

# Enfield Heights Academy Learning Web: Reception Autumn 1

## My Family

### Force for positive change:

Children learn about families and people who help us, like doctors and nurses. They explore their local area through walks and activities like litter picking. In class, they create family pictures, share in show and tell, and enjoy role play in the home corner.

### Key Dates:

3<sup>rd</sup> October early reading session, 16th October parent consultations, 20 October tapestry information meeting, 10-17<sup>th</sup> October scholastic book fair.

### Maths

In maths, children will learn to recognise and use numbers through songs, rhymes and stories. They practise counting and saying numbers from 0 to 10, recognising written numbers, and matching them to groups of objects. They also notice small amounts without counting (subitising) and compare groups to see if they have the same number. Most importantly, they learn that numbers tell us how many things are in a group.



### English

Children will learn Set 1 sounds (m, a, s, d, t, i, n, p, g, o, c, k, u, b, f, e, l, h, sh, r, j, v, y, w, th, z, ch, qu, x, ng, nk) through Read Write Inc. They will enjoy fiction such as Colour Monster by Anna Llenas, The Big Book of Families, So Much! by Trish Cooke, and Five Minutes' Peace by Jill Murphy, alongside non-fiction texts including Families by Debbie Bailey, At School, My Grandparents – Meet the Family, a class-made book This is Our Class, and local maps. High-frequency words (I, my, mum, dad, we, go, house, with, people, like, me, you) will be introduced, and writing will focus on letter formation, name writing, initial sounds, CVC words, mark making, labelling, and simple illustrations.

### Music

In music, children will sing songs and rhymes to help them settle in, listen carefully, and join in with actions or instruments. Songs like "The Name Song" and "We Are a Family" support their confidence and rhythm.



### Understanding the world

Children will start by settling into school routines, including self-registration, while developing an understanding that their family keeps them safe and cares for them. They will learn that every family is unique and that families can look different, as well as exploring their own family relationships, such as siblings and parents and begin to build positive and supportive relationships with teachers and friends.

### Physical Education

Children develop physical skills through activities like climbing, running, balancing and riding balance bikes outdoors. Indoors, they build hand strength and coordination through playdough, threading, cutting with scissors, and using tools like paintbrushes and tweezers to make marks and create.



### Communication and language

Children will have opportunities to interact and develop their language through stories, songs, rhymes, talk time, and speaking and listening circle sessions. They will join in with greeting songs such as Hello, how are you today? and explore greetings in different languages. Discussions will focus on class rules and rules at home, alongside recognising and expressing feelings using the Zones of Regulation colours. Children will also take part in family discussions, thinking about who is in their family, and explore their homes and local areas by talking about where they live, how they travel to school, and whether they live near places such as parks or shops.

### Expressive Arts and Design

Children will get creative with role play, painting family pictures, making collages, and dancing to music. They also explore shapes and colours inspired by artist Kandinsky.

### Personal, Social, Emotional Development

Children will begin by settling into school routines, including self-registration, and developing an understanding that their family keeps them safe and looks after them. They will recognise that every family is unique, while also learning about their own family and relationships, such as siblings and parents.

### PSHE

Children will be focusing on the topic 'being in my world'. They will explore how to make others feel welcome and care about other people's feelings.



### Spanish

This half term in Spanish, we'll be learning to count in Spanish through singing songs.

