

Enfield Heights Academy Learning Web: Year 4 Autumn 2

Learning Journey Title

Force for positive change:

This half term, children will explore the importance of acts of kindness and how they can help build positive relationships within our community. Through engaging discussions and activities, they will learn about the impact of small gestures and how to show kindness to others. Students will also participate in projects that encourage them to connect with their peers and the wider community, fostering empathy and collaboration. Children will also be looking at ways to reduce our carbon footprint and how locally sourced food is better for the environment.

Key Dates:

Anti-bullying Week: 10/11/25, **Children in Need-** 14/11/25

Prime VR workshop 03/12/25, **NFER** 01/12/25

Whole School Panto: 15/12/25 **Maths England week** 17/12/25 **Class Assembly** 04/12/25

Maths

Children will learn to:

Number and Place Value

Count in steps of 9, 25 and 1000

Recognise place value in a 4-digit number

Rounding to the nearest 10, 100, 1000

Fractions and Decimals

Count up and down in hundredths

Use diagrams to recognise and show common equivalent fractions.

Recognise decimals equivalent to $\frac{1}{2}$ and $\frac{3}{4}$.

Measurement: Conversion

Convert between different units of measure

Estimate, compare and calculate different measures including money.

Measurement: Time

Read and write time between analogue and digital 12/24hr clock.

Measurement: Statistics

Solve problems using information presented in a chart, table, graph or pictogram.



English

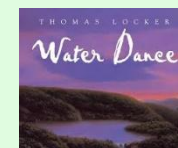
Reading: In whole class reading, children, exploring a variety of text types designed to capture their interest and develop their comprehension ability.

Writing:

Poetry: Children will explore Haiku poems by looking at the *Water Dance* by Thomas Locker. Children will be writing their own Haiku poems and use a range of poetic features such as similes and alliteration.

Narrative: Children will explore the book *Greta and the Giants* by Zoe Tucker and write a narrative from another character's perspective for a book sequel. Children will be using a range of features such as expanded noun phrases, fronted adverbials and direct speech within their writing.

Persuasive Speech: Children will be focusing on generating technical vocabulary, emotive language and rhetorical questions to write a speech about climate change.



Music

This term, the children will focus on singing a song with different counterparts. Children will also be refining their singing and practicing the songs for Young Voices.



PHSE: Celebrating

Differences

This half term, children will explore the theme 'Celebrating Differences.' Children will discuss the impact of judging by appearances, understand bullying, and develop problem-solving skills.



Physical Education

Indoor

This half term, children will be movement and teamwork skills gymnastics and games. In gymnastics, they will explore different ways to balance and move their bodies, creating bridges both on the floor and on apparatus. They will learn to move over, under, and out of these bridges, using these ideas to build and perform their own short sequences individually and with a partner.

Outdoor

In games, children will focus on improving their passing, movement, and defending skills, learning how to work together to create space, stop opponents, and score points. The half term will finish with a fun tournament where they can apply all the skills they have learned..



Geography: Antarctica

This term, students will locate Antarctica on a map and explore its human and physical features. They will investigate how both human activities and natural processes are changing the continent. Children will write a persuasive letter to Enfield Council to raise awareness about these environmental changes.



Art: Sketching

Using inspiration from British artists and create a collage using recycled materials. Children will develop ways in which they show appreciation for art, discussing how colour and materials can evoke thoughts and emotions.



History

Recap Y3 and Y4 learning and timeline Activity: Greeks Vs Romans Debate

Spanish



This term, the children will be recalling numbers, identifying and describing members of family, exchanging birthday information and describing personalities.

Science: States of Matter

This term, children will compare and group materials into solids, liquids, and gases, observing how some change state when heated or cooled. They will identify evaporation and condensation within the water cycle and explore how to classify animals in Antarctica. Children will examine the impacts of changing environments on living things and conclude with an explanation text about the water cycle.

