

# Enfield Heights Academy Learning Web: Year 4 Summer 2

## Viva Espana

### Force for positive change:

This term, children will explore how creativity and innovation can drive positive change. By using recycled and everyday materials to create their own projects, they will discover the impact of sustainability and how repurposing materials can contribute to a healthier planet. This learning encourages children to think critically about the environment, empowering them to use their creativity to make a difference and inspire others to do the same.

### Key Dates:

**02/06/25- 13/06/25:** MTC window  
**10/06/25:** EHA's got Talent Final  
**06/06/25:** Art Exhibition  
**04/07/25:** Summer Fair  
**08/07/25:** Transition morning  
**25/06/25:** Sports Day

#### Maths

##### Number-Addition and Subtraction:

- using the formal methods of addition and subtraction.
- estimating, calculating and using the inverse operations
- solve reasoning and worded problems using these operations

##### Number-Multiplication and Division:

- multiply and divide using the formal methods (short division)
- multiplication facts up to 12 x 12 (MTC check)

##### Measurement:

- estimating, converting and using time
- solving problems related to time in real life

##### Statistics:

- interpret discrete data in bar graphs and tables



#### English

##### Performance poem

Children will explore performance poetry, using summer as inspiration to express and perform persuasive poems. Through playful language activities, they will experiment with word choices to enhance meaning and impact.

##### Fiction – Mystery narratives

Children will be introduced to suspense writing through the short film Chaperon Rouge, exploring how language creates fear and tension. They will experiment with suspense techniques and rich vocabulary to plan, write, and refine their own five-part suspense narrative.

##### Non-fiction- instructions for a recipe book

Children will explore instructional writing by creating recipe cards for traditional Spanish dishes, beginning with hands-on cooking experiences. They will analyse and practise key features of instruction texts, then plan, write, and refine their own clear and engaging recipes.

##### Spelling

In Spelling, we will be working on adding the suffix 'ous' to root words and revising key patterns from Year 3. Children will also learn to spell words with endings like '-sion', '-ssion', and '-cian', explore Latin-origin words with 'sc', and practise Year 3 and 4 spelling list words.

#### Geography

In this unit, children will explore Spain's location, physical features, and human processes, comparing them to the UK. They will develop skills in using maps, grid references, and investigating geographical patterns. The unit will culminate in a comparison of Madrid and London, focusing on their similarities and differences.



#### PHSE: Changing Me

In PSHE, children will explore their unique identity and learn to manage the physical and emotional changes that come with growing up. They will develop strategies to cope with puberty, express personal choices around future life decisions, and reflect on changes they would like to make next year.



#### Computing:

This term, students will be learning how repetition is used in games to create patterns, animations, and challenges. Through hands-on activities, they will use coding loops to generate shapes and design their own simple games that feature repeated actions and elements.

#### Physical Education

**PE – Golf** In PE, children will be introduced to golf, learning to strike a ball using a launcher (wedge) with power and accuracy. They will combine this skill with rollers in 1v1 and 2v2 games, aiming to improve distance, control, and tactical play to beat an opponent.

**PE- OAA** In Outdoor Adventure, children will develop orienteering skills, using maps and diagrams to navigate a course. They will respond to physical challenges, plan their approach, and work as a team to complete tasks. Along the way, they will identify their strengths and weaknesses and show initiative when collaborating with a partner.

#### Spanish



In this unit, children will explore celebrated Spanish artists, including Picasso, and learn to extract key information from texts. They will describe facial features, including hair colour, texture, and eyes, and use this knowledge to create and describe a face inspired by Picasso's work. Additionally, children will explore Spanish music and take inspiration from a Spanish song to enhance their creative expression.

**RE** In RE, children will learn about Buddhism, focusing on the teachings of the Buddha. They will explore the question: Can the Buddha's teachings make the world a better place? Through discussion and reflection, children will consider the values behind his teachings and how they might apply to life today.

#### Music

In this unit, children will explore the history of music, focusing on rhythmic and melodic patterns used by composers like Habanera and Toreador's Song. They will create original melodies, lyrics, and compositions, and perform as an ensemble, developing skills in rhythm, expression, and control.

#### Art

In Art, children will explore textiles, taking inspiration from designer Paco Rabanne. They will investigate how fabrics can be manipulated and sewn, experimenting with different techniques to create their own fabric tie. Throughout the project, they will develop their creative and practical skills, gaining an understanding of how textiles can be transformed into expressive, wearable art.

#### Science: Sound

In Science, children will investigate sound, using a variety of instruments to explore how we hear. They will develop their skills in observation and recording through comparative and fair tests, examining how distance affects sound. Children will also explore how different sound sources produce varying volumes and investigate pitch using tuning forks and homemade guitar strings.

