

# KS2 SATs Meeting

Parent's Information  
Monday 10<sup>th</sup> March 2025

# Aims of the session

- To share important information about KS2 SATs
- To answer any questions about KS2 SATs
- Discuss / share ideas about how you as a parent can help your child at home.

# What are SAT Tests and why do children have to take them?

- KS2 SAT papers are taken by pupils in year 6 (when they are 10-11 years old) as part of the National Curriculum assessment programme
- KS2 SAT results support secondary schools in the transition and setting
- Children undertake KS2 SATs papers in:  
Reading  
Spelling, Grammar and Punctuation  
Maths
- Writing is teacher assessed and submitted in June

# SAT expectations / results

In July, your child will receive a result for the tests they have taken. Your child will receive either of the following:

**Working Significantly Below the National Standard:** These children will not be entered for the tests.

**WTS - Working Towards the National Standard:** These children are working within the KS2 curriculum.

**EXS - Working At the National Standard:** The nationally expected standard of attainment for a pupil at the end of Year 6.

**GDS - Working at a Greater Depth:** Above the nationally expected standard of attainment for a pupil at the end of Year 6.

# English Tests

- **English- Reading:**

A greater focus on fictional texts and a greater emphasis on the comprehension elements of the new curriculum.

Consists of a reading booklet and a separate answer booklet.

Total of 1 hour to read 3 texts in the reading booklet and complete questions at their own pace.

There will be a mixture of genres of text. The least demanding text will come first with the following text increasing in level of difficulty.

The questions are worth a total of 50 marks

# Reading Test Examples

1 Look at the first paragraph.

How can you tell Priya was feeling nervous?

Write **two** ways.

1. \_\_\_\_\_

2. \_\_\_\_\_

2 marks

3 What made Priya realise that one of the vehicles was not a car?

\_\_\_\_\_

1 mark

6 Look at the last paragraph on page 4.

How can you tell that the moonlight was very bright?

\_\_\_\_\_

1 mark

**Some questions will ask the children to find answers directly from the reading booklets they are given.**

**15** The bridge is described as a **hotspot** by the interviewer and Harriet.

What does the word *hotspot* mean when the interviewer uses it in her question?

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What does the word *hotspot* mean when Harriet uses it in her answer?

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2 marks

**31** Look at page 8.

How can you tell that Innis was familiar with the area?

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1 mark

**35** Number the following events 1 – 5 to show the order in which they happened to Innis.

He ran away.

☐

He imitated a wolf howl.

☐

He met a boy.

☐

He heard an unexpected wolf howl.

☐

He saw a wolf.

☐

1 mark

**Others will require the children to:**

- show an understanding of vocabulary or

**deduce answers by using words or phrases as evidence.**

- **Correctly sequence events of a text**

38

Look at the paragraph beginning: *Innis sat up...* to the end of the text.

Innis meets the boy. What do you learn about the boy's personality?

Give **two** things, using evidence from the text to support your answer.

Personality	Evidence
<hr/>	<hr/> <hr/> <hr/>
<hr/>	<hr/> <hr/> <hr/>

Some questions will ask the children to evaluate what they have read, again using the text to back up their answers.

3 marks



- **English-Spelling, Punctuation and Grammar:**

A greater focus on knowing and applying grammatical terminology with the full range of punctuation tested

There are two papers:

Paper 1: questions consists of a single test paper. Pupils will have 45 minutes to complete the test. The questions are worth 50 marks.

Paper 2: spelling consists of an answer booklet for pupils to complete and a test transcript to be read by the adult. Pupils will have approximately 15 minutes to complete the test (not strictly timed) by writing 20 missing words in the answer booklet. The questions are worth a total of 20 marks

# Grammar, Punctuation and Spelling Test Examples

1

Which sentence is a **command**?

Tick **one**.

The relay race will be next. ☐

I hope I don't drop the baton. ☐

Run as fast as you can. ☐

I know you can win this race. ☐

1 mark

3

Draw a line to match each word to a **suffix** to make four different words.  
Use each suffix only once.

**Word**

social

relation

child

season

**Suffix**

ish

al

ise

ship

1 mark

5

Circle the correct word in each underlined pair to complete the sentences below using **Standard English**.

The autumn leaves was / were crunching beneath our feet as we walked along.

We done / did a great job in picking the juiciest fruit for our pie.

My brother didn't do anything / nothing to help us.

1 mark

9

Which sentence is the most **formal**?

Tick **one**.

We can't keep your things here, as there's no room.

☐

It is essential that you take all your belongings with you.

☐

Please pack up all your stuff before you leave.

☐

It's time to get all your bits and pieces together.

☐

1 mark

11

Which sentence is punctuated correctly?

Tick **one**.

Charlie's party, which was at the ice rink was really enjoyable.

☐

Charlie's party which was at the ice rink, was really enjoyable.

☐

Charlie's party, which was at the ice rink, was really enjoyable.

☐

Charlie's party which, was at the ice rink, was really enjoyable.

☐

1 mark

34

Write the **contracted form** of the underlined words in the boxes below them.

I will not be able to come to your party, but



Karina said that she would come.



1 mark

36

Circle the **possessive pronoun** in the sentence below.

She asked to borrow Zak's pencil because hers were all blunt.

1 mark

39

Complete the sentence below with an appropriate **subordinating conjunction**.

\_\_\_\_\_ football is his favourite sport, James also enjoys watching tennis on TV.

1 mark

- **English- Writing:**

There is no written test.

The on-going progress of individual children is carefully tracked and developed throughout Year 6.

(Composition, Grammar and Punctuation and Transcription)

Local Authority moderators visit schools to ensure high, consistent standards of teacher assessment.

# Maths Tests

There are 3 papers:

## **Paper 1: Arithmetic**

Pupils will have 30 minutes to complete the test.

The paper consists of 36 questions which are worth a total of 40 marks.

The questions will cover straightforward addition and subtraction and more complex calculations: fractions, long divisions and long multiplications.

## **Paper 2 and 3: Reasoning**

Each consist of a single test paper. Pupils will have 40 minutes to complete each of the tests. Each paper will have questions worth a total of 35 marks.

In some answer spaces, where pupils need to show their method, square grids are provided.

# Maths Test Examples

**2**

$= 6,138 + 456$

**9**

$450 \div 9 =$

**12**

$801 -$    $= 795$

**16**

$\frac{3}{16} + \frac{5}{8} =$

**21**

$\frac{1}{8} \div 3 =$

**27**

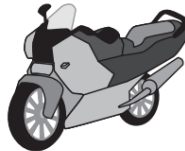
$52\% \text{ of } 700 =$

5

Cars and motorbikes are parked in a street.



car  
4 wheels



motorbike  
2 wheels

Stefan counts 3 motorbikes and 5 cars.

He counts **28 wheels** altogether.

Explain why Stefan **cannot** be correct.

6

Kirsty buys 1 litre of apple juice for £1.39

She pays with a £5 note.

How much change does Kirsty get?

£

1 mark

13

$\frac{1}{5}$  of a number is 22

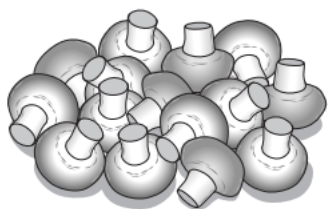
What is the number?

1 mark

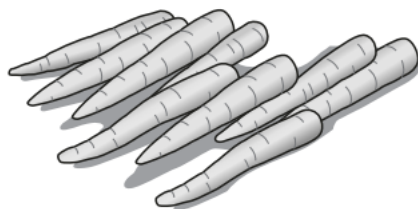


19

These are the prices of some vegetables in a shop.



**Mushrooms**  
**£3.20 for 1 kg**



**Carrots**  
**60p for 1 kg**

Layla buys **500 grams** of mushrooms and  $1\frac{1}{4}$  **kg** of carrots.

She pays with a **£5** note.

How much change does Layla get?

21

There are 25 classes in a school.

Each class has 34 pupils.

62% of all the pupils play a sport after school.

What number of pupils do not play a sport?

# SATs Week Timetable

Date	Test
Monday 12th May 2025	Grammar & Punctuation test - 45 minutes Spelling Test - 20 minutes
Tuesday 13th May 2025	English Reading Test - 60 minutes
Wednesday 14th May 2025	Mathematics Arithmetics (Paper 1) - 30 minutes Mathematics Reasoning (Paper 2) - 40 minutes
Thursday 15th May 2025	Mathematics Reasoning (Paper 3) - 40 minutes

# Daily timetable

- 8:30am - Breakfast for all children. Children will be given a range of bagels, yogurts, fruit.
- 9:00am - Opening of the tests in the hall
- 9:05 – Children go to their exam group
- Approx 9:15am – Test Starts (first sitting)
- Approx 11:00am – Test starts (second sitting)
- We have different sitting to give your children the best conditions for them to achieve their best (smaller groups, quieter spaces, regular rest breaks). They have all practised in these conditions.
- During the test children can have brain breaks / rest breaks -usual practice- time stopped
- If children need a question read (not in reading paper), encourage them to put their hand up and ask for it to be read
- Encourage children to check- no missed pages, check answers

# How You Can Support Your Child At Home:

- Encourage your child positively, without putting too much pressure on him/her.
- Support with home learning – provide a quiet place for work, discuss targets.
- If you wish to use them, there are revision guides and websites to support your child's learning.
- Read with your child, discussing the content and choice of words the author has made. Ask your child questions about their reading, encouraging them to identify words or phrases to back up their answers. Talk to your child about what you think too – this will model to them your thinking.
- Make sure they have a good night's sleep
- Eat well and have some down time to relax
- **Ensure your child has an enjoyable and relaxing weekend before SATs.**

# Useful Resources

- BBC Bitesize
- Woodlands
- BBC Skillswise
- Topmarks
- Mathsframe
- Khan academy
- CGP books

Thank you for coming

Please feel free to look at  
the resources and  
if you have any questions  
please ask any of the  
teachers.