



Celebration of Learning Newsletter

Spring 1

Dear parents and carers,

We hope you have had a lovely start to the new year. The children have come back to school with the same dedication and enthusiasm they showed during the Autumn Term.

As always, visitors to the school continue to comment on the calm environment and buzz of learning in the air, as the children immerse themselves into their learning. When our children are out of school, the public always commend our children's behaviour, attitude to learning and manners. We are incredibly proud that our children continue to embody the school drivers of reading and being a Force for Positive Change and show the school values of Kindness, Bravery Resilience and Respect in everything they do.

A big well done to all of them on a very successful half term!

Please see all of the wonderful learning and events which have happened at Enfield Heights during the first half of the Spring term.

Photo Permissions:

Should you wish your child to have their photographs shared in the newsletter, please check their photograph permissions with the office.



Reception

In Maths, we have been exploring the composition of numbers up to 10 using Numicon, unifix cubes and dot arrangements. It was lovely to see how engaged the children were when creating their own number sentences and dot arrangements. This half term we have also explored the part-part whole model. The model shows children that numbers can be split into parts. By using this model they were able to see the relationship between the whole number and its component parts, which then helped them with making connections between addition and subtraction equations.

In English, we are so pleased to see the children's increasing independence, particularly with reading and writing. We will continue to practise our phonics sounds, cvc words and red tricky words. The children have been working hard of remembering their letter formation. We have also been practising how to hold a simple sentence and exploring different types of genres such as narratives and a recounts.

This half term, our topic was 'Amazing People'. The children explored significant historical and contemporary figures, examining why they are important and what they have accomplished to earn recognition. They discussed individuals such as Marcus Rashford, Mary Seacole, Rosa Parks, and Amelia Earhart, delving into their lives and achievements. The children explored questions like: Who were these people? What did they do to make a difference? This exploration allowed the children to understand the impact these remarkable individuals had on society and why they are still remembered and celebrated today.



Year 1

In English this half term Year 1 have been focusing on the book 'Vlad and the Great Fire of London'. We have retold the story through oracy and story mapping as well as lots of opportunities to role play immersing ourselves into the lives of the characters and discussing how they may have felt. Children have also been busy baking cupcakes and then writing instructions for others to follow using time conjunctions and imperative verbs.

In maths we have been learning how to count in 2s and we have been creating fact families using a part whole model, bar model and a tens frame. We are now able to use the same numbers to write

two addition and two subtraction maths stories. The children have also been making groups of 2 and beginning to understand multiplication as repeated addition.

In our learning journey this half term, the children have had lots of fun, including a visit from the local fire brigade who brought along their fire truck. The children learnt all about how the equipment has changed over time and how fires were put out during the Great Fire of London in 1666. We had the opportunity to re-enact The Great Fire of London by burning down our project houses and observing how quickly the fire spread.

In science, year 1 have been learning all about animals and the human body. We have looking at body parts and using our senses to guide us to work out what an item of food may be.



Year 2

This half-term, Year 2 have taken an exciting trip back to the Victorian era! They became 'new servants' at Sudbury Manor, guided by Mrs. Brown, the Housekeeper. Exploring rooms like the kitchen, attic bedroom, and nursery, they discovered what life was like for Victorian workers. Through fun role-play and hands-on activities, they learnt how Victorians washed clothes, cooked meals, played games, and kept their homes tidy.

In maths, we have been building our skills in multiplication and division through fun stories and activities. We also explored statistics, learning how to create tally charts and read different types of graphs. Revisiting addition, we solved missing number problems using bar models and number lines.



It has been wonderful to see the children grow in confidence and apply their learning in different ways.

In English, we explored *Oliver Twist* and wrote from Oliver's perspective. We also celebrated National Story Writing Week by creating our own adventure stories, inspired by *Our Tower*. The children even made their own magic stones and imagined secret doors to new worlds!

In Design and Technology, the children explored the different parts of a car's mechanism, including axles, chassis, and wheels. They learnt how these components work together to make a vehicle move. Using their new knowledge, the children designed and built their own cars in the style of a Victorian toy car. It was wonderful to see their creativity and problem-solving skills in action as they tested and improved their designs!



Year 3

Last half-term, Year 3 students engaged in a range of exciting learning experiences across the curriculum. In maths, they deepened their understanding of place value, ordering numbers up to 1000, and explored multiplication, division, and fractions. Their English lessons focused on developing reading comprehension skills, while in writing, they created cinquain poems about friendship, wrote character descriptions of Ms. Trunchbull from *Matilda*, and crafted persuasive letters using emotive language and rhetorical questions.

In science, they investigated forces and magnets, observing how push, pull, and friction affect movement, and identifying magnetic and non-magnetic materials. Design and technology lessons saw them designing and building pneumatic toys, inspired by real-life examples.

Music lessons introduced them to the ukulele, where they learned how to hold and strum it correctly, progressing to playing basic chords. PE sessions focused on invasion games such as football, where they practiced passing and creating space, while in gymnastics, they worked on body control and movement sequences. In Spanish, they learned classroom-related vocabulary, colours, and days of the week.



PSHE lessons encouraged them to set personal goals and reflect on how their behaviour impacts others, while in RE, they explored Sikh history and discussed the significance of the Khalsa tradition. The term also included key events such as a Science Museum trip and an online safety training session for parents and children. It has been a busy and enriching half-term, and we are proud of all the hard work the children have put in.



Year 4

This half term, Year 4 have been working hard on addition and subtraction, using formal methods with numbers up to four digits. The children have also used these skills to solve tricky word problems. In geometry, the children have learned about acute and obtuse angles. They enjoyed spotting these angles in everyday objects, helping them see how maths connects to real life.



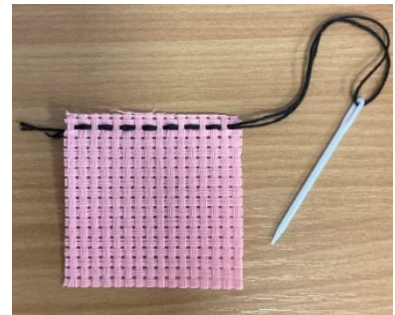
In English, the children have been developing their creative writing skills by crafting flashback narratives from Charlie's perspective in Charlie and the Chocolate Factory, bringing his experiences in the factory to life with vivid descriptions. They have also written detailed non-chronological reports about the wonders inside Mr. Wonka's factory, explaining important safety rules to keep visitors out of trouble. While writing their reports, the children have applied key grammatical and textual features.



This term's learning journey has transported children back in time to the Anglo-Saxons and Vikings. They explored the unique ways the Anglo-Saxons and Vikings lived and compared this to the Romans. Through this exploration, children gained an understanding of the lasting impact these ancient civilizations have on our world today.

In D&T, the children have been exploring textile design by creating their own tunics. They have been developing their sewing skills, learning different stitching techniques to carefully construct their designs. As part of the design process, they considered the needs of a client, planned their tunics with purpose, and evaluated their work to see how they could improve their final product. This hands-on project has helped children build creativity, precision, and problem-solving skills.

It has been a great term of learning, and we're excited for more next term!



Year 5

This half-term Year 5 has had a wonderful time learning a wide range of new things. Our topic this half-term was the Rainforest and the children enjoyed learning about the impact of the rainforest and discuss the impact deforestation has on our planet. They displayed their knowledge in an

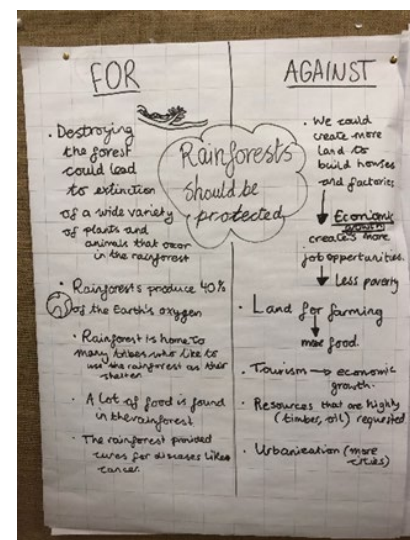
amazing class assembly, where they showed their confidence, as well as their singing and acting skills.

In Geography we looked at the different biomes, tribes and animals that are part of the rainforest, as well as the different layers of a rainforest. The children used their map skills to identify where the rainforests are located in the world and how it is linked to the Tropic of Cancer and Capricorn.

In English we continued looking at the rainforest, creating elegies as a tribute to the disappearing forests. We then created a portal story, based on the book Narnia: The Witch, The Lion, The Wardrobe, which the children thoroughly enjoyed. We ended the half-term by writing a balanced argument, informing the reader about both the reasons for and against protecting the rainforest, focusing on using formal tone.

In Maths, Year 5 focused on the 4 operations, before moving on to converting different units of measure. The children got the opportunity to plan a class party, using a given budget. They created a shopping list, estimated costs, before showing how much they would have to spend and what the change would be. Year 5 also focused on angles in Geometry where the children had the chance to identify acute, obtuse and reflex angles and use a protractor to measure angles.

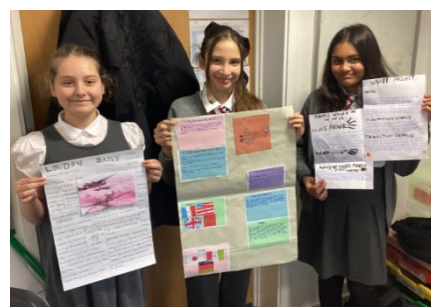
In Art we focussed on the works of Henri Rousseau, creating a painting of the tropical jungle, using water colour in different tones and shades.



Year 6

In maths, Year 6 have learnt how to calculate the area, perimeter, and volume of shapes. We have applied these formulas to reasoning and problem-solving questions. Over the final two weeks, we practised recording and plotting coordinates on 4 quadrants; we then used this knowledge to translate and reflect shapes within the four quadrants. Our final unit of the half-term was the written method of long division. Pupils worked through a variety of fluency questions before moving onto reasoning and problem solving in this area.

In English lessons, we started the Spring term with a narrative recount unit, focused on the short story 'Rose Blanche'. Children practised using expanded noun phrases to add a greater description to their narratives. We also worked on our emotive language to emphasise the context of the narrative.



In the second half of Spring 1, we turned our attention to non-chronological reports. In this unit, pupils used their knowledge of biology to create their own unique animal and write a detailed report on its different features.

In science, our unit has been 'Electricity'. In this unit, pupils deepened their understanding of what how electricity supports the modern world. We also extended our knowledge of electrical conductors and insulators. Pupils then learnt how to create diagram of circuits using the correct symbols, and analysed whether circuits would work or not. To complete the unit, pupils designed their own enquiry into how changes in voltage affect the brightness of a bulb or loudness of a buzzer. Pupils made a prediction, devised a method, observed, concluded, and then evaluated the effectiveness, and fairness, of their enquiry.

This half term, year 6 had the wonderful opportunity to take part in a London Sinfonietta Orchestra Workshop in school. Pupils were given to chance to play a variety of instruments and create their own compositions which they shared with the group.



Special Events this half term:

Young Voices

Our Year 4 children had an unforgettable experience when they visited the O2, to participate in Young Voices, where they sang their hearts out as part of a memorable and exhilarating performance. Even though it was a long day of rehearsals before the performance, it was exciting and they even got to see Mc Grammar perform again! We are so proud of our Year 4 children, as they not only sang passionately but also represented the school with pride.



Year 5's Science day at Heron Hall

Our Year 5s had another amazing opportunity to visit Heron Hall for a PE and DT transition day. The children were able to use the facilities (the children loved the big football pitch!) as well as a DT lesson where the children created their own catapult constructions. Luckily none of them returned with a detention – as they represented our school superbly as always!



National Story-telling Week

Our children celebrated National Story-telling week by completing a range of fun activities in class. These included role play activities, story-telling games, challenges in volving props, creating stories through eye-glasses and much more.



Children's Mental Health Week

Enfield Heights was also please to celebrate Children's Mental Health Week. During the week, our children explored what mental health is and the range of emotions we can all feel, so the children can get to know themselves better.



Nature Grounds Survey

Our school councillors took part in a climate ready schools ground survey aimed at improving our outdoor provision for our children. They met with our visitor and reflected on our current use of outdoor learning journey and what our children would like to improve. They discussed barriers to taking learning outside, and suggested practical solutions to overcome these. They also explored useful resources and practical tips to make outdoor learning as accessible and easy as possible and came up with a range of activity ideas for developing outdoor learning across the curriculum. We are very proud of our school counsellors for supporting our school to be even better!



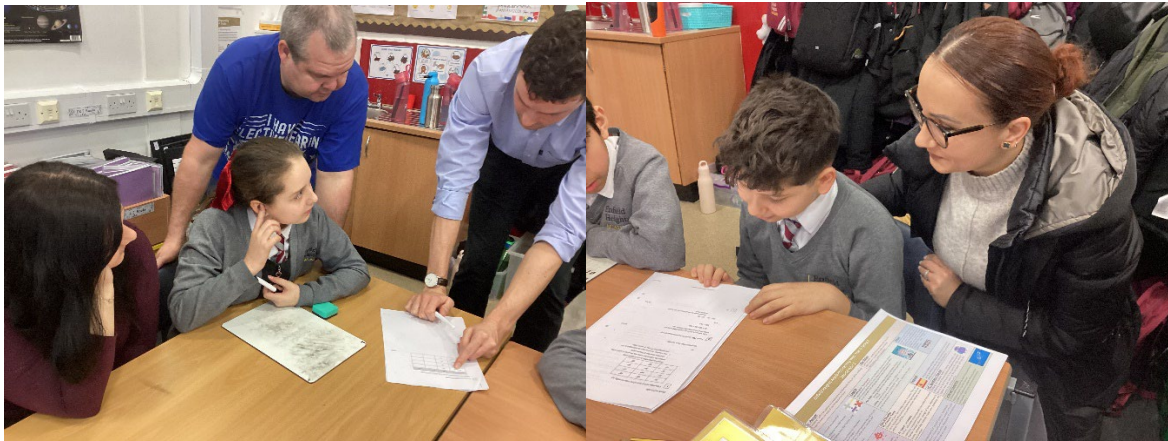
Online Safety Workshops

We again ran a series of very successful online safety workshops for our parents, children and staff. These sessions, which we run every year, are extremely important and informative to us keep our children safe in the everchanging online world. Our community, as always, fully engaged, asked very practical questions and took a lot from the sessions. Thank you to all parents and carers who attended and joined in with the sessions and took away information on how to keep your child safe at home.



Maths workshops

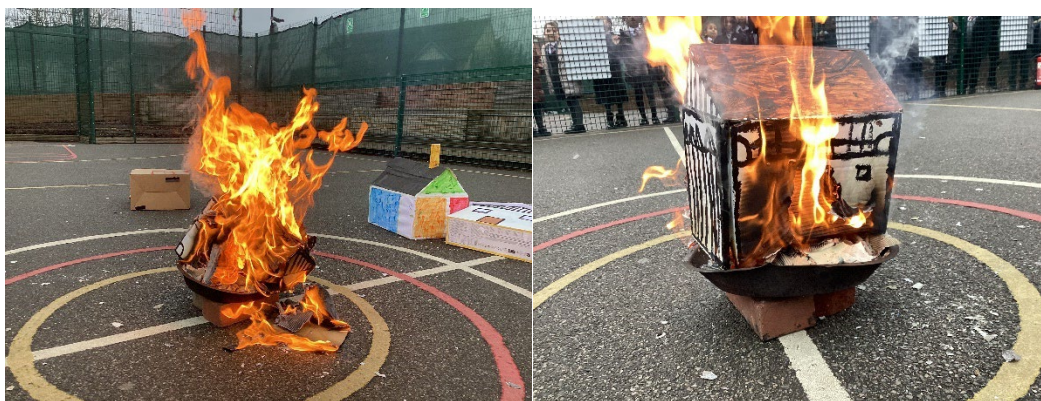
Thank you to all the parents and carers who came and joined our maths workshops. These were great events where parents were shown how maths is taught at EHA. After the parent presentation, parents also had the opportunity to go into class and joint their children for a maths lesson!





Year 1 - Great Fire of London

As part of the celebration of their learning in their topic 'London's Burning', our Year 1 class re-enacted the Great Fire of London – on a mini-scale! They build their very own Tudor houses, before watching them disappear in smoke! Well done to the whole of Year 1 for an unforgettable experience!





Year 4 and 5 Class Assemblies

Well done to both Year 4 and Year 5 for their wonderful class assemblies. These events allowed us to see how much you have all learnt this term and how you have embraced your learning. You also managed to teach the adults new information as well. Well done to all of you!

Attendance Champions:

Here is the overall attendance figures for Spring 1 half term.

A reminder as we are in the winter months, that your child's attendance is incredibly important and directly affects their learning and progress. Whilst we appreciate there has been a lot of sickness bugs going around, please try your best to ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

Year 5	96.3%
Year 6	94.9%
Year 4	92.8%
Year 3	91.4%
Year 1	90.1%
Year 2	88.2%
Reception	81.7%

Remember we are aiming for above 96% and above. Hopefully with warmer weather coming, school attendance will improve!

Be on Time Bee Winners:

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 6!

Well done for your excellent punctuality!

Marbles



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!

Times Tables Rockstars:



Class Leader board:

This half term has been incredibly exciting as Years 2 to 6 battled for the top spot on the leader board. Congratulations to **Year 5** who have pipped the others to top spot.

This terms' Rock Stars Superstars:

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

Year 2:

Jaxon-James, Deniz, Nava-Shae, Zyna and Jayden

Year 3:

Tkai, Zahra, Deniz and Mahlee

Year 4:

Godswill, Zakariya, Miracle, Alexiah and Erkhes

Year 5:

Joshua, Saint-Nicholas, Jaivan, Reina and Hayley

Year 6:

Ethen, Zakaria, Daniel, Xavier, Kayson and Florent

Finally....

We hope you all have a restful and enjoyable half term and we look forward to welcoming the children back in school on **Monday 24th February**.