

Enfield Heights Academy Learning Web: Year 3 Autumn 2

Stones and Bones

Force for positive change:

This term children will be learning about their roles and responsibilities in society, this links to our learning about society in the Stone Age. The children will also learn about different types of land usage and learn about the impact of different areas on the environment.

Key Dates:

Trips/Events:

10th November- Antbullying Week

17th November – Maths Week

21st November – Non-Uniform Day for Children in Need

3rd December- VR workshop

5th December – Winter Fair

Computing

Children will use a range of techniques to create a stop-frame animation. They will apply those skills to create a story-based animation. Children will add other types of media to their animation, such as music and text.

Maths

Children will learn to develop their understanding of several key mathematical concepts. In addition and subtraction, they will learn to add and subtract different amounts of money and practise counting up and down in tenths. In multiplication and division, children will understand that multiplication is the inverse of division and vice versa. They will also use formal written methods for addition and subtraction.

In their work on time, children will learn to tell the time on an analogue clock, including those that use Roman numerals. Within geometry, they will explore three-dimensional shapes, recognising them in different orientations and describing their properties.



English

In reading, children will explore a variety of text types during guided reading sessions. These texts are designed to capture their interest and develop their comprehension skills.

In writing, children will begin by creating their own mystery stories. They will innovate an existing mystery by introducing a different character and will use expanded noun phrases with prepositional phrases, paragraphs, and adverbs of time, place, and manner.

They will also learn how to write a set of instructions on how to make a shelter for inclusion in a survival guide. In this piece of writing, children will use imperative verbs and adverbials of time, ensuring their instructions are written in chronological order with clear and accurate language.



Music

Children will recall and build on their previous musical learning, exploring how significant musicians and historical events have influenced music over time. They will listen to and discuss a variety of compositions, sing both individually and as an ensemble, and refine their vocal skills.

Children will also play tuned percussion instruments with control and accuracy, perform short improvisations, and develop their confidence in composing and performing.

PSHE: Celebrating Difference

Children will learn to accept that everyone is different. They will learn some different strategies to include others when working and playing together. They will learn to identify the characteristics of a bully.



Physical Education

PE –Outdoor – Invasion Games

The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving to score. Pupils will develop their understanding of when, where and why they need to create space when they are attacking.

PE- Indoor – Gymnastics

The unit of work will challenge pupils to develop and apply an understanding of canon and unison to create sequences. Pupils will work in small groups to create sequences that combine both canon and unison, using a range of apparatus that flow.



Spanish

Children will learn to recognise and say numbers 11-20. They will learn the months of year. They will learn to ask and say when their birthday is. They will also learn about Christmas and New Year traditions in Spain.



Art: Watercolours

Children will explore watercolour paints and learn to produce washes, details and explore missing colours. They will thick and thin brushes to produce shapes and plan a painting. They will use these skills to produce a watercolour landscape painting.

History: Stone Age

Children will create a historical timeline. Use primary and secondary sources to look at how materials (weapons), housing, community and beliefs changed through the pre-historic ages. They will look at how communities have changed over time. They will be able to give a broad overview of life including changes in social, cultural and religious ways of life. They will consolidate knowledge by sorting images and statements into the correct prehistoric period.



Geography: The UK

Children will be able to locate the UK on a map. They will be able to use keys and symbols and understand topographical maps. They will study the rivers of the UK as well as the human and physical features of the UK. We will also look at why some areas are better for farming and discuss tourism and how London was built up over time.



Science: Forces

This term children will be learning about what contact forces are. They will know that a force can change the shape of an object and they will compare how objects move on different surfaces. They will also understand how magnets work.



