



# Enfield Heights ACADEMY



## Celebration of Learning Newsletter Autumn 2

Dear parents and carers,

It is hard to believe we are coming to the end of another term already. What a busy and exciting half term we have had. Your children have worked extremely hard and achieved so much in their learning.

Everyone who has visited our school continue to comment on the excellent learning behaviours and the wonderful manners the children show on a daily basis, and how excited they are to share their learning. They also marvel at how the children truly embody the school drivers of reading and being a Force for Positive Change and show the school values of Kindness, Bravery Resilience and Respect in everything they do.

A big well done to all of them on a very successful half term!

### **Photo Permissions:**

We would love to share even more photos of the wonderful activities the children take part in. However, we are limited by the number of children who have photo permission. If you would like your child to be able to have their photo in the newsletter, please speak to the office.



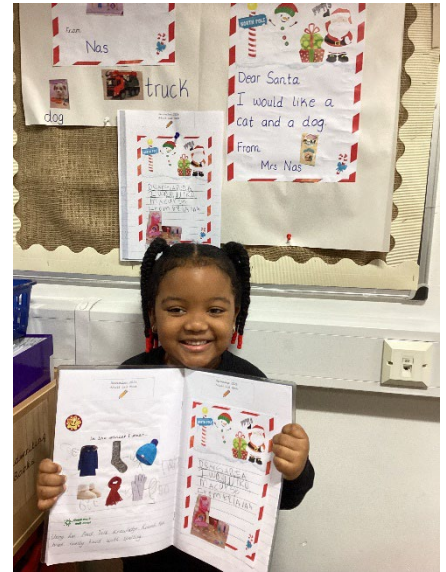
In class and out of class, there have been many wonderful learning experiences along with some exciting enrichment opportunities for the children to take part in.

Please see all of the wonderful learning and events which have happened at Enfield Heights during Autumn 2.

## Reception

In English this half term we have been learning about the Polar Express. Children were given the opportunity to watch clips from the movie before learning about it. As part of their writing activity the children had to write a letter to Santa about what they would like for Christmas.

In Maths this week we have been learning about numbers 0-10 as well as representing these numbers by building, drawing, and writing. Children also had to represent quantities of numbers on a tens frame. Our new hot chocolate shop has been very popular with the children which has enabled them to experiment with the concept of money and serve real hot chocolate! We made signs, labels and a menu for our shop. The children had taken turns to be the shop keeper and the customer. Children had to count the value and pay the shop keeper the right amount.



Our learning journey topic has been about 'winter'. We had a winter walk around our school playground which was a great way to enhance our winter topic as the children were able to tick off signs of winter on their worksheets as we went our way. We have also enjoyed ice experiments and talked about the concept of melting and feeling. In addition, the children have been learning about arctic animals and watched videos to look at what the Arctic and Antarctic looks like.

As part of our winter topic, we created a winter scene for the setting using paint, chalks, fabrics, cotton wool and fabric scraps. The children were able to experiment using different tools and practise their painting, gluing, and cutting skills. In the run up to Christmas the children also learned some songs which was then presented to our parents!

## Year 1

This past term, Year 1 students at Enfield Heights Academy embarked on an exciting learning journey with the theme, "To Infinity and Beyond." In maths, they developed skills in addition, subtraction, time-telling, and explored early concepts of multiplication and division.

In English, we wrote fantasy narratives and toy-inspired poetry, focusing on building grammar and creative expression. The children were also shocked that an unknown person had sneaked into the classroom during playtime and messed everything up! This exciting event helped us write our non-fiction reports!

Our science lessons focused on exploring the properties of everyday materials, while in history, students compared toys from the past and present and learned about key figures such as Neil Armstrong and Buzz Aldrin. In our geography, they deepened their knowledge of the UK, locating it on maps and practicing compass directions.

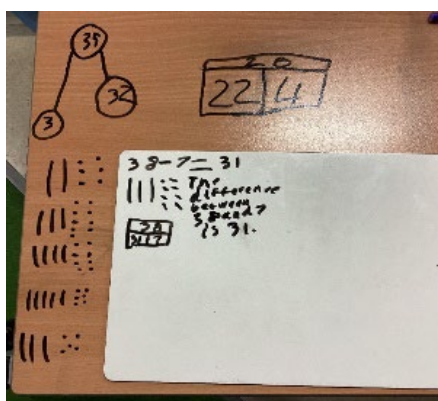


Our creativity flourished in art, as children mixed colours and experimented with shading, and in music, where they performed songs and played instruments like the glockenspiel during a mini-concert. Physical activities included outdoor team games, where children developed tactics and teamwork, and indoor dance, where they focused on rhythm and group performances. In PSHE, they celebrated individuality, explored friendships, and addressed anti-bullying themes. RE lessons centred on the Christmas story and traditions, while Spanish introduced counting and body part vocabulary.

Memorable highlights included a toy workshop trip, a Christmas panto, and participation in anti-bullying and charity events. Throughout the term, we emphasized challenging stereotypes and celebrating diversity, ensuring every child felt valued and included. It has been a truly enriching and engaging term for our Year 1 students!

## Year 2

This term in Year 2 has been full of exciting learning experiences!



In Maths, we worked on subtracting one- and two-digit numbers from two-digit numbers. We also learned about multiplication and division, exploring different ways to group numbers to understand them better.

In English, we explored traditional tales and wrote our own version of Goldilocks. We also practiced recount writing by sharing our trip to the Tower of London. During this, we focused on writing in the past tense, using compound sentences and adding conjunctions to our work.



In History, we learned about the fascinating story of the Gunpowder Plot and discussed how it still influences us today. Our class assembly was a highlight, and we hope you enjoyed watching it as much as we enjoyed performing! Also our Y2 trip to the Tower of London was unforgettable! We started with an interesting gunpowder workshop where we learnt all about the Gunpowder Plot and even acted out the story. Then, we visited the prison cells and discussed the meaning of treason and plot, understanding why this moment in history was so important and how it still impacts our world today.



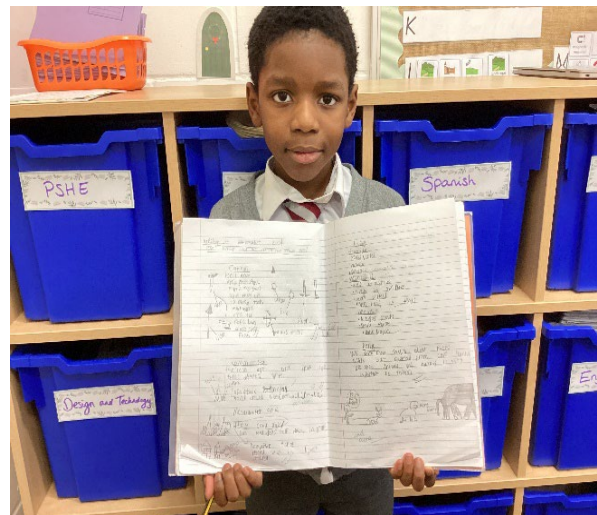
In Art, we studied Jackson Pollock's unique painting style. The children created their own colourful, abstract paintings using techniques like drip painting and spraying. They also learned how to use tones, shades and warm or cool colours to create different moods in their artwork.

### Year 3

This half-term, Year 3 delved into the fascinating learning journey of, "Stones and Bones", exploring a variety of subjects with curiosity and creativity.

In English, we read Flat Stanley and wrote mystery stories, honing our descriptive and grammatical skills, while practical tasks like building shelters brought instructional writing to life. In Maths, they tackled multiplication, division, money problems, and 3D shape construction, alongside mastering time-telling with Roman numerals.

Science lessons focused on forces and magnets, with experiments on movement and non-contact forces.





In our History learning, pupils traced human evolution from the Stone Age through to the Iron Age, using primary and secondary sources. We explored and studied how life changed during these periods, focusing on communities, housing, and the beliefs people had. Our art projects included watercolour techniques and cave paintings, while PE combined cultural dance and football skills. PSHE lessons emphasized celebrating differences, fostering empathy and understanding, while computing introduced animation planning and creation. Spanish lessons brought language and cultural traditions to life, and music lessons explored historical influences and ensemble singing.

It's been a term full of discovery and growth for Year 3!

## Year 4

This term, our Year 4 children have been exploring the world of mathematics. We started by learning about numbers and place value, then we moved on to fractions and decimals. Children also worked on measurements, changing between different units of measure. In statistics, we looked at solving problems using charts, tables, graphs, and pictograms. We also made a human bar graph to record our class data about our favourite cupcake flavours!

In English, the children explored nature through Haikus, writing short poems to capture its beauty. They also worked on recount writing, learning about Greta Thunberg's inspiring story, *Greta and the Giants*. The children enjoyed writing a narrative from the animals' perspective. They were also able to put their persuasion skills to the test by writing a speech about recycling, raising awareness about this important issue.



In science, Year 4 explored the states of matter, diving into solids, liquids, and gases. Through fun experiments and hands-on activities, we discovered the unique properties of each state.

We also took an exciting journey into the changing world around us, focusing on Antarctica's icy landscapes and California's sunny terrains. The children investigated whether climate change is real and looked at the evidence supporting this important environmental issue. To support their learning, they experienced a virtual reality workshop, taking a trip through Antarctica's frozen world. They were amazed by the changes they

saw happening in real time. This experience made their learning come to life and gave children a deeper understanding of our changing world.

## Year 5

Year 5 have had very busy half term.

We have been creating a mini play script and a newspaper article in our English lessons based on Romeo and Juliet. The children have also had the opportunity to learn a range of different spelling rules and words that we try to incorporate into our writing.

In maths we developed our prior learning of place value. We further went on to learn about negative numbers and how we can use a number line. In our lessons on fractions, we were able to identify, name and write equivalent fractions. We also looked at how decimals and percentages all link to fractions. When learning about measurements (time) and statistics we solved problems between converting units of time. We also had an amazing opportunity to receive several My Bank workshops, where we discussed healthy money habits and thinking about our future savings.



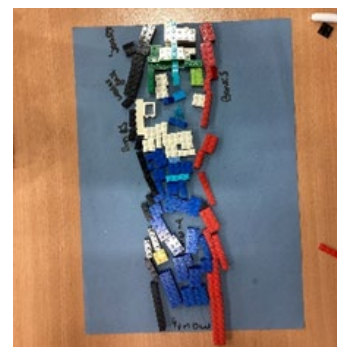
In our history lessons we have used our investigation and interpretation skills to learn about different ancient civilizations including the Egyptians, Sumer, Indus Valley, Shang Dynasty and the Mayans. We even got to experience what it was like in the Mayan times, through a VR Workshop!

In Geography we investigated the importance of rivers in both current times and ancient times.



The children have also immersed themselves into a vast range of science investigations about reversible and irreversible changes of materials, including dissolving and using filtering, sieving and evaporating to identify the best process of separation. Year 5 described these changes in materials that took place and used an abundance of scientific vocabulary to decide what change has occurred. The children were able to then explain how a reversible change can be reversed using evaporation.

In our Design and Technology lessons we have built and evaluated different shelters focussing on suitability and sustainability. We used a range of different materials and used key vocabulary to explain why these were most suitable for our design ideas.





## Year 6

In maths in Year 6, we have been working on fractions, decimals and percentages. We have learnt how to find fractions and percentages of an amount, using our knowledge of multiplication and division, as well as converting between the three. Children worked through reasoning and problem-solving questions within this unit to further develop and consolidate their learning.

In English lessons, we started the half-term with work on a narrative recount based on the short film, 'Road's End'. In this unit, children developed their use of dialogue within writing to build convey character and move the story along. In the final lessons of the unit, children worked on building suspense in tension. We then began our work on writing a balanced argument, focusing on the question, "Should smart phones be banned for children under the age of 16." Children practised writing in a formal register, expanding contractions and using conjunctive adverbials to move the writing forward.

In science, our unit has been 'light'. Children have conducted two comparative fair tests into how light travels and the effect of changing proximity on the size, shape and clarity of shadows. During these investigations, children developed their knowledge of scientific skills, specifically: identifying and manipulating independent variables, taking measurements and controlling variables to ensure that the results of a test are valid.



In preparation for our Spring learning, the children took part in an exciting VR workshop in which they were able to experience different events and settings during the World War 2 period.

Children also developed their knowledge of financial literacy in our 'My Bank' sessions. Here, pupils learnt about the value of saving money, the difference between APR and AER, and how best to budget and display delayed gratification for things that they want to purchase in the future.

## Special Events this half term:

### **Year 1 Nativity**

What a special treat we had. Year 1 performed an amazing Nativity concert for parents and staff. There was great narration, acting and singing and all of the children looked fantastic too in their costumes. Thank you to the children and all of the staff and parents who helped put on this wonderful show.



### **Reception Winter Singing Concert**

Our Sunflowers class put on a wonderful, heart-warming Winter Concert to parents and children. They did so well in what was their first performance; learning all of the words and actions to the different songs and performing with a great confidence. We all thoroughly enjoyed it and are looking forward to their next performance!

### **Father Christmas visits EHA!**



Ho-ho-ho! Our Christmas assembly was interrupted when we heard bells on our hall roof. Then, we heard some footsteps come down the stairs. We were all so excited when Father Christmas came to visit us and wish us Merry Christmas. All of the children at EHA were so lucky as Father Christmas gave each class their very own presents. He was in a very jolly mood as he even gave some to the staff too! We could not let Father Christmas leave without saying thank you, so we gave him a carrot for his reindeers! Thank you, Father Christmas!





## 'Dib & Dab' Christmas Panto

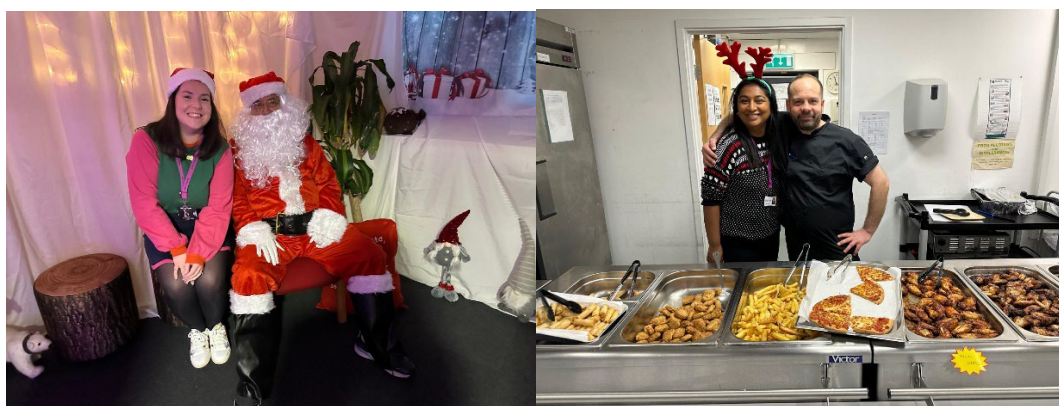
Panto season was well and truly upon us as Enfield Heights was visited by 'Dib and Dab!' They put on a fantastic show for us all to get us into the holiday spirit! The children and staff all had a great time and there was even participation from the audience!



## Winter Fair



Thank you to our fantastic PTA for organising and putting on another great Winter Fair. We all had a wonderful time and was lovely to see so many families there. We were spoilt with the wide range of stalls and we even had a grotto with a special visitor inside. Thank you all for your donations and generosity which will all go towards the children. What a wonderful way to start the festive season!



## Christmas lunch

Delicious! Thank you to the kitchen for putting on a delicious Christmas lunch for us all. Everyone had a fantastic time and we were all in the festive spirit.



## Community Outreach: Read Aloud Event



Thank you to all who attended our wonderful Read Aloud event. The school hall was transformed into a rainforest with lots of exciting activities. The children got to listen to some lovely stories and exchange books!



## Boys Football

A big well done to our boys football team who won the Enfield schools' football league! What an amazing achievement! We are very proud of you!



## Years 3&4 and 5&6

### Gymnastics Tournament

Our Years 3 & 4 and 5 & 6 took part in the borough gymnastics festival for a second year. They competed against different schools across Enfield and performed excellently.



## Primary Maths Challenge

Some of our keenest mathematicians took part in The Primary Maths Challenge, where they competed against some of the keenest mathematicians across the country.

They put their skills and wits to the test as they completed a range of challenging tasks and problems. Thank you to Mrs Tilley and Mrs Ubor for organising. A big well done to all of the children involved!

### **Attendance Champions:**

Here is the overall attendance figures for Autumn.

A reminder as we enter the winter months, that your child's attendance is incredibly important and directly affects their learning and progress. Please try your best to ensure your child is in school so they can achieve their full potential.

We aim for an attendance of 96% or over. Well done to those classes who achieved it:

Year 1 – 97.2%

Year 5 – 96.4%

Year 3 – 96.3%

Year 6 – 96.3%

Reception – 95%

Year 4 – 95.2%

Year 2 – 93.6%

Remember we are aiming for above 96% and above. Well done to all those classes who achieved it this half term.

### **Be on Time Bee Winners:**

The class who has been awarded the 'Be on Time Bee' the most times this half term is **Year 6!**

Well done for your excellent punctuality!



### **Times Tables Rockstars:**



#### **Class Leader board:**

Congratulations to Year 6, again, who earned the highest number of points against the whole school!

#### **This terms' Rock Stars Superstars:**

Times tables are a fundamental part of maths. Well done to these classes who have had the most engagement and these children who have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...





**Year 2: 86% engagement**

Zyna, Jackson-James, Nava-Shae and Anaiyah

**Year 3: 97% engagement**

Tkai, Deniz and Zahra

**Year 4: 83% engagement**

Godswill, Miracle, Zakariya and Alexiah

**Year 5: 100% engagement**

Saint-Nicholas, Joshua, Jaivan and Reina

**Year 6: 93% engagement**

Ethan, Zakaria and Daniel

**Finally....**



We hope you all have a restful and enjoyable winter break and we look forward to welcoming the children back in school on **Tuesday 7<sup>th</sup> January**.