



## Celebration of Learning Newsletter

### Summer 1



Dear parents and carers,

As we end the first part of the summer term, it is hard to believe we are nearing the end of another academic year. The first part of the summer term has been full of exciting opportunities for the children, as they continue to immerse themselves in the wide and various opportunities given to them. Visitors to our school continue to commend their behaviour, the warm welcome they receive and their attitudes to learning. A big well done to all on another successful half term.

Please see all of the wonderful learning and events which have happened at Enfield Heights during the first half of the summer term.

#### **Photo Permissions:**

If you would like your child to be able to have their photo in the newsletter, please speak to the office.

## Reception

This half term in Maths, we have been exploring the composition of numbers up to 10 using Numicon, unifix cubes and dot arrangements. It was lovely to see how engaged the children were when creating their own number sentences and dot patterns. We have also been learning about addition, and the children were taught how to use a number line. This hands-on, practical approach supports children's early number sense and problem-solving skills, which are key areas within the EYFS framework.

In English, we are so pleased to see the children's growing independence, particularly in their reading and writing. We will continue to practise our phonics sounds, split digraphs and tricky words. The children have been working hard on remembering their letter formation. These early literacy skills help lay strong foundations for communication and language development, an essential part of the EYFS curriculum.

This half-term, our topic was 'Tales Around the World'. We had an exciting fruit tasting lesson where we tried fruits from the story *Handa's Surprise*, a picture book by Eileen Browne. The children were eager to describe the different textures and flavours, building their vocabulary and confidence in expressing preferences. This hands-on experience helped the children understand the story better and provided them with a meaningful real-world learning opportunity.



## Year 1

In maths this half term, Year 1 have been learning to count in 2s, 5s and 10s and understanding why it is helpful to count in groups. We have been finding all possibilities when exploring number bonds within 20, looking at how many different ways we can make each number. We also began measuring and comparing mass using balancing scales.

In English, we have been working hard on our storybook Supertato which the children have thoroughly enjoyed. We have retold the story beginning to incorporate exclamation marks and questions marks into our writing. Children have innovated the story to include their own 'evil' character and have been practising lots of role play which they used in their class assembly. Children have been introduced to conjunctions such as 'but' to further join clauses together in their newsletter about the evil pea on the loose.

In learning journey this half term, the children have been doing lots of planting including cress seeds and runner beans. We have looked at the parts of a plant and explored the variety of plants in our local environment. The children had the opportunity to go to Capel Manor Gardens where they learnt about the importance of bees in transferring seeds and collected lots of natural materials that were once alive.



## Year 2

Our Year 2 writers have been working hard this half term, using the story of Colin the Crisp Packet to help improve their writing. They were challenged to use question marks, exclamation marks, and exciting new words. This helped them get better at punctuation and made their stories more interesting to read. The children showed great creativity and imagination! They also wrote a newspaper report about Colin's adventures, which helped them learn how to write about real events.

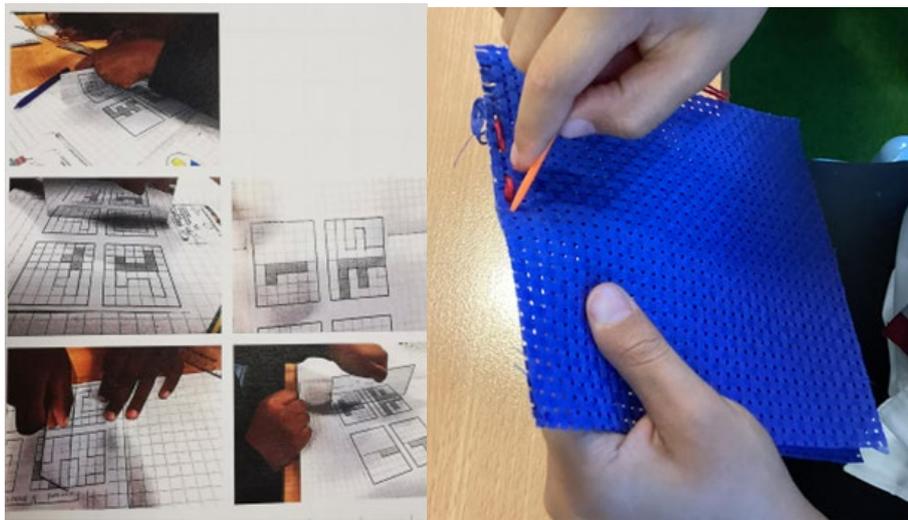
In maths, we explored symmetry. The children used mirrors to find vertical lines of symmetry in different 2D shapes. We also recapped the names and properties of 3D shapes. Later in the week,

we tackled one-step and two-step word problems using multiplication, division, and fractions of amounts. The children worked brilliantly and showed excellent problem-solving skills.

In science, we talked about how to keep our bodies and minds healthy. The children learned that we need all three things—good hygiene, a balanced diet, and regular exercise—to stay healthy and feel our best. They understood how these areas work together to help us grow strong and stay well.

In Design and Technology, the children were thrilled to make their own puppets for our reading area. They practised different joining techniques such as stitching, stapling, and gluing. Many were proud to learn how to sew for the first time!

To celebrate filling our marble jar, we had a fun visit to Albany Park. The children had a brilliant time and really enjoyed their reward.



### Year 3

Our topic, Let it Grow, inspired thoughtful scientific inquiry as pupils explored plant lifecycles, seed dispersal, and the conditions needed for healthy growth. Hands-on experiments and creative activities helped children build a deep understanding of the natural world.

In English, students were captivated by their work inspired by Disney films such as Ratatouille, Up, and Toy Story. They used the inspiration from these films to develop their descriptive writing through narrative flashbacks and non-chronological reports; practicing emotive language, powerful adjectives, and structural features. Haiku poetry offered a creative challenge, helping pupils refine their use of language and syllable patterns.

In Maths, children extended their knowledge of number, shape, and measurement, tackling problems with increasing independence and applying their skills to real-life contexts involving length, mass, and volume.

This half term also included exciting enrichment experiences. From a vibrant Cuban percussion workshop to the celebration of Hispanic Culture Day, pupils expanded their cultural understanding and musical abilities. In Music lessons, they explored composers, created motifs, and performed with growing confidence.

PE sessions focused on athletics and dodgeball, developing both individual fitness and team collaboration, while in DT, children designed healthy soups, learning about nutrition and evaluating their culinary creations.



## Year 4

This term, in Year 4, we have been strengthening our maths skills through a wide range of topics. We have explored place value, counted into negative numbers, and practised rounding to the nearest 10, 100, and 1000. We've developed confidence using all four operations—addition, subtraction, multiplication, and division—and applied these to real-life problems such as calculating area and perimeter and converting between pounds and pence. In geometry, we have investigated angles and explored different types of quadrilaterals. Throughout the term, we have made thoughtful real-life connections to deepen our understanding and bring our learning to life.

In English, children have been engaged in the captivating world of mystery writing. They have crafted their own intriguing tales and refined their deductive skills by unravelling mysteries through cleverly deciphering clues. Children have also written explanation texts about the importance of brushing our teeth. We were lucky to hear from a dentist who highlighted the significance of brushing teeth. Children were able to use this information within their writing.

In science, we've been looking at animals, including humans. We have conducted a series of experiments to emphasise the importance of oral hygiene. One experiment involved soaking eggs in vinegar to simulate the effects of acid on teeth.

In RE, the children have been learning about Humanism — a way of understanding the world without religion, based on reason, empathy, and respect for others. We were fortunate to welcome a Humanist speaker who came to share his experiences and answer the children's thoughtful questions.

It has been a busy term of learning; we are excited for more next term!



## Year 5

In Year 5 this term, there has been a wide array of wonderful learning opportunities. It all began with Hispanic Culture Day where the children learned about Spanish speaking countries and their cultural traditions. Some awesome cross curricular learning through depicting foods as well as musical element of the cultures took place.

In maths, children enjoyed learning about rounding numbers involving decimals and is able to write the date in Roman Numerals. They have also explored calculating the area and perimeter shapes. They can distinguish between composite and prime number and identify prime numbers. They can also use their multiplication tables to find factor pairs of number as well as multiples.

In English the book Cosmic provided the foundation for some wonderful narrative flashback writing. The children have been able to create a writer's toolkit which they have used to enhance their writing. They have also been able to create an alternative ending to their flashback while incorporating a red herring.

In Art we have explored the use of felt in creating an applique of rainforest settings. They had an immersion into comparative history by exploring the Benin Empire and the British Empire through the big question: How was life different in the Kingdom of Benin to life in the United Kingdom? Trade between the two kingdoms and the reasons trade took place was explored. In science a brief outlook on the changes between infancy and childhood was done. Following that, the children began preparing for the Enfield Schools Partnership STEM fair on 8th July. Given that this year's theme is "Change and Adapt", they certainly have begun to change and adapt to their learning.



## Year 6

In maths, Year 6 have reconsolidated their knowledge on place value, rounding, fractions, decimals and percentages. Pupils then worked on problem solving skills relating to angles and angle facts by applying this knowledge to a variety of question types. We then developed skills relating to 4 quadrants and plotting coordinates; pupils practised their skills of translating and reflecting shapes.

In English lessons, we started the half term focusing on newspaper writing. Pupils wrote from the perspective of a journalist in 1940 at the time of the first 'Blitz' air raids. In this text, we used grammatical and textual features of a newspaper, including formal English and the use of the passive voice. Following this unit, pupils have written balanced arguments focusing on the debate, "Should schools have therapy dogs?". In this text, Pupils weighed up both sides of the argument, using evidence from university studies to support arguments, before concluding.

In History, Year 6 have been studying the effects of the British Empire on Enfield. We learnt about the cause and effects of the Empire and the reasons for its collapse. We also studied the effects of global events such as World War on Enfield. Pupils have discussed how and why the population has increased and become more multi-cultural, as well as other changes to infrastructure and housing.

On My 8th, the children celebrated the 80th anniversary of V.E Day. On this day, we made our own trifle and took part in a competition to choose the best-made one! Pupils also listened to music from the time, designed their own Spitfire planes and created decorative bunting.





## Special Events this half term:

### Year 6 completed their SATs!

A very big well done to all of the children in year 6 who completed their SATs this half term. They all arrived on time and in good spirits, and whilst there were obviously some nerves, they approached each exam with the same dedication and focus they have shown all year. We are very proud of them all.

A big thank you goes out to the Year 6 staff and all of the staff team who supported the children through the week, ensuring they could all perform their best!



### EHA's got talent



We have held our first round of performances and voting – and what an amazing experience it was. The range of different talents showcased across the school has been fantastic! We have so many talented children.

Semifinals are being held after half term and parents and carers are invited to join us for our **grand final** – which will be held at the end of the school day on **Monday 16<sup>th</sup> June**.

## Cuban Percussion Workshops

As the children returned to school after the Easter break they were greeted with the wonderful opportunity to take part in a Cuban percussion workshop. This was a wonderful experience for the children to explore Cuban music and percussion.



## Hispanic Culture Day

The day after, Enfield Heights was a wash of yellows, reds and blues as we celebrated Hispanic Culture Day. Children had the opportunity to dance, cook and make wonderful things. A big thank you to Ms Ferrandes for organising this exciting day for everyone.



### Reception and Year 1 Story Time

A big thank you to our Reception and Year 1 parents who joined us for our story-time session. During these sessions we shared approaches on how to further increase reading enjoyment and engagement at home and how to support your child develop their love for reading. At the end of each session there was a wonderful opportunity for parents to read with their children and use some of the techniques shared.



## Enfield Heights Farm has been sown!

Every class took part in preparing the growing beds and planting new crops in our very own Enfield Heights Farm! They have planted a range of different crops, including corn, spinach, carrots and many more. We look forward to another rich harvest and our wonderful cook, Toolasse, is on standby to use our harvest when cooking the school lunches!

## Quad Kids Athletics

Well done to our Year 3, 4, 5 and 6 children who took part in Quad Kids – an athletics competition for school in Enfield. They all represented the school excellently and our Years 3s and 4s finished third! A big well done to all the children who took part and Mr Brown and the adults who supported them.

## Phonic Screening coffee morning

Thank you to all who came for our phonic screening check coffee morning. The session, run by Ms Yarboye, Mrs Salik and Mrs Michael was well received and outlined all of the information parents need to know for the Y1 phonic screening check as well as numerous strategies to support the children at home. Thank you to all for making this session a success.

## Year 1 Trip to Capel Manor

Year 1 had a wonderful day at Capel Manor Gardens, where they explored all of the different plants linked to their science learning. They all had a great time. Thank you to all the adults who supported this trip to make it so memorable.





### RSE Coffee morning

Thank you to Miss Cooper for organising, and all of the parents who attended, our RSE coffee morning. This was a very informative session which outlined how the children are taught relationship, sex education at EHA, linked to our values to kindness and respect for all.



## Attendance Champions:

Here is the overall attendance figures for summer 1 half term.

Even with the days becoming fairer and brighter, the weather can sometimes be misleading. It is still important for your child to have a raincoat and jumper on cooler days and use suncream and sunhats on hot days.

Your child's attendance is incredibly important and directly affects their learning and progress. Please try your best to ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

Year 3 97.3%

Year 1 96.7%

Reception 96.4%

Year 6 96.1%

Year 5 94.2%

Year 4 93.9%

Year 2 93.9%

Remember we are aiming for **above 96%** and above. Well done to all those classes who achieved it this half term.

## Be on Time Bee Winners:

The class who has been awarded the 'Be on Time Bee' the most times this half term is **Year 6!**

Well done for your excellent punctuality!

## Marbles



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!

## Times Tables Rockstars:



### **Class Leader board:**

This half term has been incredibly exciting as the children battle out for top spot on our leaderboard. Well done to Year 6, who have claimed top spot!

### **This terms' Rock Stars Superstars:**

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

### **Year 2:**

Zyna, Ava, Norin, Nava-Shae and Anaiyah

### **Year 3:**

Ibrahim, Zahara, Lisa, Chizaram and Mahlee

### **Year 4:**

Amaris, Mai, Sithewini, Safa, Adam and Andin

### **Year 5:**

Arda, Hayley, Saint-Nicholas, Aleyna and Ava

### **Year 6:**

Ivan, Yosuf, Berkay, Neriah and Basem

### **Finally....**

We hope you all have a restful and enjoyable half term break and we look forward to welcoming the children back in school on **Monday 2<sup>nd</sup> June**.