# Enfield Heights Academy Learning Web: Year 1 Spring 2 Animal Kingdom

# Force for positive change:

This term children will be learning about animals. We will be introducing humanism, thinking about how they would like to be treated and how they think animals and the world should be treated.

We will create write instructions on how to look after pets and share this with peers around the school.

## Key Dates:

- -Rainforest music workshop: 5th March -World Book Day: 6th March
- -Children in Need: 15th March -Spring Partnership singing festival: 19th March
- -Parent consultations: 27th March -Daffodil breakfast: 3rd April -Cinema afternoon: 26th February

## Maths

Children will learn to:

#### Addition and subtraction

- use the + and symbols.
- -write mathematical statements
- -solve problems involving addition and subtraction.

#### **Multiplication and division**

- Use arrays to represent problems.
- solve 1 step problems involving multiplication.
- -count groups of objects.

#### Division

- -Share equally between 2 groups
- -group in 2s and 10s.
- -understand that dividing is sharing equally.

# **English**

#### Reading:

In whole class reading, children, will be exploring a variety of text types designed to capture their interest and develop their comprehension ability.

#### Writing:

<u>Fiction</u>: Children will orally retell the story about an elephant who lost it's trunk. They use a five-part story technique and use sentence starters to retell the story.

<u>Instructions</u>: Children will use I want a Pet by Lauren Child to write instructions on how to look after a pet.

<u>Poetry</u>: Children will experiment with poetic language and understanding how to apply new words effectively by writing a riddle poem about animals.

#### Music

This term, the children will perform a bilingual song and tell a story through singing. They will explore a song with beat groupings of 3 and perform a repertoire of songs as an ensemble.



# PHSE: Changing Me

Children will be learning about understanding the difference between being healthy and unhealthy. They will learn how to make healthy lifestyle choices and understand.



# **Art: drawing**

Learning opportunity: children will be drawing animal portraits and exploring line drawings. They will use watercolours as art media to create the animals.

## **Physical Education**

PE –Outdoor – Football, Hockey, Basketball

Children will focus on recognising space in their games and using it while travelling with a ball at their feet. They will look at how to correctly grip a hockey stick and learn to continuously bounce the ball while travelling.

#### PE- Indoor - gymnastics

Children will be learning about gymnastics performing travelling movements.

# <u>Spanish</u>



This term, the children will be identifying animals and learning some Spanish adjectives. They will then use these adjectives to describe the animals.

### **RE: Humanism**

The children will be learning about humanism and what humanists believe. We will be discussing the importance of leading a good life and the choices that humanists may make in how they treat other people.



## History

Learning opportunity to name and order significant people and compare the past and present

## Geography

Learning opportunity to understand that Britian is an Island and recap the names of the seas surrounding it. To locate and name the five oceans of the world.



# Science: Animal Kingdom

This term children will be learning about animals including humans. They will sort and classify animals into all 5 kingdoms. Children will be writing facts for an animal kingdom and creating a class fact book.

