

# Enfield Heights Academy Learning Web: Year 5 Summer 2

## An African Kingdom: Ancient Egypt

### **Force for positive change:**

Create a piece of artwork to depict love through the eyes of Ancient Egypt.

### **Key Dates:**

6th June – Art exhibition

16th June – Final EHA's got talent

25th June – Sports day

10th June – Semi-final EHA's Got Talent

4th June – Summer Fair -After school

8th July –STEM fair Yr 5

15th July – Parents Evening 3;30 -

30th June- British Museum Visit

### **Maths**

#### **Number - Place value**

-negative numbers, rounding

#### **Division**

-factors, short division 4 digits by 1 digit with and without remainders

#### **Multiplication**

-multiples, x10, x100, x1000, multiplying 4 digits by 2 digits, formal method, square & cubed numbers

#### **Fractions**

-Identifying fractions, ordering and comparing fractions with different denominators, adding and subtracting fractions

#### **Percentages**

-To understand percent is out of 100.

#### **Statistics**

-Look at sum, difference, comparison, Line graphs



### **English**

#### **Fiction: Suspense**

To write a suspense narrative based on a short film (<https://tinyurl.com/mtee7yxs>) which will be published as a new genre in the school library.

#### **Fiction: Newspaper writing**

To write a newspaper article based on the novel Romeo and Juliet

**-Spelling:** Revise spellings taught this year.

**-Handwriting:** Fully cursive handwriting, practiced daily.

**-Reading:** Daily sessions teaching reading skills (retrieval, vocabulary, inference).

### **Spelling**

Children will learn to distinguish between the spelling and meaning of homophones. They will also explore the spelling and meaning of words that are often confused. They will also learn to spell words from the statutory word list for year 5.

### **Music**

This half-term, the focus of music sessions will be to practise the lyrics and performances required for the musical numbers in the year 6 production.

Pupils will perform in small groups, whole class and, in some cases, solos.

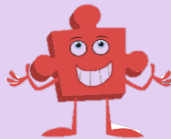
### **Computing**

To control a simple circuit connected to a computer -To create a program that controls a physical computing project.

### **PHSE:**

#### **Changing me**

Children will begin the unit by studying the concept of a 'self-image.' Children will learn about how girls' and boys' bodies change during puberty, the journey from conception to birth, adolescent friendships and how they can prepare for the year ahead at secondary school.



#### **Geography Opportunity:**

Children will revise different biomes across the world and use their map skills to locate them.

### **Physical Education**

#### **PE –Outdoor – Tri-golf**

Children will learn skills to accurately hit the ball and get it into the hole in as few shots as possible. They will learn how to control the direction and distance of the ball using a putter. Also how to control the direction and distance of the ball using a chipper. They will also explore the importance of perseverance.

#### **PE – Indoor – Orienteering**

Children will learn to navigate directly to points in the school grounds marked on a map accurately to or from a start point to an end point around an increasingly complex obstacle course.

### **Spanish**

The children will recognise and locate Spanish speaking countries around the world. They will then focus on Cuba, identifying facts and different aspects of their culture. Finally, pupils will study specific Cuban festivals and traditions.



### **Art**

The children will be developing their creative instincts by making Sculptures - Clay cartouches which align with the study of ancient Egyptian art.

### **Science: Forces**

In this unit children will explore Newton's discovery of gravity, investigate and identify the effects of water resistance, air resistance and friction. They will also learn that force and motion can be transferred through mechanical devices. In order to develop their understanding of working scientifically, they will engage in creating scientific questions (hypotheses) planning, observing, recording, concluding and evaluating the outcome of their experiments or research. Through this sequence of activities, they will understand fair testing.