



Celebration of Learning Newsletter

Summer 2



Dear parents and carers,

It is hard to believe we have come to the end of another academic year. We have had a wonderful year and the children have achieved so much! They have been absolutely wonderful this year, embodying the school values and representing Enfield Heights superbly in all that they have done. Visitors to the school are always very complimentary of the children and the wonderful work ethic they show.

Over the course of the year, the children have taken part in an array of different activities and the last part of summer has not been any different.

A big well done to all on another successful half term and a brilliant year at Enfield Heights!

Photo Permissions:

There are still many children for whom we do not have permissions to share their photos in newsletters and other school correspondence. If you would like your child's photo to be celebrated in the school newsletters, please do let the office know.



Reception

This half term, Reception Class has been learning about 'Under the Sea Creatures' and 'Life'. They have explored what life was like under the sea as well as comparing sea life to other forms of life found in different place, eg. deserts, forests and grasslands.

In English, they retold and wrote the stories of 'Sharing a Shell', 'Commotion in the Ocean' and 'Rainbow fish,' by using the technique Fundamental Five (story openers: once upon a time, one day, unfortunately, luckily and eventually). Using this technique, the children were able to build sentences of the story orally within a group. In Maths, the children developed their skills in doubling numbers, learning their number Bonds to 10, as well as one more and one less than a given number. They also practise position using language such as 'in, up, under and down'. The children also explored and enjoyed measuring capacity.

In Science lessons, they were able to compare the different animal habitats: 'deserts, forests, grasslands and mountains'. In PSHE, they learned about different body-parts: eg. eye, knee, ear, finger, foot, stomach, eyebrow, arm, tongue and toe). Additionally, they learned how to recycle, and we look after our school/playground environment. They discovered the different bins we have around school and what they are for.

Art and DT tied together beautifully, with children designing their own sun hat. They also created a summer scene for collage using things would you see in summer. They were able to use different materials and fabrics to create flowers, birds and ice-cream.



Year 1

In maths this half term, Year 1 have been learning to tell the time and the importance of it. We have been putting events in time order, using a number line to understand how time works, and we have made clocks. The children were introduced to the minute hand and o'clock and half past. They had

fun reasoning about time and discussing whether it we would measure in seconds, minutes or hours when walking to school, having our breakfast or writing our name.

In English, we have been working hard on our storybook The three little pigs and the big bad wolf. Children took part in role-play acting out the different parts of the story. We innovated our own version of the story in which we changed the way the way the pigs tricked the wolf. We focused on speech and using 'but' to compare the pigs and the wolf. Children also designed a 'wanted' poster as the wolf went missing, including lots of adjectives to describe the wolf's character and personality.

In learning journey this half term, the children have been learning all about the local area. We went on a walk to identify the physical and human features around us. Children then created a messy map of our local area using blocks. We then compared our local area to a small town looking carefully at the similarities and differences. Children were introduced to google maps and observed the school structure in aerial view.



Year 2

What a fantastic term it has been! In English, the children explored the magical world of Peter Pan and created their own endings to the story. Using rich vocabulary and exciting punctuation, they wrote creative tales featuring characters like Spiderman, Evil Pea, Princess Anna, Traction Man and Venom. Their imaginations truly shone through!

In Maths, we spent time strengthening our skills in addition and subtraction and took on the challenge of telling the time to the nearest five minutes. The children really enjoyed the hands-on activities—especially building their own clocks using Cuisenaire rods and Numicon, which helped them understand how time works in a fun, practical way.

Our Geography lessons took us across the islands of the United Kingdom and over to Trinidad and Tobago. We compared things like weather, housing, physical and human features, and surrounding

bodies of water. The highlight had to be our Caribbean-themed day at Enfield Heights Academy. Another big highlight this term was our class trip to the Natural History Museum. It was a brilliant way to consolidate so much of our learning and the children were absolutely fascinated by the exhibits.

In DT, we took on a very tasty challenge: designing and making sandwiches for Miss Michael! The children started by interviewing her to find out about her likes, dislikes and any allergies. Then they got to work, carefully planning their sandwich creations. They practised all sorts of food prep skills—cutting, slicing, grating, mashing, peeling, and spreading—and the final results were fantastic. Miss Michael was very impressed!



Year 3

This half term, Year 3 has been on an exciting journey through Ancient Greece. They've explored what life was like in Athens and Sparta, delving into the origins of democracy, the roles of slaves, and the power of myths and legends. The children compared life then to now, reflecting on how things have changed—and what has stayed the same!

In English, the children studied Shakespeare's *A Midsummer Night's Dream*, enjoying the comedy and relationships between characters. They wrote and performed their own playscripts, imagining what might happen on the characters' wedding day, using expanded noun phrases, similes, and emotive language.

In maths, children developed skills across fractions, time, statistics, and geometry. They added and subtracted fractions with the same denominator, told time to the nearest five minutes on analogue and digital clocks, and interpreted data in tables and bar charts.

Science lessons focused on Animals Including Humans. Pupils explored nutrition, created healthy meal plans, and studied the skeleton and muscles through hands-on activities like reconstructing a life-sized skeleton.

In Spanish, they explored Mexican culture through food, traditional dress, and music, even learning to sing 'La Bamba'! They combined this with vocabulary around colours and dates. They also engaged in performance through music, learned golf and teamwork skills in PE, and discussed physical and emotional changes in PSHE. Art and DT tied together beautifully, with pupils designing and building clay pots supported by shell structures they engineered themselves.

What a half term of learning, discovery and creativity!



Year 4

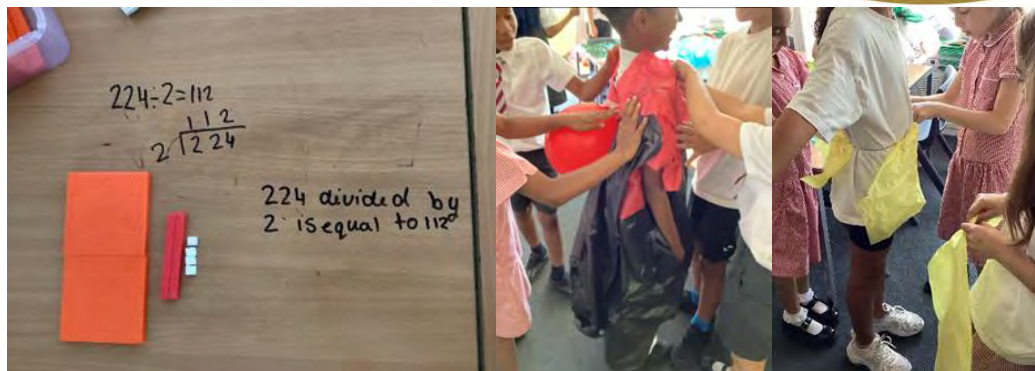
This term, Year 4 have explored numbers and operations in greater depth. We've built our understanding of place value and practised written and mental methods for addition, subtraction, multiplication, and division. We've used the inverse operation to check our work and solved multi-step word problems using bar models to show our thinking. We also developed our time skills by reading timetables and solving real-life time problems.

In English, we focused on suspense writing, using *Chaperon Rouge* with a twist to create spooky, mysterious stories. We learned how to build tension through word choice, sentence structure and setting. Our stories included brave characters, creepy forests, and clever endings. We also explored poetry, writing and performing imaginative pieces that used sound, rhythm, and actions to entertain our audience.

In science, we investigated sound. We explored how it travels through solids, liquids, and gases, and observed vibrations in everyday objects. Our experiments included using string telephones and creating simple musical instruments. We tested how pitch and volume can change depending on the size or tightness of materials.

In geography, we studied Madrid and London, comparing their physical and human features. We looked at maps, landmarks, climate, and population. We discussed what makes each city unique and considered where we would prefer to live and why. In art, we were inspired by designer Paco Rabanne. We became fashion designers ourselves, creating outfits from everyday materials like foil, paper, and plastic. We finished the unit with a fun and colourful fashion show to celebrate our work.

To celebrate all our fantastic learning this year, we went on a fun trip to the Natural History Museum. The children were excited to spot things they had learned about in science, geography, and English. They asked great questions, explored the exhibits, and showed how much they've remembered. It was a brilliant way to end a year full of hard work.



Year 5

This Summer term, Year 5 have cemented their understanding of the four operations: addition, subtraction, multiplication and division. They have gleaned a more profound understanding of the algorithms associated with these operations. They also had the opportunity to develop their skillset in problem solving involving these operations. The interrelatedness between decimals, percentages and fractions was explored and they have learned to convert between these concepts. They have also explored fractions in greater depth: converting between mixed number and improper fractions. Further work was done in measurement, where the children developed their understanding of converting between different units of measure.

In English, we have used a Literacy Shed video "Francis" to stimulate the writing of a suspense narrative. Our learning explored characterisation and themes within the storyline. There was a strong focus on setting and the use of pathetic fallacy and personification to create suspense. In addition, we used the video as further stimuli for the writing of a newspaper report. We have been able to identify both the structural and grammatical features of a newspaper report. Throughout this term children were exposed to the use of subordinating conjunctions, modal verbs, adverbials of time and relative clauses to develop their sentence structures.

In science we have been immersed into the Enfield Schools Partnership STEM project which culminated in a science fair on 8th July. The children employed various scientific skills; plan, observe, record, analyse and evaluate throughout the development of what became some absolute masterpieces. On the day of the fair, judges were extremely impressed which led to maximum scores for some of our presentation and teamwork. We also studied Forces alongside our STEM project. In History we explored the Ancient Egyptians through the big question: Who were the most advanced people- Early Britons or the Ancient Egyptians?



Year 6

In maths, year 6 started the half term with a focus on algebra. Here, we built a foundational understanding of algebraic equations and formulas by studying function machines, and how an operation affects an input to create an output. We then moved onto the study of ratio and proportion. Children learnt how to scale recipes and the sizes of shapes by a scale factor.

In English lessons, we have written a short poem based on 'The British' by Benjamin Zephaniah. In this poem, children wrote about the diverse ingredients required to build a certain aspect of their life that is important to them.

In science we have been studying our 'animals including humans' unit – specifically focusing on the circulatory system and cardiovascular health. Children have conducted a variety of different comparative studies into how exercise affects heart rate, as well as changing the type of exercise (independent variable) to assess how different intensities of exercise lead to different results.

As parents/carers of year 6 children will know, one of the most exciting projects this half term was the end of year production. In preparation for this, pupils worked incredibly hard to learn their lines and develop their choreography, singing and acting skills. Children in year 6 also designed and created all the props that were used to bring the show to life. At Heights, we are very proud of the show that our students were able to perform to the whole school, and their families.



Special Events this half term:

EHA's Got Talent!

What talent we have in EHA. From the first round, through to the semi-final to the final, we were all treated to an array of wonderful performances, including singing, dancing, gymnastics and magic! Thank you to Miss Michael for organising this fantastic event, all the children who performed. A big well done to the first ever winners of EHA's Got Talent: Savannah and Reina!



Sports Days!

We all enjoyed our sports days! Thank you to everyone for your help in setting up, packing away and supporting the children during the 2 wonderful events. Even though we had to join our KS1 and KS2 sports days due to the rain, it was a fantastic day and worked very well. Reception sports day was equally successful. Thank you to everyone who attended and thank you to Mr Brown for organising!





SATs, Multiplication Timestable Check and Phonics results

What a fantastic achievement! The children in Enfield Heights are going from strength to strength.

Year 6 performed incredibly in their SATs – achieving our highest ever results, with a whopping 93% combined in reading, writing and maths.

Year 4 performed excellently in their Multiplication Timestable Check – earning an average score of 23 out of 25, with 62% of the class scoring full marks!

Year 1 and 2 performed superbly in the Phonics screening assessments this year, with 96% passing in Year 1 and re-sit children in school all passing.

Thank you to all of the staff who have worked tirelessly to support the children and families for their support. Please look out for further details of our wonderful achievements in Mrs Powrie's updates!



Whole school picnic

What a wonderful end to the year. On our penultimate day, the whole school shared a lovely picnic in the school grounds. Thank you to everyone who came and joined in with us!



Sponsored Run

Thank you to all the families who raised money for and came and supported our sponsored run to raise funds for PE equipment for the children. The children thoroughly enjoyed running around the field and we were amazed at how many laps they completed. Well done all!

Aladdin

What a wonderful, creative and funny performance! All of the children in school and parents were amazed at Year 6's fantastic performance of Aladdin! We were treated to a feast of singing, dancing and humorous acting as our oldest children performed one of our favourite films. Luckily for Jaffar the bake sale didn't raise enough for her to actually disappear into the lamp! Well done Year 6!



Farewell Year 6

We sadly say goodbye to our wonderful Year 6 class. This year they have shown amazing dedication, focus and collaboration as they have accomplished every challenge placed before them. They celebrated with a trip to Jump in Enfield, organised by the parents. We are all incredibly proud of them and their achievements, but they leave us as wonderful children ready for the next stage of their education. We wish them all the very best for the future. Come back and visit, Year 6!

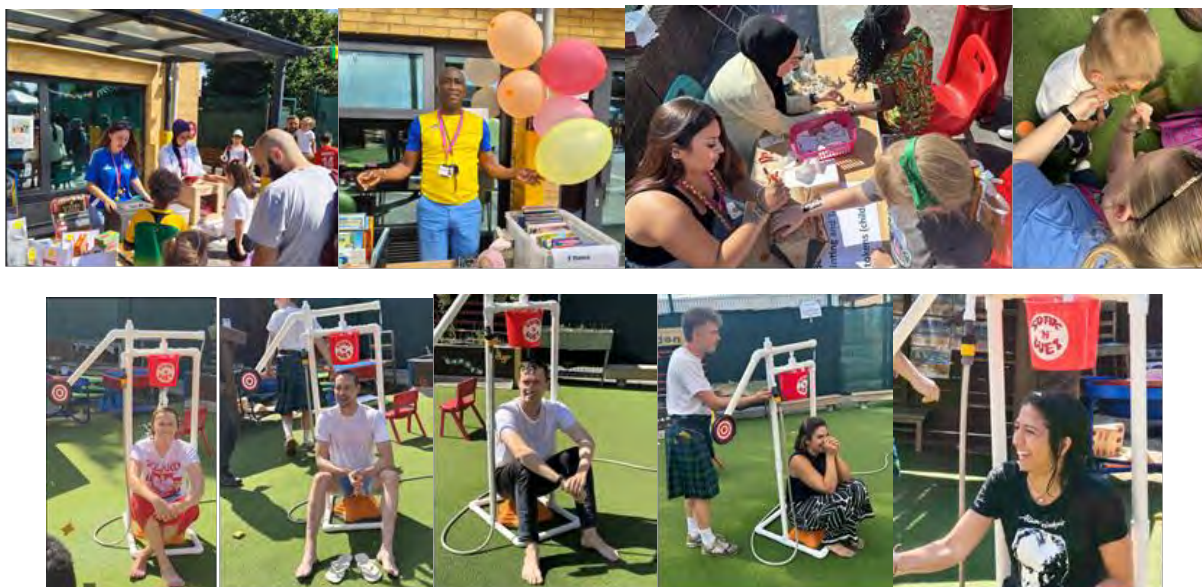
Year 6 residential to Danbury and Special events

Year 6 had the fantastic opportunity to visit Danbury for their end of year residential. They took part in a wide range of exciting activities from zip-lining, vertical ladder, caving and many more. They all showed our school values of resilience and bravery and represented our school superbly with their behaviour. We are glad you had a great time! For the children who did not attend the residential, they had an equally fun-filled time with a range of activities including laser tag.



Summer Fair

The sun was out as our wonderful school community came together to support our summer fair. Along with the tombola, face-painting, raffles, food, ice-lollies, children's performances, there was also the very popular sock 'n' wet a teacher! Staff were unfortunate that the children have very good aim and got extremely wet. It was a wonderful event which helped raise over £1700 for resources for the children. Thank you to everyone who supported.



'Love' Exhibition

Following the success of our previous art exhibitions in school, the children again put on another wonderful art exhibition at our 'Love' exhibition. What wonderful and creative artwork the children produced and a wonderful event for all of the community. Thank you to everyone who came and supported.



EHA - First school in Enfield to get the Healthy Relationships Champion School Accreditation!

Well done EHA! We are the first school in Enfield to get Healthy Relationships Champion School Accreditation by Tender. Thank you Miss Cooper for your help and support with the RESET programme and well done to all the children for your hard work!

We are awaiting the campaign art work posters that the children designed, and once they come, we will share with the school community! Our children leading the way in Enfield!



Borough Athletics

Our children performed brilliantly at the Enfield Small Schools Borough Athletics competition. We had a range of medals including some gold, silver and bronze. Well done to everyone who took part and thank you to Mr Brown for organising!

Attendance Champions:

Here is the overall attendance figures for the summer 2 half term.

Your child's attendance is incredibly important and directly affects their learning and progress. Please try your best to ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

Year 3	96.1%
Year 1	95.7%
Year 6	95.2%
Year 5	95.1%
Year 2	93.9%
Year 4	93.9%
Reception	91.1%

Remember we are aiming for **above 96%** and above. Well done to Year 3 who achieved it this half term.

Be on Time Bee Winners:

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 6!

Well done for your excellent punctuality!

Marbles



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!

Times Tables Rockstars:



Class Leader board:

This half term has been incredibly exciting as the children battle out for top spot on our leaderboard. Well done to all the classes, who have readily exchanged top spot over the course of the half term.

This terms' Rock Stars Superstars:

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

Year 2:

Zyna, Anaiyah, Leo and Norin

Year 3:

Chizaram, Arsen and Lisa

Year 4:

Erkhes, Amaris and Eduard

Year 5:

Alenya, Aaliyah-Mae, Jaivan and Valentina

Year 6:

Ivan, Destiny, Berkay and Kayson

Finally....

We hope you all have a restful and most enjoyable summer break. Please look out for details from the Outreach team on activities you can take part in over the holidays. We look forward to seeing the children on **Thursday 4th September 2025**, dressed smartly in their uniform and ready for the new year. New Reception children were sent separate letters with home visit dates and staggered starts.

Have a lovely summer break Everyone!