

# Enfield Heights Academy Learning Web: Year 1 Spring 2

## Animal Kingdom

### Force for positive change:

This term children will be learning about animals. We will be introducing humanism, thinking about how they would like to be treated and how they think animals and the world should be treated. We will create write instructions on how to look after pets and share this with peers around the school.

### Key Dates:

- Fire brigade visit 24th February
- Year 1 Storytime 9th March
- Comic Relief: 20<sup>th</sup> March
- Daffodil breakfast: 26th March
- World Book Day: 5th March
- Spring Partnership singing festival: 18th March
- Parent consultations: 26th March

### Maths

Children will learn to:

#### Addition and subtraction

- use the + and – symbols.
- write mathematical statements
- solve problems involving addition and subtraction.



#### Multiplication and division

- Use arrays to represent problems.
- solve 1 step problems involving multiplication.
- count groups of objects.

#### Division

- Share equally between 2 groups
- group in 2s and 10s.
- understand that dividing is sharing equally.

### English

#### Reading:

In whole class reading, children, will be exploring a variety of text types designed to capture their interest and develop their comprehension ability.

#### Writing:

Fiction: Children will orally retell the story about an elephant who lost its trunk. They use a five-part story technique and use sentence starters to retell the story.

Instructions: Children will use I want a Pet by Lauren Child to write instructions on how to look after a pet.

Poetry: Children will experiment with poetic language and understanding how to apply new words effectively by writing a riddle poem about animals.

### Music

This term, the children will perform a bilingual song and tell a story through singing. They will explore a song with beat groupings of 3 and perform a repertoire of songs as an ensemble. They will also be performing at the Spring Partnership singing festival.



### Computing

This half term in computing, we will be exploring how to work with objects. We will learn to label objects, count them, describe them in different ways, group them by shared properties, and compare different groups of objects.

### PHSE: Healthy Me

The Children will be learning

about understanding the difference between being healthy and unhealthy. They will learn how to make healthy lifestyle choices and understand.



### Physical Education

#### **PE –Outdoor – Football, Hockey, Basketball**

Children will focus on recognising space in their games and using it while travelling with a ball at their feet. They will look at how to correctly grip a hockey stick and learn to continuously bounce the ball while travelling.

#### **PE- Indoor – gymnastics**

Children will be learning about gymnastics performing travelling movements.



### Spanish

This term, the children will be identifying animals and learning some Spanish adjectives. They will then use these adjectives to describe the animals.



### Art: Drawing

Children will be drawing animal portraits and exploring line drawings. They will use watercolours as art media to create the animals.



### RE: Humanism

The children will be learning about humanism and what humanists believe. We will be discussing the importance of leading a good life and the choices that humanists may make in how they treat other people.



### History

Learning opportunity to name and order significant people and compare the past and present

### Geography

Learning opportunity to understand that Britain is an Island and recap the names of the seas surrounding it. To locate and name the five oceans of the world.



### Science: Animal Kingdom

This term children will be learning about animals including humans. They will sort and classify animals into all 5 kingdoms. Children will be writing facts for an animal kingdom and creating a class fact book.