

Enfield Heights Academy Learning Web: Year 4 Autumn 1

Invaders and Settlers

Force for positive change:

By understanding the economic and environmental impacts of food miles and air miles, we'll learn how our choices can be a force for positive change. We'll discover how being mindful about what we buy and where it comes from helps protect the planet and supports sustainable communities—showing how we can all be the change we want to see.

Key Dates:

11/09/25- Meet the Teacher
11/09/25- Local walk
24/09/25- Roman Workshop
16/10/25- Parent consultations

Maths

Number: Place Value

-place value of each digit in a four-digit number

Addition and Subtraction

-formal methods of addition and subtraction using regrouping and exchanging
-variety of worded problems and reasoning questions

Multiplication and Division

-multiplying by 1 and 0
-multiplication facts for 6- and 7-times tables

Geometry- 2D Shape

-comparing and classifying geometric shapes including quadrilaterals and triangles



English

Free verse poem:

We will be writing a found poem inspired by The Iron Man. We'll explore and apply poetic features to create our own unique poems, and enjoy reading poems aloud to develop our understanding and expression.

Children will write a

Fiction Narrative:

- Where does the Iron Man disappear to? Creating a missing chapter story.
- use of story maps and oral rehearsal
- fronted adverbials and subordination with commas.

Non-Fiction- Newspaper Report

- Newspaper report on the arrival of the Iron Man
- Apostrophe for possession (plural), expanded noun phrases, compound and complex sentences, fronted adverbials, past tense, dialogue

Music

This half term in Music, we'll be exploring the sounds of the past by identifying instrument families and learning about Roman instruments. We'll sing songs linked to our topic, and develop our musical understanding by reading and performing from a graphic score.

PHSE: Changing Me

This half term in PSHE, we'll be focusing on building a positive and respectful school and classroom community. We'll explore our rights and responsibilities, understand the importance of following shared expectations, and learn how to work well with others. Through discussions and activities, we'll develop skills in teamwork, active listening, empathy, and resolving conflicts peacefully.

Art: Mosaics

This half term in Art and Design, we'll take inspiration from the work of Antoni Gaudí, exploring his unique mosaic style. We'll develop our mastery of textile techniques to design and create our own mosaic-style collage, combining creativity with careful pattern and colour choices.

Physical Education

PE – Outdoor (Netball):

This half term in Netball, we'll focus on developing our ball-handling skills by consolidating techniques and learning a range of passes. We'll explore strategies for passing and moving, and practise finding space to receive a pass effectively during gameplay.

PE – Indoor (Dance):

In Dance, we'll explore different movement qualities and dynamics to express ideas through physical movement. We'll work with partners and in small groups to link actions together, creating dance phrases with flow and creativity.



Computing

This half term in Computing, we'll learn how networks physically connect and how networked devices form the internet. We'll explore how websites are created and accessed on the World Wide Web and develop our understanding of online information by evaluating the consequences of unreliable content.

History

This half term in History, we'll explore Roman Britain by using a timeline to understand where the Romans fit in compared to previous learning. We'll investigate why they invaded, who was here first, and whether everyone welcomed them. We'll delve into key battles like Camulodunum, Londinium, and Verulamium, and discuss the lasting impact the Romans have on our lives today.

Geography:

This half term in Geography, we'll be exploring the human and physical features and processes of the UK. We'll focus on trade, including imports and exports, and investigate where our food comes from. We'll also examine the economic and environmental impact of food miles and air miles on our everyday lives.



Science: Living things

In science, we'll explore and use classification keys to group, identify, and name a variety of living things in both local and wider environments. We'll learn how environments can change and the potential dangers this poses to living things. We'll also construct and interpret food chains, identifying producers, predators, and prey.

Spanish

This half term in Spanish, we'll be building our language skills by recalling numbers 1–5, then extending to numbers up to 31 and the months of the year. We'll use this knowledge to exchange basic personal information, including talking about siblings, birthdays, and family members.



