

Enfield Heights Academy Learning Web: Year 1 Autumn 1

What's the weather?

Force for positive change:

We will save electricity by turning off lights and help the environment by reusing plastic bottles to make useful products. Children will explore how weather changes, record conditions like wind and rain, and use tools such as windsocks and rain gauges. Through role play and dressing for different seasons, they will learn about weather in a hands-on, engaging way.

Key Dates:

Sept 1st, 2nd and 3rd Inset days, 4th Chn start school, 8th Sept meet the teacher, 16th October parent consultations, Albany Park 15th Oct depending on weather.

Maths

In **Place Value**, children will count forwards to 20 from any number, find 1 more up to 20, and represent numbers using objects and pictures.

In **Addition**, they will read, write, and understand addition statements, add numbers using concrete objects, and add two one-digit numbers to find a total.

In **Geometry (2D Shapes)**, children will recognise and name common shapes such as circles, triangles, squares, and rectangles, and identify these shapes in their environment.

In **Fractions**, they will recognise $\frac{1}{2}$ as one of two equal parts and find half of a shape.



English

This term, children will create a weather-themed calligram in Poetry.

In Fiction, we will read *The Weather Monster* by Steve Smallman. Children will write a character description of Ron the Weather Monster, retell and sequence the story in five parts, and use simple sentences to retell the narrative.

In Non-Fiction, they will write a weather-related recount using key vocabulary, simple sentences, and correct finger spaces.

Children will learn weekly spellings from the Autumn 1 list and practice pre-cursive handwriting.

They will take part in daily guided reading and phonics sessions to build reading and sound recognition skills.

All activities are linked through the cross-curricular theme of Weather.

Music

In music, the children will learn to learn and perform a new song. They will develop their listening skills and perform a and refine a song.



PHSE: Being in my world

In PSHE children will be learning about how to make the community a better place, work well with others and help others feel welcome.



Physical Education

In PE, children will be doing athletics outside which involves taking part in obstacles.

For indoor PE, children will be doing dance where they will copy and explore movement.



Science: Weather

In Science, children will observe changes across the four seasons in the context of weather, ask simple questions about the weather, describe and record weather in autumn, and observe how day length varies.



Art: Painting

In art this half term, children will be taking inspiration from Sylvia Paul and looking at tints and shades. They will also explore primary and secondary colours.

History

This half term as part of the history opportunity children will looking at past and present using significant people and they will also have a go at creating a timeline of objects from old to new. They will also compare cars from the past to cars now.

Geography:

This half term in Geography, children will locate the UK and its four countries, identify seasonal weather patterns, compare the weather across the four seasons, investigate hot and cold areas of the world, and record and identify weather and climate patterns.



Computing

This half term children will be learning to debug, problem solve and use algorithms to create a movement.

Spanish

This half term in Spanish, we'll be learning to greet somebody and respond to them.

