



Celebration of Learning Newsletter

Spring 2



Dear parents and carers,

We hope you are enjoying the longer days and brighter weather as we move into spring. During the second half of the spring term, the children have continued with their wonderful dedication and have gone from strength to strength in their learning. As always, visitors to our school always commend their behaviour, the warm welcome they receive, their attitudes to learning and how the children embody our school values every single day. A big well done to all on another successful half term.

Please see all of the wonderful learning and events which have happened at Enfield Heights during the second half of the Spring term.

Photo Permissions:

If you would like your child to be able to have their photo in the newsletter, please speak to the office.

Reception

In maths this half term we have continued number recognition up to 10. Children also had a go at writing the numbers too. We also focused on identifying number bonds to 5. Children began to use our school approach of 'build it, draw it, write it and say it', where they were given the opportunity to explore number bonds through a variety of manipulatives such as: Numicon, cubes and five frame.

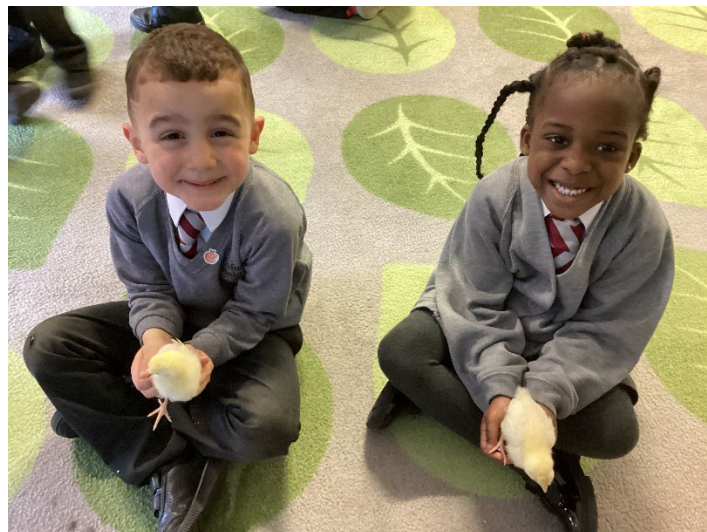
In English our focus books were, 'Jack and the beanstalk' and 'Egg to Chick'.

In our unit on Jack and the beanstalk, children had to create a story map of re telling the story. The children had a go at retelling the story in 5 parts; once upon a time, one day, unfortunately, luckily and eventually.

In our learning on 'Egg to Chick', children had a go at writing an instructional text on how to care for chicks. Children in reception learned about life cycles as they carefully observed chicks hatching from their eggs. The children learned how to care for the babies, providing them with food, water and shelter. We then had a go at writing our own simple sentences about the life cycle of chicks.

During the spring term in Sunflower class, the children were so lucky to have the most wonderful learning experience, watching some real eggs hatch into chicks. The children were able to watch the eggs be candled, to see if any of the eggs were developing chicks inside. It was an incredible thing to see. We were also incredibly lucky to capture the most amazing sight! We witnessed one of our eggs hatching!! I can't believe we were so lucky to be able to see this happen.

In science we also explored the growth of a bean plant. Children were given the opportunity to plant their own bean plants too!



Year 1

In maths this half term, Year 1 have been learning to divide by equal sharing. They used manipulatives to support their learning before moving onto more concrete division. We have also been adding 2 digit numbers using Numicon and making number bonds to 20. Children have enjoyed singing the 'number bonds to 20' song.

In English, we have been writing instructions, using imperative verbs, on how to look after a pet dog, children have been learning to use headings and sub-headings. We also got to meet pet dog 'sunny' through a video. We used our animal kingdom knowledge from science to write facts and information about dogs. We also retold the story, 'How the elephant got his trunk' using lots of role play and props. Children were able to orally rehearse the story and retell using expanded noun phrases and lots of description.

In our learning journey this half term, the children have had lots of fun learning about animal kingdoms. We looked at fish, reptiles, birds, mammals and amphibians. Children labelled animals with their features and found out that Whales are in fact the largest mammals. They also made links between the characters in our story and the animal kingdoms and understood that the crocodile was a carnivore for wanting to eat the elephant!



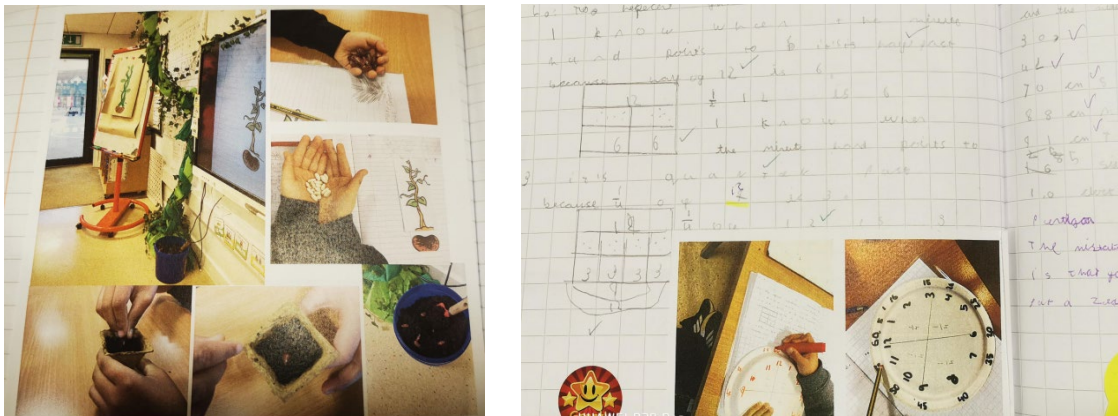
Year 2

In Maths, children have been delving into the fascinating world of fractions! They have been exploring halves and quarters of shapes and quantities, using engaging methods like drawing bar models to deepen their understanding. Children have been mastering telling time by examining the clock's face and understanding fractions of a circle to improve their time-telling skills.

In English the children have been using their creativity and imagination to explore the classic fairy tale, 'Jack and the Beanstalk.' As part of our English lessons, the children have been reimagining the story by inventing new characters, exciting settings, and magical objects to bring their own versions to life! Alongside their fiction writing, the children have also been developing their non-fiction writing skills by creating a non-chronological report about an imaginary animal. They have carefully structured their reports using subheadings and paragraphs, ensuring their writing is clear and informative. They have also included subject-specific vocabulary, describing their creature's habitat, diet, appearance, and special powers.

In RE, the children embarked on a journey of deeper understanding, delving into the profound meanings of the Easter story. Through thoughtful discussions and engaging activities, led by Minister K, the children explored concepts of resurrection and crucifixion, gaining insights into their significance in the Christian faith.

Our art lessons took us on an exciting journey through the work of Carl Fabergé. Inspired by his beautiful designs, the children created their own Fabergé-style eggs. They practised collaging, carefully layering different colours, patterns, and materials to add texture and detail.



Year 3

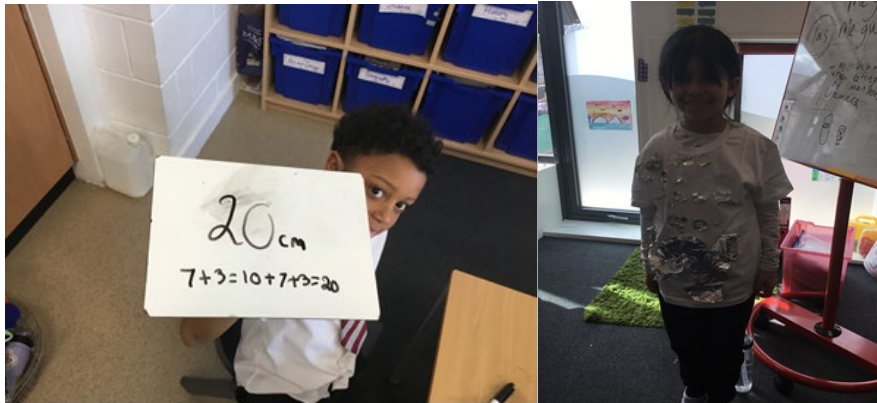
During the Spring 2 term, Year 3 explored a range of exciting topics across different subjects. In Maths, they focused on addition and subtraction using three-digit numbers and practical money calculations. They also learned to tell the time, measure the perimeter of 2D shapes, and identify angles, including right angles and their relationship to turns.

In English, creativity was a key focus. The children played imaginative games to develop unique story ideas, experimented with character development, and wrote their own fairy tale adaptations. They also learned to use expanded noun phrases, past tense, and compound sentences. Additionally, wrote formal newspaper articles about World Book Day.

Science lessons were all about rocks and fossils. The children classified different types of rocks, learned how fossils form, and investigated soil permeability through experiments. In Geography, they studied the Earth's layers, tectonic plates, and natural disasters like earthquakes and volcanoes.

Year 3 also explored music, learning to play the ukulele, and improved their gymnastics and tennis skills in PE. In PSHE, they studied health and safety, the importance of exercise, and how to make healthy choices.

They also developed their artistic skills by creating collages inspired by Yann Arthus-Bertrand, and in Spanish, they learned to request classroom items, name colours, and review days of the week.



Year 4



In Maths this half term, we have been working on numbers and operations. We have practiced place value, counting backwards (including negative numbers), and rounding to the nearest 10, 100, and 1,000. We have also explored fractions and decimals, including decimal equivalents, counting in hundredths, and rounding decimals to the nearest whole number. Additionally, we have calculated the perimeter and area of rectilinear shapes and learned to read and interpret data from bar charts.

This term in English, we have been exploring creative writing through mystery games and storytelling. The children have developed their own characters and settings, putting a unique twist on the story of *Snow White*. They invented their own magical items, villains, and motifs to create exciting new versions of the classic tale. We have also written a balanced argument, debating whether lunchtimes should be shorter or not. The children put their reasoning skills to the test, presenting and defending their viewpoints.



In Science, we have been learning about electricity. We explored simple circuits and how switches work in different devices. We also investigated conductors and insulators by conducting experiments, making predictions, and drawing conclusions about how electricity flows.



In RE, we have been learning about Judaism and its celebrations, such as Passover. The children explored the importance of the Torah, the key beliefs of Jewish people, including the belief in one God and the importance of community and family. We also had an exciting opportunity to visit a synagogue, where we saw a place of worship and consolidated our learning. We learnt about Jewish traditions, such as how Jewish people celebrate Shabbat, and even got to try some delicious challah bread.

It's been a great term of learning, and we're excited for more next term!



Year 5

During Spring 2, Year 5 have been studying fractions and decimals. We have studied how fractions and decimals are an equal part of a whole and how to convert equivalent fractions to decimals. We also explored ordering and comparing decimal numbers and how to round decimal numbers. In geometry, we investigated different types of angles and how to measure and draw these accurately using a protractor.

In English, we have produced an innovated version of a traditional story. Our stimulus was Beauty and the Beast. Our learning explored different characters and themes throughout the story. There was some innovation of characters and a strong focus on the use of description and showing emotion through a character's actions. Setting was also explored. In addition, we explored and wrote an explanation text on 'How to become an Enfield Heights Student'. The children were able to use causal conjunctions, adverbials of time and relative clauses to develop their sentence structures.

In science we have been studying Earth and Space and have learnt how our solar system is made up of different planets and our place within it. We have studied how planets are spherical and the movement of the Earth, Sun, and moon and the impact this has on night and day, and seasons. In PE we have been exploring Greek dance and how to create a motif of different movements for the creation of a dance sequence. In geography we explored some of the biomes of the world and was able to locate them on a world map and globe.



Year 6

In maths, year 6 have broadened their understanding of statistics and the representation of data. We have studied line graphs, pie charts and dual bar-charts – reading and interpreting data, as well as analysing the effectiveness of each. Pupils in year 6 have also been learning about money: we have practised calculating percentage increase and decreases, as well as working out the amount of change that is due after a purchase. Our final unit focuses on telling the time on digital and analogue clocks, as well as calculating time intervals and reading timetables – crucial skills for the next stage of their journey.

In English lessons, we started the half term with a focus on non-chronological reports. Pupils conducted their own research into a chosen animal and then wrote a fact file about the animal's specific features, including its diet, appearance, life cycle, threats and habitat. The purpose of our second unit was to build suspense in a narrative recount. We used the short, animated film 'Alma' as a focus. Our success criteria included the use of pathetic fallacy, personification of abstract nouns, short sentences and focusing on the 5 senses.

In science we have been studying living things and their habitats. Pupils have learnt about the different classifications of animals (e.g. mammals, birds, amphibians) and the characteristics that are used to classify them. In History we have continued to work on our World War 2 unit. We have worked chronologically and have now reached the end of the war and the global effects of the conflict. Pupils are now ready to answer the enquiry question: What were the causes of World War 2 and what were the consequences?



Special Events this half term:

Enfield Debating CHAMPIONS!

Enfield Heights are the new Enfield Borough Debating Champions!

Our children performed amazingly, first winning the semi-final and then beating 5 other schools in the final! They were up against some very large schools from all across Enfield but our children were praised for the way they developed their arguments and thought quickly on their feet to counter the other teams' arguments.

A very big well done to Neriah, Zakeria, Freya, Basem and Kadmiel! We are all very proud of you! And a very big thank you to Mrs Michael and Mr Palmer for working with the children and supporting them through this event.



Reception trip to the RAF museum

Our reception children enjoyed their first ever school trip when they visited the RAF museum. They had a wonderful time exploring the different planes and exhibits and were very excited to share everything they had seen on their return to school. The museum and public also commented on

what a lovely class our youngest children were. Thank you to the Reception team and parent volunteers who helped make the day a success for our youngest learners.



Daffodil Breakfast

Our Year 1 and Year 2 children enjoyed another wonderful daffodil breakfast. The hall was awash with yellow as the children brought in daffodils and enjoyed a delicious breakfast with their friends. Thank you to everyone for making this such a wonderful experience.



Lights, camera, action: Cinema night!

Our wonderful PTA organised two fantastic cinema nights for our children. The children got to come in after school, wearing their pyjamas and were given popcorn and juice to enjoy whilst watching a film. Both the KS1 and Ks2 events were very popular and helped to raise over £350 to support resources for children and further PTA events. Thank you to everyone who supported these wonderful events.



Science week

Our children celebrated science week in the most fantastic manner. Mrs Salik led a science assembly to start the week off and every class took part in fun, exciting science experiments. The children had a wonderful time at their science show too - 'Atomic Adventure'. Every child enjoyed the interactive and thrilling assembly – where they showcased a range of fantastic, exciting experiments. This week helped our children to not only celebrate science, but gave them a chance to further apply their scientific skills and knowledge in a range of different activities. Have a look at some of the wonderful experiments and creations our children took part in.



Intergeneration Project and Chickenshed

As part of our school driver, 'Being a Force for Positive Change', some of our wonderful Year 4s have been taking part in an intergenerational project with Bridgewater House. Once a week, our children go and do activities with the residents, activities we know brings so much joy to both sides. Thank you to everyone for helping this wonderful project continue.



We have also been incredibly lucky that Chickenshed have been able to support this project. Chickenshed are an inclusive theatre company and registered charity that provide many wonderful events and outreach projects, with a mission to create wonder and change through theatre, embracing diversity and inclusivity. The children in Years 4 and 5 both had the opportunity to work with Chickenshed in sessions before our Year 4s were supported at Bridgewater House when delivering the project. Thank you to all for supporting our work within the community.



Years 5 and 6 Football and Netball Tournaments

Well done to all our Year 5 and 6 girls and boys who took part in the football and netball tournaments and fixtures. Well done to all on representing us so brilliantly and thank you to Mr Brown for organising all of these wonderful opportunities for the children.

World Book Week

What an amazing week we had at Enfield Heights to celebrate World Book Week. The week was full of amazing, fun activities, including buddy reading, story in a box competition, guest readers and 'guess the masked reader'. All the children in Enfield Heights also become authors and illustrators when they wrote a whole school story: The Mega Story!

Thank you to Miss Michael for organising this wonderful week and for everyone for taking part so fully.



Red nose day

We are incredibly proud of our school community for their remarkable support, once again, of Red Nose Day. Your generosity and thoughtfulness truly embody our school value of kindness. These acts of kindness on Red Nose Day not only supports a great cause but also highlights the strong, compassionate values we cherish in our school.



Spring partnership singing festival

On Wednesday 19th March, our Year 1 singers headed to Galliard to take part in Enfield Music Service's 'Spring Partnership' singing festival, where they were also joined by children from St Matthews, Eldon and Capel Manor.

As well as singing a repertoire of 4 songs alongside children from the other schools, they enjoyed separate performances by each of them and also shared their own rendition of 'I Once Saw an Elephant'.

Not only did they sing wonderfully and confidently in front of a new audience, many of the adults at the event commented on how sensibly and respectfully they behaved throughout too. Overall, the event was a positive and uplifting one to usher in the start of spring. Go Year 1!



Attendance Champions:

Here is the overall attendance figures for Spring 2 half term. We are so pleased many classes have attendance over the school target of 96%

Your child's attendance is incredibly important and directly affects their learning and progress. Please try your best to ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

Year 6 97.7%

Year 4 96.9%

Year 3 96.8%

Year 5 96.6%

Year 1 96.0%

Year 2 95.6%

Reception 94.8%

Remember we are aiming for **above 96%** and above. A very big **Well done** to all those classes who achieved it this half term!

Be on Time Bee Winners:

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 6!

Well done for your excellent punctuality!

Marbles



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!

Times Tables Rockstars:



Class Leader board:

This half term has been incredibly exciting as the children battle out for top spot on our leaderboard. Well done to Year 4, who have taken over the mantle as the leading class!

This terms' Rock Stars Superstars:

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

Year 1

Ela, Lily, Eliz and Uriah

Year 2:

Jackson-James, Deniz, Zyna and Norin

Year 3:

Mahlee, Ibrahim, Iyla and Chizaram

Year 4:

Erkhes, Alexiah, Fatma and Safa

Year 5:

Reina, Hayley, Aras and Tomisin

Year 6:

Savier, Kayson, Florent and Aslam

Finally....

We hope you all have a restful and enjoyable Easter break and we look forward to welcoming the children back in school on **Tuesday 22nd April**. On our return, the children have two exciting events to look forward to, with Cuban workshops on Tuesday 22nd April and our always enjoyable Hispanic Culture Day on Wednesday 23rd April. What a fantastic way to start the summer term!