



Enfield Heights ACADEMY



Celebration of Learning Newsletter Autumn 2

Dear parents and carers,

It is hard to believe we are coming to the end of another term already. What a busy and exciting half term we have had. Your children have worked extremely hard and achieved so much in their learning.



We are all extremely proud and delighted to share that **Enfield Heights has been named by The Sunday Times as one of the UK's top schools**. This is a wonderful recognition of all of the staff and children's hard work, helping to create the wonderful school we know. A big well done to everyone on not only a successful term, but on everything they do!



Photo Permissions:

We would love to share even more photos of the wonderful activities the children take part in. However, we are limited by the number of children who have photo permission. If you would like your child to be able to have their photo in the newsletter, please speak to the office.



In class and out of class this half term, there have been many wonderful learning experiences along with some exciting enrichment opportunities for the children to take part in.

Please see all of the wonderful learning and events which have happened at Enfield Heights during Autumn 2.

Reception

In English this half term, we have been learning about *The Polar Express*. The children explored the story through shared reading and discussion, developing comprehension and vocabulary. They talked about characters, settings and events, and shared predictions and ideas. Alongside this, the children learned winter poems. They listened to poems linked to the season and discussed meaning together. Acting out poems using actions, expression and voice helped build confidence in speaking and listening. For writing, the children wrote letters to Santa, sharing Christmas wishes while practising letter formation and writing for a purpose.



In Maths this term, the children focused on numbers zero to ten. They represented numbers using cubes, drawings and numeral writing. Through a Number Café role play, children selected number cards and showed them using objects and tens frames. They counted carefully, matched numbers to quantities and explained thinking to friends, supporting number recognition, confidence and early problem solving.



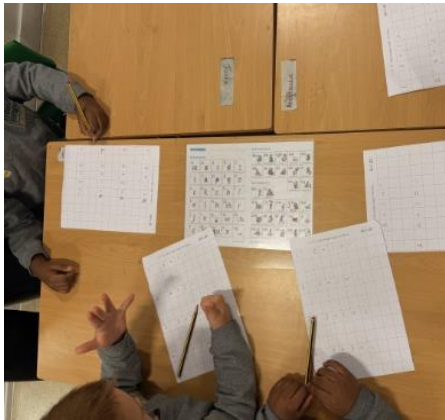
Our Learning Journey topic has been Winter. The children explored the season through practical activities. They went around the school playground identifying signs of winter and recording observations on worksheets. Ice experiments allowed children to explore melting and describe how ice feels. They also learned about Arctic animals and explored the Arctic and Antarctic using short clips and discussion. Creatively, the children mixed primary colours to make new colours and designed winter scenes using paint, chalks, fabrics and cotton wool. Fine motor skills developed through cutting, painting and gluing. In the run up to Christmas, children learned music.

Year 1

This half term, Year 1 have been busy exploring stories, poems, and reports through their English lessons. They brought their toys to life in imaginative stories, described Buzz Lightyear in detail, and wrote reports about classroom trouble caused by Zurg, the evil Emperor of the Galaxy from *Toy Story*. Children practised using full stops, capital letters, adjectives, and have begun to use question marks, while developing their ideas through talking, role-play, and story maps.



In Maths, the children worked on addition and subtraction problems in depth, focusing especially on worded problems. They explored the wording carefully to decide whether to add or subtract and used cubes, counters, and number lines to help solve the problems. They also practised telling the time to the hour and sequencing events in order, helping them understand how time passes through the day.



Our “Big Bang” Learning Journey this term has taken us on a space adventure, learning all about the space race. The children investigated toys from the past and present, explored the moon landing, and learned about famous astronauts like Neil Armstrong and Buzz Aldrin. In Science, they classified materials, tested properties to see whether they are waterproof or absorbent. They then recorded their findings carefully, developing observation and teamwork skills along the way.

They really enjoyed their Nativity rehearsals and show. The children worked hard practising, learning more about the story of Christmas, and exploring what Christians believe.

Year 2

This half term, Year 2 have taken part in a wide range of exciting and meaningful learning experiences. A key focus across the curriculum has been kindness, where children discussed how their actions can positively impact others and worked on being inclusive, respectful and supportive members of the school community.

In English, the children explored the famous rhyme, “Remember, Remember the Fifth of November”, developing their performance and expressive language skills through poetry. They also enjoyed reimagining traditional stories through The Three Little Wolves and the Big Bad Pigs, writing their own creative versions. A real highlight of the term was the educational trip to the Tower of London. During the visit, the children took part in an interactive workshop all about



Guy Fawkes and the Gunpowder Plot, where they deepened their understanding of this important historical event and asked thoughtful questions.

In Maths, pupils strengthened their understanding of place value to 100, number bonds and times tables. They developed skills in subtraction, division and problem solving, as well as exploring the properties of 2D and 3D shapes.



Learning was further enriched through History, where they studied the events of the Gunpowder Plot, and Science, where they investigated animals, humans and plants. In Art, children created vibrant paintings inspired by Jackson Pollock, while in Computing they learned how to take and edit digital photographs. They also developed their skills in Music, Spanish, PE and PSHE, building confidence, creativity and teamwork.

The children also performed their assembly to a packed hall of their family and friends, they spoke so clearly and did themselves proud!

Year 3

This half-term, Year 3 delved into the fascinating learning journey of 'Stones and Bones', exploring a wide range of subjects with curiosity, enthusiasm, and creativity.

In English, pupils enjoyed reading Flat Stanley and used the story as inspiration to write their own mystery narratives. They worked hard to develop rich descriptions and strengthen their understanding of grammar. Practical activities, such as designing and building shelters, helped bring instructional writing to life and gave pupils a chance to apply their skills in a hands-on way.



In Maths, the children tackled multiplication, division and money problems. They also explored the properties of 3D shapes and practised telling the time, including using Roman numerals.

Science lessons were filled with excitement as pupils investigated forces and magnets. Through a series of experiments, they explored movement, friction, and non-contact forces, developing their scientific thinking and enquiry skills.



Our History learning took us on a journey from the Stone Age to the Iron Age. Using a mixture of primary and secondary sources, pupils examined how life evolved across these periods, learning about early communities, housing, beliefs, and the materials used for tools. A highlight of the term was the visit from Prime VR, where children explored a virtual Stone Age village in winter and even had the chance to look around Stonehenge.

Creative expression continued in Art, where pupils experimented with watercolour techniques and produced striking cave-style paintings. In PSHE, we focused on celebrating differences and building empathy. Computing lessons introduced animation design, Spanish brought new vocabulary and traditions to life, and music lessons explored historical influences alongside ensemble singing.

It's been a wonderful term full of discovery and growth for Year 3!



Year 4

This term has been an exciting one for our Year 4 children, filled with learning, creativity, and wonderful new experiences. In maths, we explored numbers and place value before moving on to fractions and decimals. The children practised measuring and converting between different units, and on telling the time to the nearest five minutes.

In English, the children connected with nature by writing their own Haikus—inspired by the world around them. They also learned about recount writing and writing a narrative from the animals' point of view, inspired by the book 'Greta and the Giants', helping them understand Greta Thunberg's inspirational message. They also used their persuasive powers to write speeches about recycling, encouraging everyone to take better care of our planet.



In science, the children explored solids, liquids, and gases: investigating how each state of matter behaves and changes. Geography took us on a journey across the world, comparing Antarctica's icy wilderness with California's warm, sunny landscapes. We explored the big question: "Is climate change real?" and looked at real evidence together. A special moment this term was getting the chance to interview Mr. Hollas' grandad, who once worked in Antarctica as a scientist. The children loved hearing his stories and asking questions about what life is like in such a cold and fascinating place. To top it all off, they also enjoyed a virtual reality workshop that let them experience Antarctica as if they were really there.

The children had the fantastic opportunity of working with Write to Speak, learning new performance and communication skills. Well done Year 4!



Year 5

We have had an exciting and busy half term in Year 5, diving deep into our learning journey theme: Early Civilisations. The children have shown great enthusiasm, curiosity and creativity across all subjects. In English, Year 5 were transported to Verona as we explored *Romeo and Juliet*. The class studied playscripts, wrote their own scenes, and enjoyed performing them to their peers. They then became reporters, creating newspaper articles about key events from the play, using dramatic headlines and eyewitness accounts to bring the story to life.

In maths, we focused on developing confidence with fractions, decimals and percentages and how they link. The children have really grown in their confidence this half term!

Year 5 have also demonstrated what amazing scientists they are with our continuation of our Materials topic! They have planned their own experiments, collected data and developed their understanding of concluding!

Across our foundation subjects, Year 5 have embraced their role as historians, geographers and designers. They explored a range of early civilisations such as the Maya and Indus Valley, studying their achievements and the evidence they left behind. In geography, the children investigated rivers, their features and why they were vital to the growth of settlements. In Design & Technology, the children applied their historical knowledge to design and build structures inspired by ancient shelters, learning how to strengthen and join materials effectively.



Year 6

In maths, Year 6 have been working on fractions, decimals and percentages. We have learnt how to find fractions and percentages of an amount, using our knowledge of multiplication and division, as well as converting between the three and applying to reasoning and problem-solving questions. The children also focused their attention to converting between units of measure. Pupils used their knowledge of multiplying and dividing by 10, 100 and 1000 to convert between millimetres, centimetres, metres, kilometres and tonnes.

In English lessons, we started the half-term with work on a narrative recount based on the short film, 'Road's End'. In this unit, children developed their use of dialogue within writing to build convey character and move the story along. In the final lessons of the unit, children worked on building suspense in tension. We then began our work on writing a balanced argument, focusing on the question, "Should smart phones be banned for children under the age of 16." Children practised writing in a formal register, expanding contractions and using conjunctive adverbials to move the writing forward.

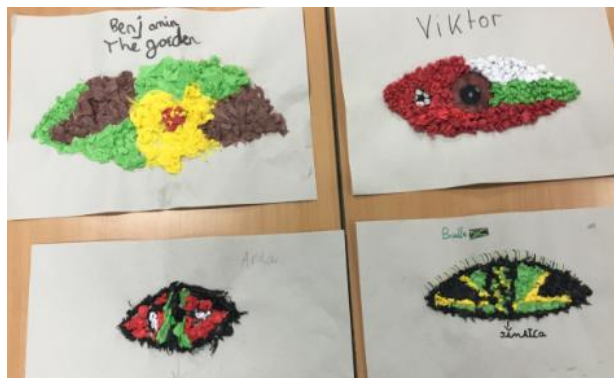


In science, our unit has been 'light'. Children have conducted two comparative fair tests into how light travels and the effect of changing proximity on the size, shape and clarity of shadows. During these investigations, children developed their knowledge of scientific skills.

Children in year 6 took part in a VR workshop in which they were able to experience different events and settings during the World War 2 period.

Children also developed their knowledge of financial literacy in our 'Money ready' sessions. Children learnt about the value of saving money, the difference between APR and AER, and how best to budget and display delayed gratification for things that they want to purchase in the future.

As part of our art unit, pupils in 6C created collages based on something that is important to them. These collages were inspired by the work of Vanessa German.



Special Events this half term:

Year 1 Nativity

What a special Christmas treat we had. Year 1 performed an amazing Nativity concert for parents and staff. There was great narration, acting and singing and all of the children looked fantastic too in their costumes. Thank you to the children and all of the staff and parents who helped put on this wonderful show.



Reception Winter Singing Concert

Our Sunflowers class put on a wonderful, heart-warming Winter Concert to parents and children. They did so well in what was their first performance; learning all of the words and actions to the different songs and performing with a great confidence. We all thoroughly enjoyed it and are looking forward to their next performance!



Father Christmas visited EHA!



Ho-ho-ho! Our Christmas assembly was interrupted when we heard bells on our hall roof. Then, we heard some footsteps come down the stairs. We were all so excited when Father Christmas came to visit us and wish us Merry Christmas. All of the children at EHA were so lucky as Father Christmas gave each class their very own presents. He was in a very jolly mood as he even gave some to the staff too! We could not let Father Christmas leave without saying thank you, so we gave him a carrot for his reindeers! Thank you, Father Christmas!





Enfield Heights Christmas Panto!

Children at Enfield Heights were given an extra special treat with our very own Staff Panto. Written by Mr Hollas (our resident script writer) and performed by our wonderful staff, children were treated to a morning of fun and laughter! The children were treated to talking trees, a helpful snowman, missing elves, Fairy Godmother and Rapster Yarboye, talking alligators, a large dog, a narrator and the Roboblaster 3000! Thank you to everyone who helped to make the panto such a success and a special mention to the wonderful Mr Hollas and Mr Palmer for their starring roles as Santa and Bingo the Elf! Mr Hollas is running a script writing club and Mr Palmer a performing arts club during the Spring term, so make sure you sign your children up on Arbor if they wish!





Winter Wonderland

Thank you to everyone who helped organise our Winter Wonderland Fair. We all had a wonderful time and was lovely to see so many families there. We were spoilt with the wide range of stalls, food – including our new candy-floss machine, and we even had a grotto with a special visitor inside. Thank you all for your donations and generosity – helping to raise a whopping £2,400 towards children’s learning resources. Thank you to all the staff and parent and PTA volunteers who helped make this event such a success. What a wonderful way to start the festive season!



Christmas lunch

Delicious! Thank you to the kitchen for putting on a delicious Christmas lunch for us all. Everyone had a fantastic time and we were all in the festive spirit.



North Enfield Foodbank Christmas Hamper

Thank you for the incredibly kind donations to the North Enfield Foodbank Christmas Hamper Appeal. Our children continue to be a Force for Positive Change and your generous donations will mean so much to many families over the festive period.



Christmas celebration at Bridgewood House

Our children made and wrote Christmas cards to our neighbours at the Bridgewood House Care Home. They shared some of the poems and writing they have done in school and enjoyed an afternoon of activities with the residents. This is part of our weekly visits to Bridgewood House where our children continue to be a Force for Positive Change within the community.





VR Workshops Years 3-6

What a wonderful experience. Years 3 to 6 were able to take part in a VR workshop to enrich their learning and allow them to experience worlds far away and bring history to life. Thank you to all who contributed to allow our children to have this wonderful experience.



Primary Maths Challenge

Some of our keenest mathematicians took part in The Primary Maths Challenge, where they competed against some of the keenest mathematicians across the country.

They put their skills and wits to the test as they completed a range of challenging tasks and problems. Thank you to Mrs Ubor for organising. A big well done to all of the children involved!



Write2Speak Workshops

Year 4 had the wonderful opportunity to take part in Write2Speak workshops – where children had the opportunity to develop their own voice. Following a series of sessions in class, some children were invited to perform the pieces they had written at the Dugdale Centre. What an exciting project and achievement by Year 4! Well done everyone!



Attendance Champions:

Here is the overall attendance figures for Autumn.

A reminder as we enter the winter months, that your child's attendance is incredibly important and directly affects their learning and progress. Please try your best to ensure your child is in school so they can achieve their full potential.

We aim for an attendance of 96% or over. Well done to those classes who achieved it:

Year 6 – **98.8%**

Year 2 – **97.9%**

Year 5 – **97.6%**

Year 3 – **97.1%**

Year 4 – **96.6%**

Year 1 – **93.83%**

Reception – 94.5%

Remember we are aiming for above 96% and above. Well done to all those classes who achieved it this half term.

Be on Time Bee Winners:

The class who has been awarded the 'Be on Time Bee' the most times this half term is **Year 6!** But Year 2 were very close behind with only 1 more late! Well done to both classes on your punctuality!



Times Tables Rockstars:



Class Leader board:

Congratulations to **Year 6**, again, who earned the highest number of points against the whole school!

This terms' Rock Stars Superstars:

Times tables are a fundamental part of maths. Well done to these classes who have had the most engagement and these children who have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...



Year 2:

Joshua, Amily, Akram, Ariana and Emily

Year 3:

Anaiyah, Ava, Raquel, Azari and Alex

Year 4:

Chizaram, Clara, Kayla, Danielle and Lisa

Year 5:

Amaris, Ezekiel, Godswill, Najma and Miracle

Year 6:

Hayley, Roni, Brielle, Aleyna and Saint Nicholas

A special mention to Hayley and Ezekiel who have been battling hard against each other and are leading the school leaderboard!

Finally....



We hope you all have a restful and enjoyable winter break and we look forward to welcoming the children back in school on **Monday 5th January**.