

# Enfield Heights Academy Learning Web: Year 3 Autumn 2

## Stones and Bones

### Force for positive change:

This term children will be learning about their roles and responsibilities in society, this links to our learning about society in the Stone Age. The children will also learn about different types of land usage and learn about the impact of different areas on the environment.

### Key Dates:

Trips/Events: 7<sup>th</sup> November- Science Show  
11<sup>th</sup> November- Antbullying Week  
12<sup>th</sup> December- VR workshop  
16<sup>th</sup> December- Pantomime

### Maths

Children will learn to:

#### Addition and subtraction

- Add and subtract amounts of money
- Count up and down in tenths

#### Multiplication and division

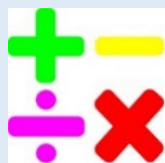
- To understand that multiplication is the inverse of division and vice versa.
- To use formal methods for addition and subtraction.

#### Time

- To be able to tell the time on an analogue clock, including roman numerals

#### Geometry:

- Make 3-D: recognise 3-D shapes in different orientations and describe them



### English

**Reading:** In guided reading, children will be exploring a variety of text types designed to capture their interest and develop their comprehension ability.

#### Writing:

**Mystery story-** Children will be innovating the mystery using a different character. Children will use expanded noun phrases with a prepositional phrase, paragraphs, adverbs of time, place and manner.

**Instructions-** Children will write the instructions on how to make a shelter to go in a survival guide. Children will use imperative verbs, adverbials of time, they will write in a chronological order using clear and accurate language.



### Music

### PSHE: Celebrating Difference

Children will learn to accept that everyone is different. They will learn some different strategies to include others when working and playing together. They will learn to identify the characteristics of a bully.



### Physical Education

#### PE –Outdoor – Basketball

The unit of work will explore how to apply the principles of attack vs defence, with a particular focus on passing and moving, dribbling and shooting.

Pupils will learn how to keep possession and eventually score to win a modified game.

#### PE- Indoor – Dance

The unit of work will challenge pupils to respond to different stimuli, being able to add drama and emotion to the dance. Pupils will create a performance which will include stage presence, timing, rhythm. Excellent dancers interpret the music, perform with good timing and musicality, show expression and creativity and can choreograph.



### Spanish



Children will learn to recognise and say numbers 11-20. They will learn the months of year. They will learn to ask and say when their birthday is. They will also learn about Christmas and New Year traditions in Spain.

### Art: Watercolours

Children will explore watercolour paints and learn to produce washes, details and explore missing colours. They will thick and thin brushes to produce shapes and plan a painting. They will use these skills to produce a watercolour landscape painting.



### History: Stone Age

Children will create a historical timeline. Use primary and secondary sources to look at how materials (weapons), housing, community and beliefs changed through the pre-historic ages. They will look at how communities have changed over time. They will be able to give a broad overview of life including changes in social, cultural and religious ways of life. They will consolidate knowledge by sorting images and statements into the correct prehistoric period.



### Geography: The UK

Children will be able to locate the UK on a map. They will be able to use keys and symbols and understand topographical maps. They will study the rivers of the UK as well as the human and physical features of the UK. We will also look at why some areas are better for farming and discuss tourism and how London was built up over time.



### Science: Forces

This term children will be learning about what contact forces are. They will know that a force can change the shape of an object and they will compare how objects move on different surfaces. They will also understand how magnets work.



