

Enfield Heights Academy Learning Web: Year 4 Spring 1

Anglo Saxons and Vikings

Force for positive change:

This term children will be learning about the importance of perseverance. By not giving up, even when faced with setbacks, children can adapt their goals and continue striving for their aspirations. Role models who embody resilience, like historical figures or community leaders, show that positive change comes from persistence and the ability to adjust goals when necessary. This mindset empowers children to create positive change in their lives.

Key Dates:

Swimming: Every Tuesday starting on: 14/01/24
 Young Voices: 23/01/25
 Maths parent workshop and class visit: 20/01/25
 Online Safety Day: 13/02/25
 Class assembly: 06/02/25

Maths

Children will learn to:

Place Value:

- Counting in multiples of 6, 7 and 9
- Decimals with money and using rounding to the nearest 10th and

Addition and subtraction:

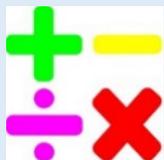
- Adding and subtracting numbers up to 4 digits using a formal
- Using addition and subtraction to solve reasoning and multi-step worded problems

Multiplication and division:

- Factor pairs and commutativity ($9 \times 2 = 18$; $2 \times 9 = 18$)
- Formal method of short division

Geometry:

- Identifying acute and obtuse angles
- Comparing and ordering angles
- Position and direction: describe co-ordinates, plot points



100th
method

English

Reading: In whole class reading, children, exploring a variety of text types designed to capture their interest and develop their comprehension ability.

Writing:

Flashback Narrative: Children will write a flashback narrative inspired by *Charlie and the Chocolate Factory* by Roald Dahl. Children will be using expanded noun phrases, conjunctions, fronted adverbials and direct speech.

Non-Chronological Report: Children will be writing a report about the factory in *Charlie and the Chocolate Factory*, warning people about the dangers and how to be safe. Children will be using grammatical and textual features and applying this within their own writing.

Music

This term, Children will be refining their singing and practicing the songs for Young Voices. Children will also be using the guitars and identifying the E, B and G string.



PHSE: Dreams and Goals

Children will be learning about hopes and dreams, exploring how reflecting on happy experiences can help counteract disappointments. They will also discuss how setting personal goals and targets can help achieve their aspirations and how they can set new goals if things change.



Physical Education



PE –Outdoor – Tennis

Children will focus developing their ability to apply the principles of attack vs defence to win a game of tennis. Children will create space to win points and apply the developing racket skills using forehand and backhand techniques

PE- Swimming

This will take place every week on Tuesday at Albany Leisure Centre Enfield.

Spanish



This term, the children will be describing pets using adjectives. Children will also be practicing singular and plural forms. Children will look at school items and subjects and learn how to express their opinions about them.

D&T: Textiles

In D&T, children will explore tunics, learning about their history and when they were first worn. They will take inspiration from existing designs, practise sewing techniques, plan their own tunic designs, and create their garments. Finally, they will evaluate their finished products, considering what worked well and what could be improved.



RE: Islam

The children will be learning about Islam. They will discuss and explain how regular prayer (Salah) helps Muslims in their everyday lives and why it is important to them. They will explore the impact of praying at set times during the day on a Muslim's routine and why Muslims may want to pray in a mosque.



Geography

Recap different places and locations around the world, identifying countries and their flags. They will also work on improving their knowledge of geography by locating countries on a map.

History: Anglo- Saxons and Vikings

In History, children will learn about the Anglo-Saxons and Vikings, exploring their invasions of Britain and the reasons behind it. They will investigate the chronology of these events and examine artefacts to understand the way of life during this time. Additionally, they will explore the lasting impact of the Anglo-Saxons and Vikings on today's world.

Science: States of Matter

This term children will be learning about states of matter. This term, children will compare and group materials into solids, liquids, and gases, observing how some change state when heated or cooled. They will identify evaporation and condensation within the water cycle and explore how to classify animals in Antarctica. By recapping prior knowledge on living organisms and habitats, children will examine the impacts of changing environments on living things and conclude with an explanation text about the water cycle.

