Enfield Heights Academy Learning Web: Year 5 Autumn 1 Food, Glorious Food

Force for positive change:

Thinking of ways we can help each other and our environment by thinking of ways we can reduce food waste in our school and local community and how we can help people who are suffering from hunger.

Key Dates

Friday 12th September – Meet the Team Thursday 16th October – Parents Meetings

Maths

Children will learn to:

Place Value

- Read, write, compare and order numbers up to 1 million

Addition and subtraction

- Add and subtract whole numbers with more than 4 digits using column method.
- Solve multi-step problems

Multiplication and division

- Multiply numbers up to 4 digits by a 1 or 2 digit number using formal method.
- -Divide numbers up to 4 digits by 1 digit using short division method.

English

Reading:

In whole class reading, children, will be exploring a variety of text types designed to capture their interest and develop their comprehension ability.

Writing:

Suspense Narrative: Children will write a suspense narrative inspired by a video stimulus using expanded noun phrases and conjunctions.

Persuasive Speech: Children will use BBC's Room 101 as a model. They will focus on generating technical vocabulary, emotive language and powerful rhetorical auestions.

Poetry: Children will experiment with poetic language and understanding how to apply new words effectively.

Music

This term, the children will explore singing in an ensemble. performing with a range of instruments, investigating aspects of rap, grime and hip-hop music as well as writing their own lyrics and performing.



PHSE: Being Me in My World

Children will be learning about what it means citizen, their responsibilities and how to take ownership of their own learning.

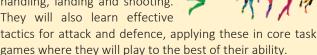


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Physical Education

PE -Outdoor - Netball

Children will focus on improving their netball skills, including ball handling, landing and shooting.



PE- Indoor - Dance

Children will be learning about processional dance. They will develop their fluency and rhythm focusing on patterns and movement. They will then apply these skills to perform in a group.

Computing

This half term the children will be learning about computer systems and how search engines work.

RE: Humanism

The children will be learning about humanism. They will discuss and explain what a Humanist might find inspirational and why and explore how Humanists might act as a result.

They will then use this to explain something which has inspired them and how I live.

Art: Sketching



Using inspiration from British artists the children will develop ways in which they show appreciation for art, discussing how colour and shade can evoke thoughts and emotions.

Design & Technology

Children will design, make and evaluate a type of food, selecting and using appropriate utensils and equipment to measure and combine the ingredients.

History

Recap previous learning and timeline

Activity: Greeks Vs Romans Debate – who had the greatest impact?

Geography: Rivers

The children will deepen their understanding of key geographical terms in regard to rivers. They will learn about rivers across the world, using a range of maps to explore them. They will also make links to how rivers are used by people and the impact we have on them. They will also explore the water cycle.

Science: Materials

This term children will be learning about different types of materials. They will be conducting a range of

experiments to discover the properties of various materials and will be evaluating their findings.

Spanish

This term, the children will be identifying and describing hobbies/leisure activities, sports, school subjects and jobs of family members

