

Enfield Heights Academy Learning Web: Year 2 Spring 1

Kings and Queens

Force for positive change:

Through the study of kings and queens from the past, children will explore the legitimacy of leaders and how they can lead by example in their everyday lives. Children will explore the qualities they believe they could show to be the change they want to see in the world.

Key Dates:

Online safety training 13th February
Workshops: 30th January Victorian workshop

Maths

Place value

- Count forwards and backwards in 2s, 10s and 5s.
- Order and compare numbers
- Read and write numbers in words and numerals Statistics
- Interpret and construct simple pictograms, tally charts, block diagrams and simple tables

Addition

-Add numbers using concrete objects, pictorial representations including those involving numbers and quantities.

Multiplication and division

_ Recall and use multiplication and division facts for the 2,5 and 10 x table.



English

Reading: In whole class reading, children, will be exploring a variety of text types designed to capture their interest and develop their comprehension ability.

Writing: Fiction: Children will write a first-person account of the dining hall experience, using detailed descriptions to bring the scene to life. Through these first-person narratives, they will step into the shoes of characters who face poverty, hunger, and resilience, gaining a deeper understanding of these challenging experiences

Non- fiction

They will then write a detailed set of instructions for the process, focusing on using imperative verbs and time adverbials to structure their writing clearly and effectively.

Spelling

– suffixes -ment, -ness and -ful. **Handwriting** – Continuous cursive handwriting.



Music

This term, the children will develop their ability to read musical notation and perform simple pieces. They will start by performing a two-note piece using D and E, followed by another piece using C and D. As their skills progress, they will learn to read and perform pieces that incorporate three and four notes: C, D, E, and F.



PHSE: Changing Me

Children will be learning about goal setting and how their personal goals can be achieved through setting their own specific targets. They will also be looking at ways in which their behaviour can affect others.



Physical Education

PE –Outdoor Aiming/ Team Games

- To line themselves up with a target and describe ways to send a way to the target
- Throwing different equipment at different targets - Goal ball
- Explore the inclusive sport of goal ball - Recap playing 2v1 – 3v1 games
- / Learn how to make it difficult for their opponents - Show they are ready to receive a pass when in a good position



PE- Indoor – Gymnastics

-To explore different balances on different points of the body -To explore different point and patch balances showing clear shapes -To explore different balances and link them together smoothly - To investigate ways of linking movements to achieve smooth and controlled transitions - To use a combination of mats and apparatus, showing control/accuracy/ fluency

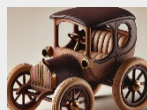
Spanish

This term, the children will be learning to name and request classroom items, enhancing their vocabulary and communication skills. They will also focus on understanding four key colours and identifying items by both name and colour. These activities will help develop their ability to describe and recognize everyday objects in detail



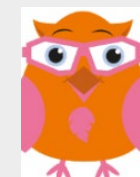
Design and Technology

Children will explore existing products and understand users and purposes for making a toy vehicle. They develop practical skills and techniques using wheels and axles. They will also use materials/components to measure, mark out, cut and join materials. Children will evaluate own ideas and products.



RE:

This term, the children will learn to choose realistic goals and develop perseverance, even when faced with challenges. They will also focus on recognizing who they work well with and understanding the skills needed for effective teamwork. Additionally, they will continue to develop and refine their group work skills, fostering collaboration and mutual support.



History

Children will gain an understanding of history by studying Queen Victoria and the Victorian era. Additionally, the children will explore the experiences of Victorian children in school to better interpret what life was like during that time.



Geography:

This term, the children will be asked if they can name the five oceans on our planet as part of their learning. They will work on naming and locating all five oceans, building their geographical knowledge. Additionally, they will recap the seven continents to reinforce their understanding of the world map.



Science: Materials

This term, the children will learn to describe the simple physical properties of a variety of everyday materials. They will also identify and explain the suitability of materials such as wood, metal, glass, brick, rock, paper, and cardboard for specific purposes. Through these activities, they will gain a deeper understanding of how materials are chosen for different uses based on their properties

