

# Enfield Heights Academy Learning Web: Year 2 Spring 2

## Spring has Sprung

### Force for positive change:

This term, the children will be learning all about bravery. They will explore how being brave helps them try new things, face challenges, and keep going even when something feels difficult. They will also learn about real-life heroes, such as historical figures and community helpers, who show courage in different ways. Throughout the term, the children will reflect on their own experiences and discuss times when they have been brave in their own lives. By understanding bravery, they will discover how it helps them grow, learn, and achieve great things!

### Key Dates:

2<sup>nd</sup>- 6<sup>th</sup> March- World Book Week  
 5<sup>th</sup> March- World Book Day  
 9<sup>th</sup> March – 13<sup>th</sup> March – Science Week  
 12<sup>th</sup> March- Science Day  
 26<sup>th</sup> March- Parents consultations

### Maths

This term in Maths, the children will develop their understanding of place value by comparing and ordering numbers from 0 to 100 using the <, >, and = signs. They will strengthen their subtraction skills by recalling and using subtraction facts up to 20 fluently and applying related facts up to 100. In fractions, they will learn to recognise, find, name, and write fractions such as  $\frac{1}{2}$ ,  $\frac{1}{4}$ ,  $\frac{2}{4}$ , and  $\frac{3}{4}$ . The children will also explore geometry by identifying and describing the properties of 2D and 3D shapes. Additionally, they will practise telling and writing the time to five-minute intervals, including quarter past and quarter to the hour.



### English

This term in English, the children will take part in a variety of imagination games to spark their creativity and generate unique ideas and stories. They will develop their writing skills by using vivid descriptions, creating dynamic characters, and experimenting with different plot ideas. Through imaginative play, they will reimagine characters and storylines from a fairy tale, making exciting and unexpected changes.



The children will also focus on using expanded noun phrases, past tense, and compound sentences in their writing.

Additionally, they will explore the structure and layout of fact files before creating their own magical animals and writing a fact file about them. They will use the correct structure and subject-specific vocabulary to present their ideas clearly and creatively.



**Spelling**– suffixes -less, -ness and -ly. - To use apostrophes in singular nouns to show possession.

**Handwriting** – Continuous cursive handwriting.

### Music

This term in Music, the children will build on their knowledge of musical notes and different durations such as rests, including semibreves. They will develop their performance skills by playing pieces using four notes (C, D, E, and F) and copying improvised patterns using two notes. The children will also work on reading musical notation and identifying a range of notes from C to G.



### Computing

In computing the children will be learning about data and information and developing pictograms.

**RE:** How important is it to Christians that Jesus came back to life after his crucifixion?



Children will learn that Christians believe that Jesus was crucified and died on a cross, an event remembered on Good Friday. After his death, he was placed in a sealed tomb, but on Easter Sunday the tomb was found empty by visitors including Mary Magdalene. Mary later saw Jesus alive, showing that he had risen from the dead, and the disciples recorded these events and their meaning in the later books of the New Testament.

### PSHE: Being Healthy

This term in PSHE, the children will be learning about how to keep their bodies healthy and the importance of making good choices for their well-being. They will explore what it means to feel relaxed and learn strategies to help manage stress. The children will also develop their understanding of medicines, discovering how they work in the body and why they should be used safely and responsibly.



### Science: Materials

This term, the children will be exploring different everyday materials, such as wood, metal, glass, brick, rock, paper, and cardboard. They will identify and describe which materials are suitable for different uses. They will also investigate how the shapes of solid objects can be changed by squashing, bending, twisting, and stretching..



### Physical Education

This term in PE, the children will take part in both outdoor and indoor activities.

#### **Outdoor PE:**

In outdoor games, they will learn how to dribble, pass, and shoot a ball, developing their teamwork and coordination skills.

#### **Indoor PE:**

In indoor gymnastics, the children will explore rolling and jumping, both on the floor and using apparatus, to improve their balance, strength, and flexibility.



### Spanish

This term in Spanish, the children will learn to identify different school subjects, starting with masculine words and then expanding their knowledge to include feminine words. They will develop their language skills by expressing their preferences about school subjects, using simple sentences to say which ones they like or dislike. As their vocabulary grows, they will consolidate their learning by exploring plural words and practising how to use them correctly. By the end of the term, the children will be able to express their opinions about a range of school subjects using both singular and plural forms.



### ART

This term in Art, the children will take inspiration from others by exploring the work of Carl Fabergé and his famous Imperial Easter Eggs. The children will then develop their artistic techniques by experimenting with sorting and arranging materials to create different textures.



### History

This term in History, the children will recap everything they have learned so far. They will look at pictures of historical figures from Autumn 2 and Spring 1, discussing who these people were and what they did. The children will create a human timeline to explore which historical events came first and what they remember about them.



### Geography:

This term in Geography, the children will begin by using cut-outs of the countries in the UK to create a map of the United Kingdom. They will stick the pieces together and label the counties and their capital cities, as well as the surrounding seas. The children will check their work using an atlas and make any necessary corrections.

