



Celebration of Learning Newsletter

Spring 1

Dear parents and carers,

We hope you have had a lovely start to the new year.

This half term, we were delighted to have received powerful national recognition from the Secretary of State for Education, **Bridget Phillipson MP**.

She wrote to Enfield Heights and in her message, she praised the exceptional quality of education, care and ambition of our school - describing us as among the **“very best schools in the country.”**

She wrote: “Your school’s performance places it among the very best nationally, and this is a significant achievement.” She highlighted the very high standards and dedication of staff, especially in supporting those facing the greatest challenges, such as our disadvantaged children.



This is wonderful recognition for all of the hard work by our staff, children and community to make our school the success it is.

Thank you to everyone for helping make our school the wonderful place it is for our children to thrive.

As always, our children have enjoyed a term full of exciting new learning, from learning new games, to taking part in various music or sporting events, the start of the spring term has been very eventful.

A big well done to all of them on a very successful half term!

Please see all of the wonderful learning and events which have happened at Enfield Heights during the first half of the Spring term.



Photo Permissions:

Should you wish your child to have their photographs shared in the newsletter, please check their photograph permissions with the office.

Reception

In Reception's maths, we have been exploring the composition of numbers up to 10 using Numicon, unifix cubes and dot arrangements. This half term we have also explored the part-part whole model and number bonds to five. The model shows children that numbers can be split into parts. By using this model, they were able to see the relationship between the whole number and its component parts. The children have been learning about the 'one more than/one less than' relationship between consecutive numbers. We have also been focusing on subitising, which is the ability to instantly recognize the number of objects in a small set without counting them.

In English, we are so pleased to see the children's increasing independence, particularly with reading and writing. We will continue to practise our phonics sounds, cvc words and red tricky words. The children have been working hard of remembering their letter formation. We have also been practising how to hold a simple sentence and

exploring different types of genres such as narratives and recounts, through stories such as 'The Gingerbread Man' and 'Goldilocks and the Three Bears'.



This half term, our topic was 'Amazing People'. The children explored significant historical and contemporary figures, examining why they are important and what they have accomplished to earn recognition. They discussed individuals such as Marcus Rashford, Mary Seacole, Rosa Parks, and Amelia Earhart, delving into their lives and achievements. The children explored questions like: Who were these people? What did they do to make a difference? This exploration allowed the children to



understand the impact these remarkable individuals had on society and why they are still remembered and celebrated today.

The children had opportunities to learn about hospitals and how doctors and nurses can help us. They enjoyed learning about this and role playing with the toy medical equipment. I was very impressed with their learning and understanding of the medical vocabulary and the topic as a whole.

Year 1

This half term in English the children explored the story Vlad and the Great Fire of London. Through role play the children imagined what it would have been like to be the characters and how they might have felt. The children also looked at instructions to bring their learning to life, they followed instructions to make jam sandwiches and decorated a Victoria sponge cake. These hands-on activities inspired them to write their own clear instructions, using time conjunctions and imperative (bossy) verbs with confidence.



In maths, the excitement continued as the children developed their number skills. They practised counting in twos and explored fact families using part-whole models, bar models, and tens frames.

In wider learning, the children had a fantastic time role-playing as firefighters! Using buckets and hoses, they experimented with different ways to put out a fire and discussed which method was quickest and most effective. This hands-on activity gave them a brilliant understanding of how fires may have been tackled in the past while encouraging teamwork, observation, and problem-solving. The children also had the opportunity to re-enact The Great Fire of London by burning down our project houses and observing how quickly fire can spread.



In art, the children were inspired by Vermeer's paintings, noticing his use of colour, texture, and detail before creating their own fiery artworks full of energy and movement. In science, they explored animals and the human body, identifying body parts and using their senses to investigate food, predicting and describing what they could see, smell, taste, and feel.

Year 2

This half term, Year 2 have enjoyed a rich and exciting curriculum filled with memorable learning experiences across all subjects. One of the highlights of the term was our Victorian Workshop, where the children truly went back in time to experience life as a Victorian schoolchild. They took part in traditional lessons, practised Victorian-style handwriting and learned about strict school rules, giving them a fascinating insight into how school life has changed over time. This immersive experience brought their history learning to life and deepened their understanding of Queen Victoria and the Victorian era.

In English, pupils developed their creativity and empathy through fiction writing, including first-person accounts inspired by *Oliver Twist*. They also built key non-fiction skills by writing clear and detailed instructions, focusing on organisation, vocabulary and the use of imperative verbs. In Maths, children strengthened their understanding of place value, addition, multiplication and division, and learned how to interpret simple data using pictograms, tally charts and block diagrams.



Across the wider curriculum, Year 2 explored materials in Science, discovering the properties of everyday materials and how they are chosen for specific purposes, work that will continue into next



half term. In History they compared the reign of Queen Victoria and Queen Elizabeth II. Music lessons helped them learn to read and perform simple pieces of music, while PE lessons built teamwork, coordination and confidence through games, gymnastics and inclusive sports.

In RE, pupils enriched their learning about Sikhism through a visit from a Sikh speaker, who shared valuable insights into beliefs, symbols and ways of life. Through PSHE, pupils reflected on dreams, goals and positive behaviour, reinforcing the importance of being a force for positive change. Year 2 have worked incredibly hard and should be very proud of everything they have achieved this half term.

Year 3

During this half-term, Year 3 pupils took part in a wide variety of engaging learning experiences across the curriculum. In maths, they strengthened their understanding of place value and measure and continued to develop their knowledge of multiplication, division and fractions. In English, reading lessons focused on improving comprehension skills, while in writing, pupils composed cinquain poems about friendship, produced character descriptions of Miss Trunchbull from *Matilda*, and wrote persuasive letters using emotive language and rhetorical questions.

In Science, the children explored forces and magnets, investigating how pushes, pulls and friction influence movement, and learning to classify magnetic and non-magnetic materials. In design and technology, they designed and constructed pneumatic devices, drawing inspiration from real-life examples.

Music lessons introduced pupils to the ukulele, where they learned how to hold and strum it correctly, progressing to playing simple chords. In PE, the focus was on invasion games such as football, with an emphasis on passing and using space effectively, while in gymnastics, they worked on balances individual and with partners. In Spanish, pupils learned key classroom vocabulary, colours and the days of the week.



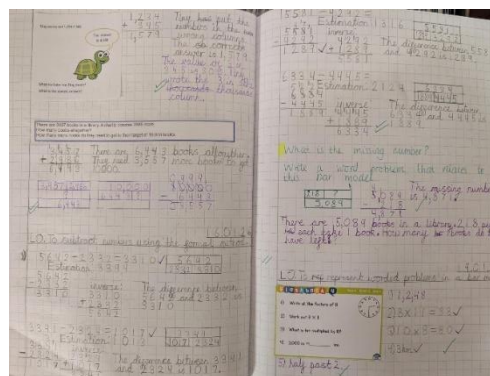
In PSHE, pupils were encouraged to set personal goals and consider how their actions affect others. In RE, they learned about Sikh history and explored the importance of the Khalsa tradition. The term also included key events such as a Science Museum trip, a China Music Workshop, a visit from a member of the Sikh community and an online safety training session for parents and children. It has been a busy and enriching half-term, and we are proud of all the hard work the children have put in.

Year 4

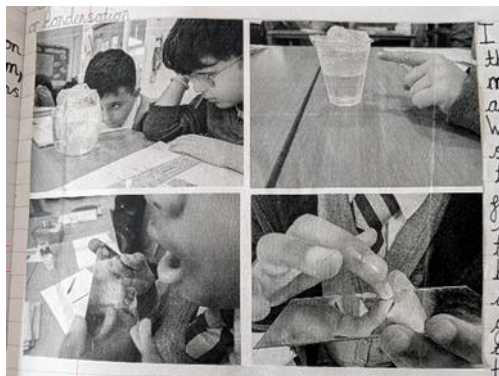
Our trip to Young Voices at the O2 was truly unforgettable. Performing as part of such a huge choir was an incredible experience, and the children's confidence, behaviour and energy made us extremely proud. We also enjoyed an exciting Robotics workshop, where pupils explored coding, teamwork and problem-solving.

In English, we are reading Charlie and the Chocolate Factory. The children have been writing flashback narratives to explore characters in depth, alongside non-chronological reports about staying safe inside the chocolate factory. We have focused on fronted adverbials, expanded noun phrases and ambitious vocabulary.

In Maths, we have developed our understanding of place value, addition and subtraction, and multiplication and division. The children have worked hard on times tables

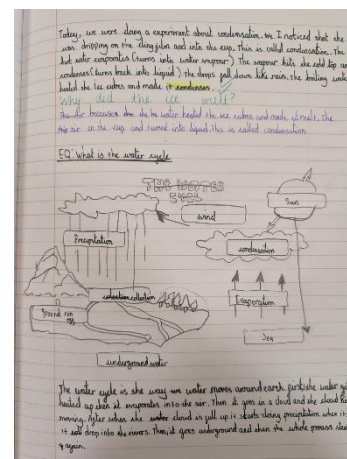


and problem-solving, and particularly enjoyed learning about different types of angles, identifying and comparing acute and obtuse angles.



In Science, pupils loved carrying out experiments about states of matter, exploring how temperature affects melting and condensing. Learning about the water cycle; how clouds form and rain is created was a real highlight. Our History topic on the Anglo-Saxons and Vikings has sparked thoughtful discussions as we compare their lives to Roman Britain and consider how their influence is still seen today.

Swimming has begun successfully at Albany Leisure Centre, with children building confidence, improving water safety and developing stronger strokes. We also had a fantastic Fun Day at school. The children enjoyed learning chess and playing a variety of board games, developing strategy, patience and teamwork. In the afternoon, we relaxed and watched Charlie and the Chocolate Factory together, linking perfectly to our English learning. A massive thank you to all parents and carers for your generous support with our fundraising event. It is hugely appreciated.



Year 5

During Spring 1, Year 5 have enjoyed an exciting and creative learning journey focused on Rainforests.

In English, pupils developed their writing skills through a range of engaging tasks. They wrote thoughtful elegy poems, imaginative portal stories, and detailed book reviews based on their portal reading. They also produced a balanced argument exploring the importance of protecting the rainforest, showing growing confidence in presenting different viewpoints.

In Mathematics, the children strengthened their understanding time, statistics, addition, subtraction, multiplication, and division. They applied these skills through practical activities and problem-solving tasks.

In Science, the class studied Living Things and Their Habitats, with a focus on life cycles and reproduction in plants and animals. They learned about how living things grow, develop, and reproduce, and how these processes help species survive.

Our Geography lessons linked closely to our topic, with pupils learning about rainforest locations, climates, wildlife, and the challenges these important environments face today.



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In Art, the children were inspired by the vibrant jungle paintings of Henri Rousseau. They explored colour, pattern, and composition to create their own rainforest-themed artwork, producing some fantastic results.

This term also included some memorable whole-school experiences. Year 5 confidently presented their class assembly, showcasing their learning and teamwork. In addition, pupils took part in a cyber crime unit workshop, where they learned about online safety, digital responsibility, and how to protect themselves in the digital world.

Overall, Year 5 have shown great enthusiasm, creativity, and curiosity throughout this topic. We are very proud of their hard work and the progress they have made this term.



Year 6

In maths, year 6 have learnt how to calculate the area, perimeter, and volume of shapes. We have applied these formulas to reasoning and problem-solving questions. Over the final two weeks, we practised recording and plotting coordinates on 4 quadrants; we then used this knowledge to translate and reflect shapes within the four quadrants.

Our final unit of the half-term was the written method of long division. Pupils worked through a variety of fluency questions before moving onto reasoning and problem solving in this area.

In English lessons, we started the Spring term with a narrative recount unit, focused on the short story 'Rose Blanche'. Children practised using expanded noun phrases to add a greater description to their narratives. We also worked on our emotive language to emphasise the context of the narrative.



Some of the year 6 work on WW2 propaganda

Following on from this unit, we turned our attention to writing to persuade. Children were tasked with writing a persuasive speech with the intention of banishing something that they despise to an imaginary world called Room 101. They used persuasive techniques such as emotive language, rhetorical questions and hyperbole to persuade the judges that they had the most convincing argument.

In science, our unit has been 'Electricity'. In this unit, pupils deepened their understanding of what how electricity supports the modern world. We also extended our knowledge of electrical conductors and insulators. Pupils then learnt how to create diagram of circuits using the correct

symbols, and analysed whether circuits would work or not. To complete the unit, pupils designed their own enquiry into how changes in voltage affect the brightness of a bulb or loudness of a buzzer. Pupils made a prediction, devised a method, observed, concluded, and then evaluated the effectiveness, and fairness, of their enquiry.



Year 6 work on WW2 propaganda posters in WW2

Children in year 5 and 6 also took part in the 'cyber crime and security' workshop which was delivered by the metropolitan police. Pupils learnt about the risks involved in the online world, as well as how to stay safe and be responsible online citizens.

Special Events this half term:

Young Voices

Our Year 4 children had an unforgettable experience when they joined nearly 8,000 children from across London and the South of England to form what the organisers proudly call the largest children's choir. Together they performed songs from musicals like Wicked.

There were also chart hits by artists such as Billie Eilish, Bon Jovi, Taylor Swift and Sister Sledge, along with special pieces created just for the event.

It was an unforgettable night full of music, movement and smiles from our students (and teachers too!)

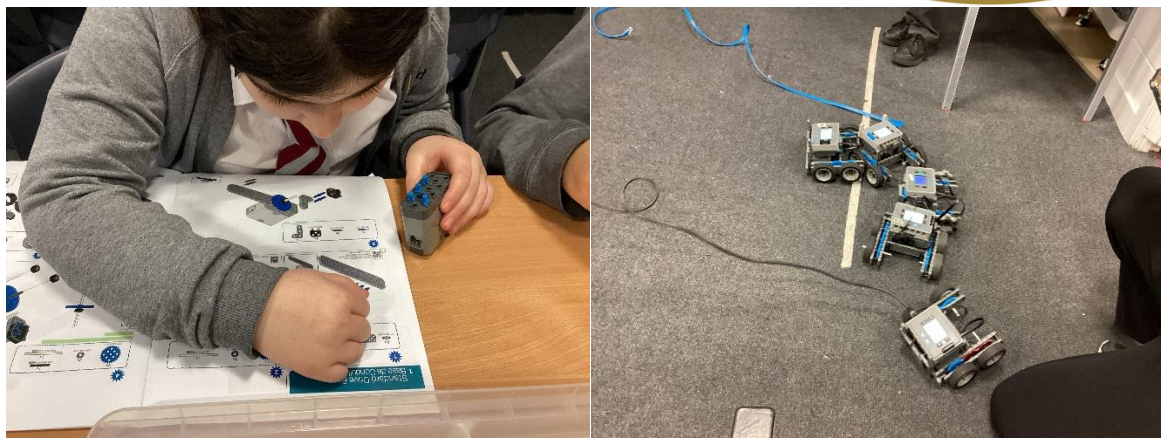




Year 4's Robotic Workshop with Heron Hall Students and Staff

Our Year 4 students were incredibly lucky to have a wonderful robotics session led by staff and pupils of our Trust secondary school – Heron Hall Academy. During the session the children learnt to build their very own moving robot, which they could control from a pad. They all had a wonderful time and we are very thankful for the Heron Hall staff and children for giving up their time.





EHA Top School Celebration

To celebrate the wonderful achievement of all at Enfield Heights Academy, we had a celebration day. During the day KS2 children had the opportunity to witness a chess masterclass, whilst all children had the opportunity to learn new games and skills.

Sharing this with the children allowed us to show how celebrating personal achievements is good for our mental and physical wellbeing, helping us to feel appreciated by being recognised. This supports developing our self-worth and helps us to be more optimistic with a positive mindset. Celebrating together as friends at school brought a sense of belonging and community spirit whilst playing games together with laughter, creating art, singing and connecting with others helps us to be happy learners. We all had a wonderful day!



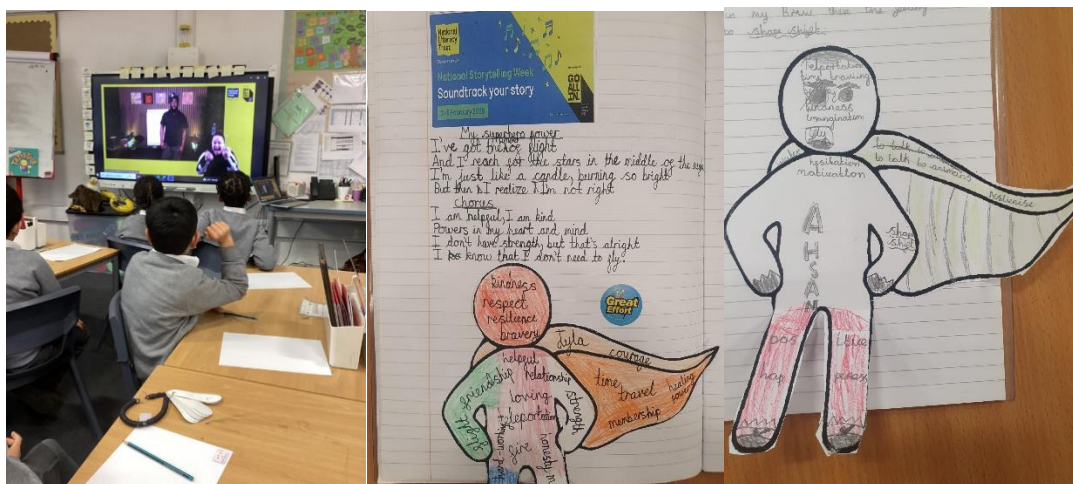
Boccia Tournament

Children at Enfield Heights had the opportunity to take part in the Enfield Schools' Boccia Tournament. This was a wonderful event and the children all had a great time. Well done to Amayah, Ayla, Svetlin, Eduard and Arda for representing the school so brilliantly.



National Story-telling Week

Our children had the wonderful opportunity to take part in National Storytelling Week 2026, joining online workshops run by specialists. This year's theme celebrated the powerful link between music, sound, and storytelling. Years 1 and 2 built stories through sound with Annemarie Anang, whilst years 3 to 6 explored stories through rap and rhythm with Alim Kamara. The children all enjoyed themselves immensely.



Money Ready Workshops: Year 3 and 5

As part of our financial education, children in Years 3 and 5 got to take part in exciting workshops titled, 'Money Ready'. These series of workshops aim to teach money and financial literacy (including saving and budgeting) to our children so they are ready in the future when they start earning their own money!



Children's Mental Health Week

Enfield Heights took part in Children's Mental Health Week. This year's theme was 'This is My Place,' which focused on helping children feel that they belong and are valued within their school community. Through this the children explored: What belonging means and why it is important; How to promote kindness, inclusion and listening to others; How to be mindful of pupils who may feel left out and support them where needed; and how they have the power to speak to their 5 trusted adults if they are feeling worried or unhappy.



China Music Workshops

Our school was a wash of colour as we welcomed the China Music workshops. The children got to learn about the Chinese New Year and cultural music and dances. This was a fabulous day and we all enjoyed it very much.



Online Safety Workshops

We again ran a series of very successful online safety workshops for our parents, children and staff. These sessions, which we run every year, are extremely important and informative to us keep our children safe in the everchanging online world. Our community, as always, fully engaged, asked very practical questions and took a lot from the sessions. Thank you to all parents and carers who attended and joined in with the sessions and took away information on how to keep your child safe at home.



Attendance Champions:

Here is the overall attendance figures for Spring 1 half term.

A reminder as we are in the winter months, that your child's attendance is incredibly important and directly affects their learning and progress. Whilst we appreciate there has been a lot of sickness bugs going around, please try your best to ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

| | |
|-----------|-------|
| Year 3 | 97.2% |
| Year 6 | 97.1% |
| Year 2 | 96.6% |
| Year 5 | 96.1% |
| Year 4 | 95.3% |
| Year 1 | 91.5% |
| Reception | 91.1% |

Remember we are aiming for above 96% and above. Well done to the classes who achieved it!

Be on Time Bee Winners:

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 6!

Well done for your excellent punctuality!

Marbles



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!

Times Tables Rockstars:

Class Leader board:



This half term has been incredibly exciting as Years 2 to 6 battled for the top spot on the leader board. Congratulations to **Year 6** who have pipped the others to top spot with Year 3 a close second.

Our children also took part in the **Enfield Town School's Partnership TTRS Competition** and were part of the **NSPCC** Greater London Team competition. We finished 8th in the Enfield School's competition and Greater London finished 21st. Thank you to all who participated!

This terms' Rock Stars Superstars:

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

Year 2:

Joshua, Emily, Amily, Amara and Akram

Year 3:

Jaxon-James, Alex, Jayden, Ava and Zyna

Year 4:

Chizaram, Arinze, Kayla, Clara and Arsen

Year 5:

Amaris, Faith, Ezekiel, Elissa Z and Shaimarni

Year 6:

Hayley, Saint-Nicholas, Tomisin, Reina and Joshua

Finally....

We hope you all have a restful and enjoyable half term and we look forward to welcoming the children back in school on **Monday 23rd February**.