Enfield Heights Academy Learning Web — Reception Summer 2 Under the Sea

Force for positive change: Posters: To promote environmental awareness through initiatives like rubbish clean-up drives and encouraging recycling and reusing resources. To further support these efforts, posters and videos are displayed around the school to raise awareness and inspire children to participate in keeping the environment clean and sustainable.

Key dates:

Communication and Language:

This half term, our circle time discussions will revolve around the theme of the sea. We will explore the wonders of the underwater world and



what one might encounter at the seaside. Children will have the opportunity to share their own experiences of visits to the coast. Additionally, we will continue to nurture emotional awareness and understanding of feelings through the Zones of Regulation. Children will be

encouraged to talk about their emotions, identifying the zone they are in and explaining why they feel that way.



Personal, Social, and Emotional Development:

Self-Regulation – Setting and working towards simple goals, learning to wait for what they want, and controlling impulses when necessary.

Managing Self – Taking responsibility for their personal hygiene and needs, including dressing, using the toilet, and making healthy food choices

Building Relationships – Developing awareness of their own needs and the needs of others, showing sensitivity towards both.

Resilience – Demonstrating perseverance, keep trying even when things become a little challenging!

Physical Development:

This half term, the children will concentrate on enhancing their physical skills through a range of

activities. They will experiment with various forms of movement, such as balancing, crawling, running, and hopping. Through outdoor play and

organised games, children will develop strength, coordination, and agility, while also refining their fine motor skills through tasks like drawing, threading, and using tools.

Literacy

This half term in Literacy, the children will explore both fiction and non-fiction books. One of our key focus books will be *Sharing a Shell*. We will look at the main events of the story, paying special attention to what the characters are thinking and saying. The children will practise retelling the story in five parts: 'once upon a time', 'one day', 'unfortunately', 'luckily', and 'eventually'.



Maths

In maths this half term, the children will focus on enhancing their number recognition, counting skills, and basic calculations. They will practise counting objects, comparing quantities, and identifying numbers in various contexts. The children will also explore shape, space, and measurement through practical activities, such as sorting objects by size and shape, and using tools like rulers and scales. These activities will support their confidence and understanding of fundamental mathematical concepts.



Expressive Art and Design

This half term, the children will explore the work of artist J.M.W. Turner, focusing on his seascapes. They will experiment with fine brush



painting and large-scale junk modelling to create their own boats. Additionally, there will be opportunities for sand and sea-themed art, incorporating texture into their creations, such as through sand collages. These activities will allow the children to engage with both the artistic techniques and the natural world around them.

Music – This half term the children will explore listening to familiar nursery rhymes. To listen with intent, to sing clearly and to perform songs with actions.

Understanding the World:

This half term, our topic will be "Under the Sea". The children will have lots of fun exploring the amazing world under the ocean. They will learn about different sea creatures, like fish, turtles, and dolphins, and discover what it's like beneath the waves. Through stories, songs, and hands-on activities, the children will enjoy learning all about the sea and the creatures that live there.



Spanish

The children will be learning and exploring the Spanish Language each week. They will continue to learn – to say their colours and count up to 10 in Spanish). As well as sing songs.



