

Enfield Heights Academy Learning Web: Year 2 Summer 2

A Pirate's Life for Me

Force for positive change:

The children will explore the power of being a force for positive change by developing a deeper understanding of teamwork. Through collaborative activities, they will learn how working together can create positive outcomes. Additionally, they will explore Caribbean cuisine, gaining an appreciation for different cultures and learning the values of acceptance and understanding. This will help them build a more inclusive and open-minded perspective, fostering respect for diversity in their community.

Key Dates:

06/06/25: Art Exhibition
10/06/25: EHA's got Talent Final
24/06/25: Sports Day
26/06/25: Trip to National History Museum
04/07/25: Summer Fair
10/07/25: Transition morning

Maths

The children will learn about place value by reading, writing, and comparing numbers up to 100. They will solve problems using addition, subtraction, multiplication, and division. In measurement, the children will practise measuring length, weight, temperature, and capacity. Through geometry, they will explore patterns and learn about turns. They will also learn about time and money by using £ and p symbols, working with different coins, and understanding how many minutes are in an hour and how many hours are in a day.



English

The children will learn how to write a list poem inspired by the Caribbean, using descriptive words to create strong images. In narrative writing, they will explore the story of *Peter Pan* and use their imagination to write an alternate ending. For non-fiction, the children will write a recount of their trip to the Natural History Museum. They will practise using expanded noun phrases, adverbs, conjunctions, and punctuation such as question marks and exclamation marks to make their writing more interesting. In spelling, they will focus on high-frequency words, while in handwriting, they will practice continuous cursive to develop fluent and neat writing. Guided reading sessions will take place daily, helping children build essential reading skills and deepen their understanding of texts.



Music

This term in Music, the children will explore. The children will learn to listen to, respond to, and sing new songs with confidence. They will also perform the rhythms of a song and play short instrumental parts using instruments like boomwhackers and glockenspiels. The children will practise and refine their playing, and will learn to perform simple melodies. They will also use movement to respond to music and begin to recognise changes in pitch.



RE

The children will learn to retell key parts of the story of the Buddha, including why he left the palace. They will also practise retelling the story in the correct order. The children will reflect on how it feels to take care of something or someone and how it feels to think of others. They will answer the enquiry question, 'Why is the story of the Buddha important to some Buddhists?'



DT

The children will learn to explore different products, users, and the purpose of Caribbean food. They will then design their own food dish, thinking about what ingredients to use. The children will develop practical skills and techniques as they make their dish. Finally, they will evaluate their product, thinking about what went well and what could be improved.

PHSE: Relationships

The children will learn to recognise cycles of life and understand the changes that have happened since they were babies. They will also explain how their bodies have changed over time and discuss how animals change. The children will learn about how humans change as they grow up and explore the human life cycle (baby, toddler, child, teenager, adult). Finally, they will have the chance to discuss what they are looking forward to in the future.



Geography:

The children will learn to identify the 7 continents and 5 oceans on a map. They will also learn to locate hot and cold countries around the world. The children will find out what an island is and learn to locate the UK and Trinidad and Tobago. They will explore and describe the physical and human features of both Enfield and Trinidad and Tobago. The children will also learn how to use grid references on a map, and will use everything they've learned to create their own island.

Spanish:

The children will learn to identify a range of clothing items and recall different colours. They will also name the seasons and learn to identify different types of weather.



Computing

The children will explain that a sequence of commands has a clear start and an outcome, create a program using a given design, adapt and change a provided design, and finally the children will create a program using their own original design.

History

The children will take part in a fun, interactive quiz to refresh their knowledge of everything they have learnt this year.

Physical Education

The children will learn to master basic movements such as running, jumping, throwing, and catching. They will practise these skills through fun and engaging activities, focusing on improving their balance, agility, and coordination. The children will begin to apply these movements in a range of activities like relay races, obstacle courses, and team games, helping them to build confidence and improve their overall physical fitness. By the end of the unit, they will have a better understanding of how to control their bodies during different activities and how these skills can be used in various sports and games.



Science

The children will learn that plants need water, light, and the right temperature to grow and stay healthy. They will understand that seeds and bulbs grow into mature plants. The children will observe and describe how seeds and bulbs change as they grow, and will also find out how plants need water, light, and warmth to grow and stay healthy.

