

Enfield Heights Academy Learning Web: Year 6 Spring 2

World War 2

Force for positive change:

Studying of rationing – effect on society and modern links to food banks. Children will be studying upcycled goods, taking steps to make the most of the things that we have.

Key Dates:

03.03 – Height and weight checks
 05.03 – World Book Day
 09.03 – Science Week
 12.03 – Science Day

10.03 – debating final

13.03 – SATs information morning
 25.03 – Arabic music workshops
 20.03 – Red nose day
 26.03 – Parent consultations

Maths

Money

converting pence into pounds and pence.
 Adding and subtracting money using decimal numbers.

Time

Reading and understanding digital and analogue clocks
 Converting 12-hour to 24-hour time
 Calculating time intervals and durations
 Interpreting timetables and line graphs

Statistics

Understanding and converting between imperial units, km, miles
 Temperature – including negative numbers.
Fractions, decimals and percentages (simplifying fractions, + - x ÷ fractions, finding equivalences between fractions, decimals and percentages.



English

Non-fiction – newspaper article

Children will write a newspaper report focusing on the events of ‘The Blitz’ during World War 2. In this unit, they will write in a formal tone, use the passive voice and subjunctive form as well as applying previously studied grammatical techniques such as parenthesis and direct and reported speech.

Fiction – Writing for suspense

Children will use the literacy shed video ‘Alma’ as an inspiration for a short piece of suspenseful writing. They will apply their knowledge of writing techniques to build suspense, including short sentences, varying the types of sentences, specific adjective and verb choices and pathetic fallacy.

Spelling

We will be working on the ‘ance’, ‘ancy’, ‘ence’, and ‘ency’ spelling patterns. We will continue to work through the year 5/6 spelling words.

Music

Children will learn about how historical events influence the music of the time. They will learn to sing with dynamics and expression, adapt song lyrics from their original form with their own ideas. They will learn to compose an original piece of music.

PHSE: Healthy me

Children will learn about how to stay safe and healthy in a variety of situations and scenarios. They will learn about drugs and their effects on their body, the dangers of criminal exploitation, gangs, physical mental health and how best to manage stress and pressure.



Physical Education

PE –Outdoor – tennis

Children will develop their ability to play a doubles match in tennis. We will also develop our knowledge of where and when to play a specific shot. Children will then organise and umpire games and apply this knowledge to match scenarios, using their skills and shot choices appropriately.

PE- Indoor – Boccia

Children will apply their learning and understanding in Team Boccia. They will explore different ways of using tactical thinking in Boccia. We will then consolidate pupils' understanding of the rules of Boccia and how they can apply this knowledge to successfully play the game. To finish, children will apply their knowledge to a game scenario.

History

Children will study the role of propaganda and its uses, the role that women played on the Homefront during World War 2, the significance of V.E Day, the formation of the United Nations and the rationale behind it, and the events of the holocaust.

They will use this information to answer the enquiry question, “What was the cause and consequences of World War 2?”

Computing

Children will learn how to use spreadsheets to record data, using programmes to input, organise and analyse.

Art – Digital media

Children will look at the work of others and take inspiration from Artists such as Christina Materon, Whendell Souza & Paulo Bert. Children will then create their own digital media linked to the idea of the ‘source of life’.

Spanish

In Spanish lessons, children will learn how to review the days of the week, make arrangements, including place and time, recognise the weather and review coordinates. They will apply this knowledge to written and oral sentences.



Science: living things and their habitats

In this unit, children will be comparing and classifying the features of living things, including animals, plants and microorganisms.

