stories. We also thoroughly enjoyed celebrating World Book Day, with a range of reading activities and a shared enthusiasm for books .

In Maths, pupils developed their understanding of volume and capacity, estimating and measuring using different units such as millilitres and litres, and converting between units. In geometry, they learned to identify, measure, and draw angles, including acute, obtuse, and reflex angles, and understood how angles relate to turns and straight lines. They also continued to build confidence in times tables and mental maths .



During British Science Week, children took part in exciting, hands-on investigations linked closely to our Earth and Space topic. The class joined a BBC Live Lesson, where they learned even more about the Earth, Moon and Sun. They explored the moon's orbit around the Earth and how astronauts and scientists study the moon.

They also explored the work of scientist Chien-Shiung Wu, learning about her contributions to physics and how scientific ideas develop

over time.

Alongside this, they investigated the strongest shapes for building structures by designing and constructing models using spaghetti and marshmallows. Through this practical activity, they discovered the strength of triangular structures like pyramids.

In PE, pupils improved their fitness and tennis skills, and in PSHE, they explored how to stay healthy and make safe, informed choices.



We are very proud of all the children's hard work and enthusiasm this half term!

## Year 6

In maths, year 6 have broadened their understanding of statistics and the representation of data. We have studied line graphs, pie charts and dual bar-charts – reading and interpreting data, as well as analysing the effectiveness of each. Pupils in year 6 have also been learning about money: we have practised calculating percentage increase and decreases, as well as working out the amount of change that is due after a purchase. Our final unit focused on telling the time on digital and analogue clocks, as well as calculating time intervals and reading timetables – crucial skills for the next stage of their journey.

In English lessons, we started the half term with a focus on non-chronological reports. Pupils created their own animal and then wrote a fact file about the animal's specific features, including its diet, appearance, life cycle, threats and habitat. The purpose of our second unit was to build suspense in a narrative recount. We used the short, animated film 'Alma' as a focus. Our success criteria included the use of pathetic fallacy, personification of abstract nouns, short sentences and focusing on the 5 senses.

In science we have been studying living things and their habitats. Pupils have learnt about the different classifications of animals (e.g. mammals, birds, amphibians) and the characteristics that are used to classify them.



In History we have continued to work on our World War 2 unit. We have worked chronologically and have now reached the end of the war and the global effects of the conflict. Pupils are now ready to answer the enquiry question: What were the causes of World War 2 and what were the consequences?



## **Special Events this half term:**

### **World Book Week**

The start of March filled the school with an exciting buzz as we celebrated 'World Book Week'. What an amazing week we had: We enjoyed our 'Book in a Bottle' competition, guessing the masked reader and creating our own Mega Story. This year we were especially lucky as classes enjoyed dance workshops and a visit from author Cliff McNish.

Thank you to Miss Michael for organising this wonderful week and for everyone for taking part so fully. What a wonderful celebration we all had!





## Science week

The following week, Enfield Heights celebrated British Science Week, who's theme this year was **'What's your question?'** During the week, our children had the opportunity to take part in Guess Who? A Mystery STEM Person Scavenger Hunt which supported our children learning about a person from STEM and how their work has impacted society.

Years 2 to 6 also took part in a national science experiment led by 'Horrible Science'! What an enjoyable event this was.



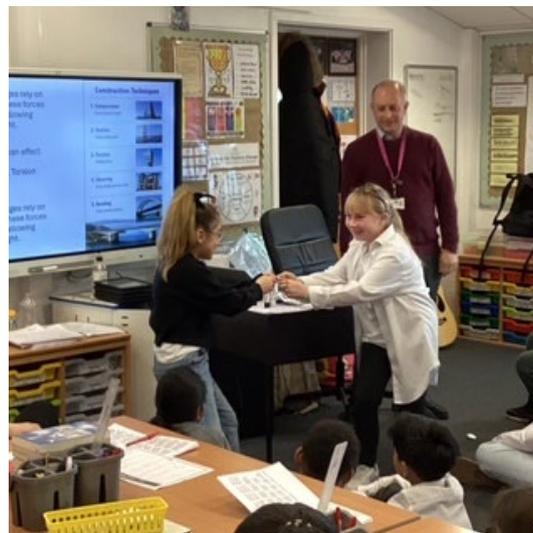
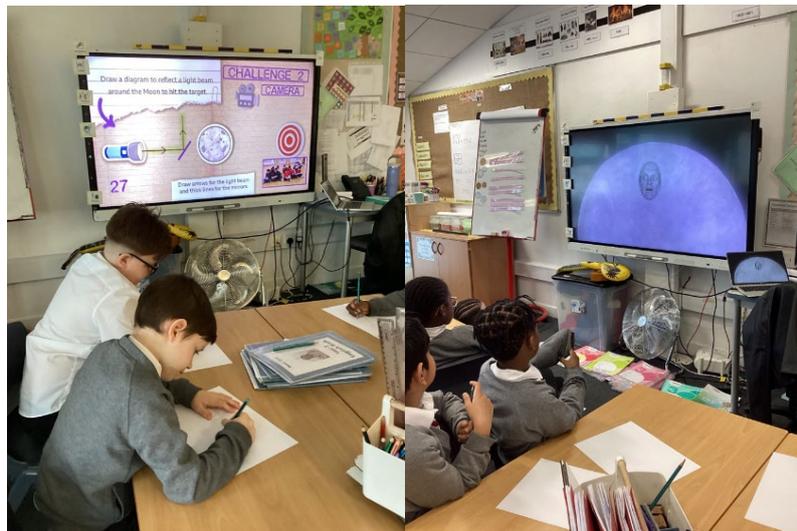
The children then had the opportunity to enjoy science day: A themed day where all of the children could come dressed up as a person from STEM (science, technology, engineering or mathematics). Following the theme of enquiry, each class had their very own enquiry to investigate, using their scientific skills such as planning, recording, observing and concluding:

- Reception- Can we make dirty water clean?
- Year 1- Why does toast always land butter-side down?
- Year 2- What's the best way to protect important objects?
- Year 3- How do boats float?
- Year 4- What is the best design for a paper aeroplane?
- Year 5- What is the strongest shape for a building?
- Year 6- What is the best material for a shelter?

They recorded their findings and presented them to the other classes.

During the week, the children also took part in a national poster competition to answer the question **What are children and young people's visions for a good/ positive childhood?** We look forward to receiving the entries due Monday 13th April after the break!

Thank you to Miss Cooper and Mr Venn for organising a wonderful week for everybody!



## Red nose day

Following our school driver of Being a Force for Positive Change, we were incredibly proud of our school community yet again for their remarkable support of Comic Relief's Red Nose Day. Your generosity and thoughtfulness not only supports a great cause but also highlights the strong, compassionate values we cherish in our school. Thank you to everyone for your generous support.



## Spring partnership singing festival

On Wednesday 18th March, our Year 1 children joined all Year 1 learners from across our trust primary schools to participate at Kingfisher Hall for the 'Springtime Partnership' singing festival

They sang a repertoire of 4 songs together and we performed our own piece that we had prepared separately. Not only was their singing wonderful and confident, they were also a very receptive and supportive audience to one another. What a fantastic way to bring in the spring! Well done Year 1!



## Enfield Debating

For the third successive year, Enfield Heights took part in the Borough debating competition. As reigning champions, there was fierce competition from the other schools. Again, we were victorious in the semi-finals making it through to the final on 25<sup>th</sup> March. Unfortunately, this year we did not win, but the children still



## Daffodil Breakfast

Our Year 1 and Year 2 children enjoyed another wonderful daffodil breakfast. The hall was awash with yellow as the children brought in daffodils and personalised egg-cups to enjoy a delicious breakfast with their friends. Thank you to everyone who supported for making this such a wonderful experience.





## Bikeability

Our Year 5s had the exciting opportunity to take part in Bikeability. Specialist trainers ran sessions in the school to support our children from learning to ride a bike right up to how to safely ride on public roads. This is a wonderful life-opportunity for the children and look forward to more children cycling to school!

## Arabic Percussion Workshops

On 25th March, the Year 1, Year 3 and Year 6 musicians at Enfield Heights took part in Middle Eastern/North African percussion workshops, led by experienced Algerian musician Kader Saadoun.

They were introduced to traditional percussion instruments such as the darabuka (goblet drum) and performed different rhythms as an ensemble. Along the way, they manipulated the pitch and dynamics of their playing by responding to the cues of a conductor.



## Attendance Champions:

Here is the overall attendance figures for Spring 2 half term. After a strong Autumn term, our attendance has reduced – as we have been battling many different illnesses.

Whilst we cannot stop people from becoming sick, your child's attendance is incredibly important and directly affects their learning and progress.

In school we remind them of the importance of catching sneezes in their elbows, washing hands properly and making sure they are warm, especially in this temperamental weather.

Please could you reiterate the same messages at home so we can all ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

Year 6 96.4%

Year 3 94.8%

Year 4 94.5%

Year 5 94.1%

Year 1 93.4%

Reception 92.7%

Year 2 92.2%

Remember we are aiming for **above 96%** and above. A very big **Well done** Year 6 who achieved it this half term!

## Be on Time Bee Winners:

The class who has been awarded the 'Be on Time Bee' the most times this half term is **Year 5!**

Well done for your excellent punctuality!

## Marbles



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!

## Times Tables Rockstars:



### **Class Leader board:**

This half term has been incredibly exciting as the children battle out for top spot on our leaderboard. Well done to Year 3, who have taken over the mantle as the leading class!

### **This terms' Rock Stars Superstars:**

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

#### **Year 1**

Alma, Kiyaan, Kayden and Mary

#### **Year 2:**

Aaliyah, Joshua, Akram, Cinar and Ela

#### **Year 3:**

Jaxon-James, Alex, Zyna, Leo and Samir

#### **Year 4:**

Arinze, Chizaram, Kayla, Clara and Omer

#### **Year 5:**

Faith, Amaris, Miracle and Najma

#### **Year 6:**

Viktor, Saint-Nicholas, Aleyna, Elis and Arin

### **Finally....**

We hope you all have a restful and enjoyable Easter break and we look forward to welcoming the children back in school on **Monday 13<sup>th</sup> April**. On our return, we look forward to our Spanish Language day on Tuesday 21<sup>st</sup> April to start our summer term off with a flourish.