

Enfield Heights Academy Learning Web: Year 2 Autumn 2

Gunpowder, Treason and Plot

Force for positive change:

This half term, children will explore the wonderful world of kindness! The children will have engaging discussions on how helping others and showing kindness can make a big difference. They will explore what it means to act kindly, not just towards friends but towards everyone they meet. With fun activities they will learn that kindness isn't just a one-off act; it's a way of life! By the end of this term, each child will be equipped with the knowledge and inspiration to spread kindness far and wide, creating a positive effect in our school community and beyond. We will discuss the importance of being inclusive and acceptant of others and how this has a positive impact on today's society.

Key Dates:

Anti-bullying Week: 10.11.2025- *Odd socks day* 13.11.2025- *Kindness Day*
 14.11.2025- **Educational Trip to the Tower of London** 21.11.2025- **Non uniform day-** Children in Need
 05.12.2025- **Winter Fair** 09.12.25 **Class Assembly** 17.12.2025- **Christmas Jumper Day**

Maths

In Maths this term, children will build their understanding of number, calculation, and shape through practical and problem-solving activities.

They will begin with place value, learning to read, write, compare, and order numbers to 100, and recognise the value of each digit in two-digit numbers. They'll also revisit number bonds to 10 and practise the 5 times table.

Next, the focus moves to subtraction, where children will explore that subtraction cannot be done in any order and solve related problems. They'll also work on adding near doubles and applying the 2 times table in worded problems.

Children will then develop their understanding of division, recalling and using division facts for the 2, 5, and 10 times tables and identifying odd and even numbers.

Finally, in geometry, they will identify and describe the properties of 2-D and 3-D shapes, including sides, edges, vertices, and faces. Throughout, mental maths practice such as adding 9 and using times tables in context will help strengthen fluency.



English

In English this term, children will explore a range of engaging texts to develop their vocabulary, creativity, and confidence as writers.

We begin with the rhyme "*Remember, Remember the Fifth of November*", using poetry and performance to help children understand Bonfire Night traditions while building expressive language.

Next, children will enjoy *Three Little Wolves and the Big Bad Pigs* by Eugene Trivizas — a playful twist on the traditional tale. Using the hook of a mysterious suitcase, they will explore how familiar stories can be reimagined and will create their own versions to add to the class library.

Finally, they will focus on non-fiction writing by recounting their trip to the Tower of London. Inspired by a video from Mrs Powrie, children will write to share their experiences and persuade her to organise the trip again for future Year 2 pupils.

Throughout the term, children will strengthen their speaking, listening, and writing skills through storytelling, performance, and real-life writing opportunities.



Music

This term, they will be refining their use of dynamics when singing the song *Remember, Remember*, enhancing their ability to express emotion through volume changes. To make the performances even more engaging, they will also be learning to incorporate dance into the music, blending movement and song in a fun and creative way.



PSHE: Changing Me

The children will be exploring the theme of celebrating differences. They will learn about assumptions and stereotypes, helping them understand how these affect people. We will also discuss bullying, focusing on recognizing it and the importance of standing up against it



Spanish

Children will be developing key language skills as they recognise and say numbers 1-10, learn to read numbers, and confidently say their age. They will also be exploring vocabulary to recognise and name parts of the body and parts of the face.



RE

The children will be exploring Judaism and learning about the significance of key Jewish festivals, such as Shabbat, Rosh Hashanah, Yom Kippur, and Hanukkah.



Computing:

Use a digital device to take and improve photographs, understanding what makes them effective and that images can be edited.



Art:

The children will be taking inspiration from the famous artist Jackson Pollock as they explore creative expression through painting. They will be mixing primary colours to create secondary colours and learning to create a colour wheel.



Outdoor- Games- Ball skills

Children will develop dribbling skills to maintain control and possession of the ball. They will practise passing and receiving to support team play and keep possession. Finally, they will combine dribbling, passing, and receiving to maintain possession and score points.



Physical Education -Indoor-Gymnastics

Children will develop and explore different movements that can be linked together, both on the floor and on apparatus. They will experiment with ways to perform jumps, rolls, and balances in a sequence. Finally, they will create and perform their own sequence linking at least three movements and one balance.



History

This term, the children will be learning about the historical events surrounding Guy Fawkes and the Gunpowder Plot, exploring why we celebrate Bonfire Night. They will gain an understanding of how King James I enforced a single religion in England and will be recalling the key events of when Guy Fawkes and his co-conspirators attempted to blow up Parliament.



Science-Animals including humans

This term in Science, children will focus on animals, including humans, and plants. They will identify and name a variety of plants and animals in different habitats, including microhabitats, and observe how seeds and bulbs grow into mature plants. Children will learn to classify common animals by type (fish, amphibians, reptiles, birds, and mammals) and diet (carnivores, herbivores, omnivores), and will explore and compare their structures, including those of familiar pets.

