

Enfield Heights Academy Learning Web: Year 6 Spring 2

World War 2

Force for positive change:

Studying of rationing – effect on society and modern links to food banks. Children will be studying upcycled goods, taking steps to make the most of the things that we have.

Key Dates:

26th February – Cinema afternoon	15th March – Red Nose Day
5th March – Rainforest workshops	27th March – Parent consultations
7th March – World Book Day	12th March – Atomic adventure science workshop

Maths

Money

converting pence into pounds and pence.
Adding and subtracting money using decimal numbers.

Time

Reading and understanding digital and analogue clocks
Converting 12-hour to 24-hour time
Calculating time intervals and durations
Interpreting timetables and line graphs

Statistics

Understanding and converting between imperial units, km, miles
Temperature – including negative numbers.

Fractions, decimals and percentages (simplifying fractions, + - x ÷ fractions, finding equivalences between fractions, decimals and percentages.



English

Non-fiction – newspaper article

Children will write a newspaper report focusing on the events of 'The Blitz' during World War 2. In this unit, they will write in a formal tone, use the passive voice and subjunctive form as well as applying previously studied grammatical techniques such as parenthesis and direct and reported speech.

Fiction – Writing for suspense

Children will the literacy shed video 'Alma' as an inspiration for a short piece of suspenseful writing. They will apply their knowledge of writing techniques to build suspense, including short sentences, varying the types of sentences, specific adjective and verb choices and pathetic fallacy.

Spelling

We will be working on the 'ance', 'ancy', 'ence', and 'ency' spelling patterns. We will continue to work through the year 5/6 spelling words.

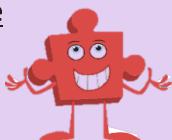
Music

Children will learn about how historical events influence the music of the time. They will learn to sing with dynamics and expression, adapt song lyrics from their original form with their own ideas. They will learn to compose an original piece of music.



PHSE: Healthy me

Children will learn about how to stay safe and healthy in a variety of situations and scenarios. They will learn about drugs and their effects on their body, the dangers of criminal exploitation, gangs, physical mental health and how best to manage stress and pressure.



Physical Education

PE –Outdoor – Handball

Children will learn consolidate the rules of handball. They will learn about attacking and defending tactics, passing techniques and then apply this to a competition

PE- Indoor – Dance

In this unit, children will: Create group movements selecting and applying choreography into a routine.
Experience dances from different cultural traditions.
Review, describe and evaluate our dance performances.
Rehearse and perform their dance sequences with technical control and a good sense of rhythm.

Spanish



Children will learn the numbers to 100. They will also learn about how to identify and request different fruits and vegetables. Finally, they will learn how to identify and order food and drinks and request a bill.

Art – digital media

Children will look at the work of others and take inspiration from Artists such as Christina Materon, Whendell Souza & Paulo Bert. Children will then create their own digital media linked to the idea of the 'source of life'.

History

Children will study the role of propaganda and its uses, the role that women played on the Homefront during World War 2, the significance of V.E Day, the formation of the United Nations and the rationale behind it, and the events of the holocaust.

They will use this information to answer the enquiry question, "What was the cause and consequences of World War 2?"

Science: living things and their habitats

In this unit, children will be comparing and classifying the features of living things, including animals, plants and microorganisms.



