



Celebration of Learning Newsletter

Autumn 1

Dear parents and carers,

It has been wonderful to see the children after the summer break and they have settled in marvellously to the new school year. All visitors to the school continue to commend the children on their learning behaviours and how they can feel a real buzz for learning in the air. The children continue to embrace all of the challenges given to them, reflecting our half term value of Resilience.

They have also exhibited our school drivers diligently in 'being a force for positive change' and reading widely and enthusiastically. In the time we have been back at school, we have already given out numerous certificates for reading and being a force for positive change. We are very proud of the dedication the children have shown!

In class and out of class, there have been many wonderful learning experiences along with some exciting enrichment opportunities for the children to take part in.

Please see all of the wonderful learning and events which have happened at Enfield Heights during Autumn 1.

Photo Permissions:

There are still many children for whom we do not have permissions to share their photos in newsletters and other school correspondence. If you would like your child's photo to be celebrated in the school newsletters, please do let the office know.



Reception

Reception have had a wonderful start to their school life, settling in well and embracing all of the new learning they have faced. It has been wonderful seeing our youngest children start their school journey.

In English this half term, Reception have been focusing on the book 'Five Minutes Peace'. We have retold the story with lots of oral rehearsal as a 3 part story. The children have drawn pictures about the book and had a go at writing the initial sounds. We used colourful semantics to orally build simple sentences for example, Lester made noise.



In maths this half term, Reception have been focusing on the numbers 0 to 5. Children have been working hard to write the numbers using rhymes to help them. We have been counting objects and matching amounts to numbers using flashcards. We also went on a 2D shape hunt around the classroom looking at identifying basic 2D shapes.

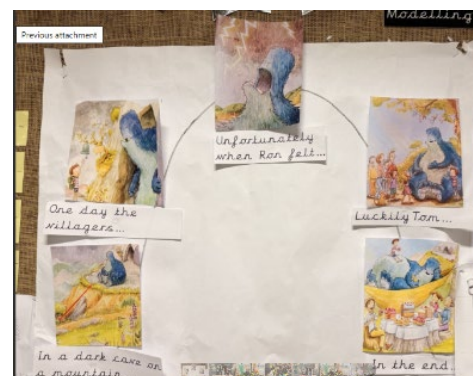


In learning journey, Reception have been looking at my family. We discussed what it means to be a family and children drew pictures and labelled their family members.

We also looked at photos of us when we were babies and discussed how we have changed. We also took a local walk around the school and created a messy map of our immediate local area.

Year 1

In English this half term, Year 1 have been focusing on the book 'The Weather Monster'. We have retold the story with lots of oral rehearsal and used actions to help the children remember the sentences. Once the children developed their ideas, they moved on to using capital letters and full stops to compose simple sentences. The children then explored postcards and wrote one as though they were Ron the weather monster, informing the audience on his adventures.



In Maths this half term, Year 1 have been focusing on ordering numbers, addition, looking at 2D shapes and halves, as well as focusing on multiples of 2, 5 and 10. Children have started to become confident in counting and ordering beyond 20, and then moved on to adding numbers within 10 using a part part whole model. The children have become comfortable using a range of manipulatives to support their learning, such as Numicon, cubes and counters and found different ways of creating and making halves by folding, cutting and shading.

In Geography, Year 1 have been learning all about seasons and understanding the concept of why some countries are hot while others are cold, focusing on how far or close they are to the equator. We also explored compasses and their directions to better explain the locations of the countries of the UK and to locate them on a map.



In Science, building on what they learned in Geography, the children worked as scientists to plan, observe and record data to describe the weather patterns in Autumn, logging them on a weather chart. The children created rain gauges and, very soon, their own windsocks to help them observe and measure the weather.

Year 1 also planned a fundraiser, baking cookies, where they raised over £60!

Year 1 have been very busy this half term!

Year 2

During English in Year 2, we've been exploring expanded noun phrases to describe characters' personalities and appearances. Our recent creative writing task focused on creating character descriptions for the "Everywhere Bear." We've also practised retelling fictional and nonfiction events, using past tense, time conjunctions, and compound sentences.

In maths, we've been delving into place value up to 100, identifying tens and ones, and comparing one- and two-digit numbers. Using the "Build it, Draw it, Write it, Say it" model, children explored addition through partitioning, part-part whole models, and bar models. We also introduced multiplication through the two times table, recognising repeated addition patterns and strengthening mathematical foundations.

In geography, we explored our local area, identifying human and physical features. After a neighbourhood walk, children created and labelled maps of the local area. In science, we investigated living, dead, and non-living things, discussing animals' essential needs such as food, water, and shelter.



In PSHE, we've focused on classroom roles and responsibilities. Children reflected on appropriate and inappropriate behaviour and discussed the consequences of their actions.

A highlight of the term was our visit to Hertfordshire Zoo! We took part in an engaging workshop all about habitats, explored fascinating artefacts, and discussed which environments they belonged to. The children learned about the importance of rainforests and the impact of deforestation. We were thrilled to see so many incredible animals — from penguins and lemurs to tigers, lions, leopards, sun bears, and red pandas. What a memorable adventure!

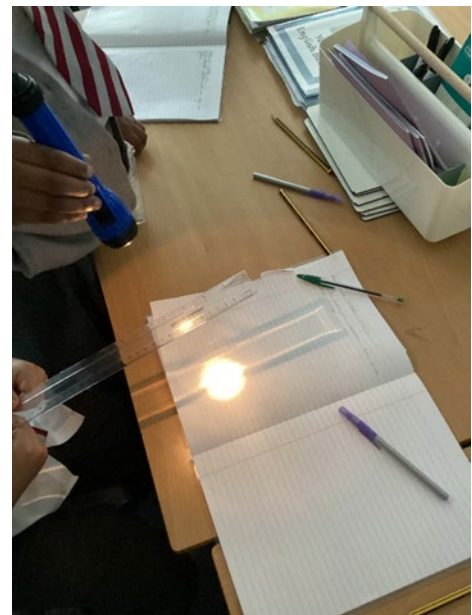


Year 3

In Year 3, the children used the story 'Into the Forest' by Anthony Browne to create a twisted tale where they changed one element of a traditional story to give it a new and unique change. The children worked to add in expanded noun phrases to add detail and make our stories more engaging. The children also wrote a balanced argument based on the question, 'Should the wolf be banned from the forest?'. They took inspiration from Little Red Riding Hood. The children have worked hard to learn how to use adverbs effectively and have been adding conjunctions to link ideas together.

In maths the children have been studying the place value of two and three digit numbers and then applied this knowledge to help add and subtract these numbers too. The children benefitted from using the manipulatives and the build it, draw it, write it, say it approach. The children also learnt about statistics where we created a bar graph based on the birthdays in the class. The children learnt about reading the key of a pictogram and used that to work out what it means if the whole image isn't shown. They also explored perimeter and properties of 2D shapes.

In science, the children have studied light. They have learnt about what light is, what dark is, and how light travels. The children have also learnt the meaning of the words transparent, translucent and opaque.



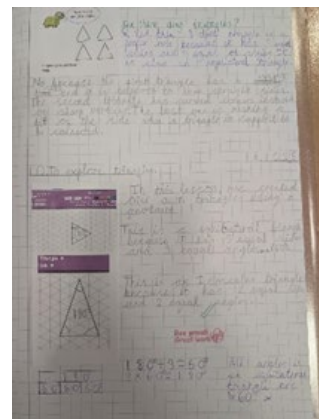
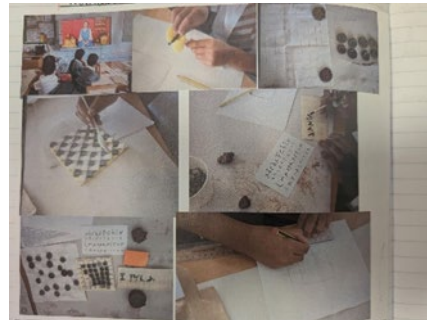
We also enjoyed a trip to the Temple where children got to see their RE learning in action. The children got to see statues of deities and saw special symbols. The children all represented the school wonderfully and asked lots of questions linked to our learning in class.

Year 4

We've had such a wonderful start to the year in Year 4! The children have settled in brilliantly and have shown great enthusiasm for their learning across all subjects.

In English, we began by creating found poems inspired by *The Iron Man* by Ted Hughes. The children really enjoyed exploring the powerful language in the story and using it to make their own poems. We then moved on to writing portal stories, full of imagination and adventure, before finishing the term with newspaper reports retelling key events from *The Iron Man*. The children have been learning to use direct speech, fronted adverbials, and prepositional language in their writing — and the results have been absolutely fantastic!

In Maths, we've been working hard on understanding place value in 4-digit numbers. The children have become confident at reading, writing, and ordering these numbers. We also revisited the formal methods for addition and subtraction, applying them to larger numbers, and everyone did brilliantly. Later in the term, we explored triangles, learning about isosceles, equilateral, and scalene triangles — a great chance to spot patterns and use mathematical language.



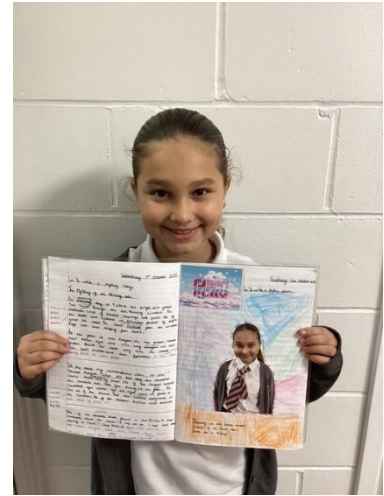
Our History topic this half term was all about The Romans. We learned why the Romans invaded Britain, how life changed because of them, and what it might have been like to live in Roman times. The children especially loved our Roman Britain workshop, which brought the topic to life and helped them imagine what life as a Roman might have been like.

In Geography, we explored the question "Where does our food come from?". The children thought carefully about food miles and how the distance our food travels can affect the environment. We went on a local walk to find out how many places sell food in our area. In Science, we've been learning how to group and classify living things. The children discovered the differences between vertebrates and invertebrates, including soft-bodied invertebrates, and enjoyed using their scientific skills to sort and describe them.

Year 5

This half term has been a fantastic start to the year, filled with creativity, curiosity, and hard work across all subjects. In English, the children have been inspired by our driver text to produce some truly imaginative writing. They began by crafting tanka poems about their *least favourite foods*, using descriptive language and humour to bring their ideas to life. They then moved on to writing mystery stories, full of twists and turns that have shocked and confused Miss McKenzie! To finish the term, the children delivered persuasive speeches to promote their own invented chocolate bars, using powerful vocabulary and confident speaking skills.

In Maths, the class have shown great perseverance while tackling a wide range of topics including place value, addition, subtraction, multiplication, division, and geometry. Their focus and determination have really paid off, and it's been wonderful to see their confidence grow.



Our learning journey, *Food Glorious Food*, has taken us on an exciting adventure. In Art, we explored street art inspired by food, while in DT, we investigated different types of bread from around the world before creating and tasting our own delicious designs. In RE, we have begun learning about Humanism, thinking deeply about beliefs and values. Meanwhile, in PSHE, the children have been setting personal goals and reflecting on how to achieve them. In Science, we've started exploring our new topic on

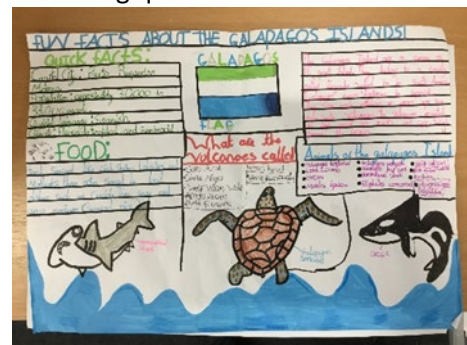
materials, beginning to investigate their properties and uses.

A brilliant half term all round!

Year 6

In maths, year 6 started the half term focusing on place value. We learnt about different methods to compare and order integers and decimal numbers. Following from this, we reconsolidated our knowledge on rounding numbers to the nearest 10, 100, 1,000, 10,000 and 100,000. In the final weeks of the half term, we turned our focus to working with the four operations (addition, subtraction, multiplication, and division). We worked with integers and decimal numbers when using these operations and then applied them to reasoning and problem-solving questions.

In English lessons, we started the half term with a focus on narrative writing. Year 6 pupils studied the purpose and effect of expanded noun phrases, relative clauses and dialogue and then applied these to their own narrative pieces. The focus of our narratives was derived from a video - an extract from the Jurassic World film. Children were given the opportunity to act out the scene to explore the use of dialogue - how it builds character and moves the story along.



Following on from this unit, we turned our attention to writing to inform. Children were tasked with writing a newspaper article which focused on the events from Jurassic World, where a worker is saved by the main protagonist. Children applied their knowledge of formal writing, use of the passive voice, relative clauses as well as direct and indirect speech.



In science, we have been studying evolution and inheritance. Children have learnt about the characteristics that animals and plants inherit from their parents and compared these to characteristics that are acquired. This knowledge was then developed and applied to the process of adaptation; we looked at how the characteristics of animals and plants make them suited to their surroundings, and how certain living things can survive in extreme environments (such as the arctic and hot deserts).



Special Events this half term:

Roman Day

We were invaded by the Romans! Year 4 were transported back in time to the Roman times where they enjoyed a day full of Roman inspired activities to round off their learning journey in history. We had some wonderful every-day Romans and even some Roman soldiers working with us! Have a look at some of the photos of our Roman experience.



Maths Workshop on Saving Money led by a former EHA student Filip Makarewicz

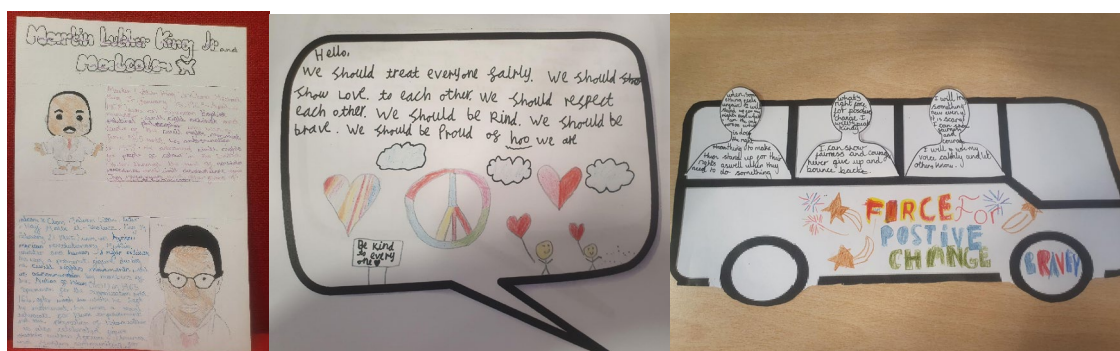
Year 4 enjoyed a fantastic maths workshop all about saving money, led by Filip, a former student of our school. Filip was part of the very first group of children to attend EHA, and he is now studying A levels in mathematics, economics, and geography at St. Edmund's. He hopes to go on to Nottingham University to study finance.

The children loved exploring how maths can help us make smart decisions about money and enjoyed hearing about Filip's journey since leaving our school. Thank you, Filip, for inspiring our future mathematicians and money savers!



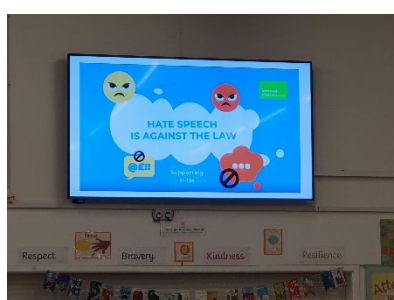
Black History Month

October marked Black History Month, with a theme of "Standing Firm in Power and Pride". The children took part in sessions and created work linked to the theme, our school value of resilience and our school driver of Being a Force for Positive Change. They shared stories and videos, spent time discussing the stories before creating their work from their reflections.



Hate Crime Assembly

Our year 5 and 6 children took part in a workshop all about hate crime and hate speech. To prepare our older children for the challenges they may face as they transition to secondary and beyond, this is invaluable education about what is expected, what should be tolerated and what they can do to seek support and help.



The Green Schools Project: Solar for Schools

We were lucky to have a visit from The Green Schools Project: Solar for Schools, who led an assembly for the whole school before carrying out workshops in Years 3 and 4. The children learnt about what they can do to help the planet at school and we looked at the impact our solar panels have on reducing our carbon footprint. This was a thoroughly enjoyable experience and we all learnt that our school reduces the carbon footprint of the equivalent weight to 3 Great White Sharks!



Geobus Workshop

Our geographers in Year 4 took part in an exciting GeoBus workshop led by UCL on a live Zoom session! We explored climate change in the Arctic and discovered how it is affecting the people, animals, and environment there.



We also learned about the difference between weather and climate – weather is what's happening right now, and climate is what the weather is like over a long period of time.

It was a fascinating session that helped us understand how scientists study the Arctic and how we can all play a part in protecting our planet.



Reading Road Map

As part of our drive on reading, years 3 to 6 have had the opportunity again to start their journey on the Reading Road Map! This exciting scheme allows children to read books from a range of exciting genres, from horror to mystery. Our children have more than embraced it, and we have been amazed at the buzz of excitement this has created. We have already given out many achievement certificates in assembly! Keep up the excellent reading Enfield Heights.



National Poetry Day 2025 reached New Heights

On Thursday 2nd October, Enfield Heights celebrated National Poetry Day 2025 with the theme Play. Each year group took part in exciting, creative poetry activities designed to spark imagination and bring the joy of words to life.

- Reception turned words into art with Paint a Poem.
- Year 1 rolled the dice in a Roll-a-Poem Game to create fun and surprising verses.
- Year 2 filled their Poetry in a Box with wonderful words, ideas, and treasures.
- Years 3 & 4 went on a Poetry Treasure Hunt, searching for hidden clues around the classroom.
- Years 5&6 wrote a Poetry Selfies and decorated it with a selfie and a self-portrait.

The celebrations began with a whole-school assembly featuring special guest poetry readers and a performance from Rapster Yarboye. The hall was filled with laughter, energy, and inspiration as pupils and staff joined together to enjoy the power of words.



Early Years Reading Workshop for Parents and Carers at Enfield Heights

Our Early Years families recently took part in an engaging Reading Workshop at Enfield Heights. Parents and carers learned about the importance of reading and how it is taught in reception, before stepping into the role of learners themselves through interactive activities. The session also set out clear reading expectations, including how often children should be reading at home. Families left with practical tips – and some exciting reading goodies – to help them get started on their reading journey together.



Attendance Champions:

Every class has been working so hard on their attendance and as a result they are all over the school target of 96%. What a fantastic achievement! Well done everyone.

Here is the overall attendance figures for Autumn 1 half term.

Overall class attendance figures:

- 1st place: Year 6 – 98.4%
- 2nd place: Reception – 98.1%
- 3rd place: Year 5 – 98.1%
- 4th place: Year 2 – 97.0%
- 5th place: Year 4 – 96.4%
- 6th place: Year 3 – 96.3%
- 7th place: Year 1 – 96.1%

Be on Time Bee Winners:

The classes who has been awarded the 'Be on Time Bee' the most times this half term is Year 2 and Year 4!

Well done for your excellent punctuality!

Marbles

Well done to everyone for earning so many marbles on their return to school. Some classes are only a few marbles away from getting their reward! Classes can earn marbles for many different reasons: showing the school values consistently, showing wonderful attitudes to learning, being a joint Force for Positive Change and many more.

Times Tables Rockstars:



Class Leader board:

Congratulations to Year 4 who earned the highest number of points against the whole school!

This terms' Rock Stars superstars:

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

Year 3: Alex, Jaxon-James, Azari and Anaiyah

Year 4: Chizaram, Lisa, Liam and Arinze

Year 5: Shaimarni, Alenyah, Ezekial and Amaris

Year 6: Saint-Nicholas, Joshua, Jaivan and Riley

Finally....

We hope you all have a restful and enjoyable half term break and we look forward to seeing the children back in school on Monday 3rd November.