

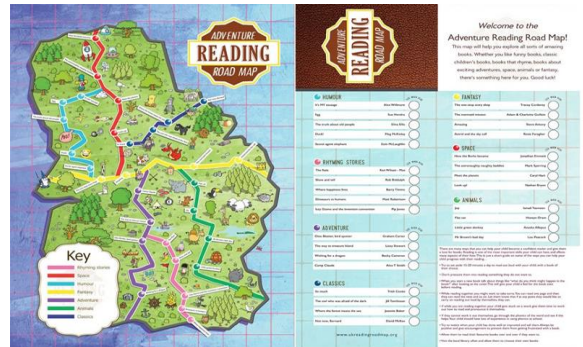
4th October 2024

Re: Reading Road Map -Year 3-6

Dear Parents/Carers,

We are excited to announce the start of another Reading Road Map with brand new books for school year 2024/25.

As part of our ongoing commitment to developing lifelong readers, we are continuing to foster both essential reading skills and a genuine love for reading.



What's New in the Reading Road Map?

We have updated the Road Maps for each age group with fresh, exciting titles. The lists have been developed in partnership with Islington Library to include a range of diverse and engaging books.

Year 3 & 4 now have a selection of 40 new titles and authors, while Year 5 & 6 have 60 titles and authors to explore.

The Road Maps introduce children to a wide variety of genres and authors, encouraging them to broaden their reading experiences and share recommendations with peers. All titles, except for those in the "Classics" genre, have been published within the last 12 months, ensuring that children have access to contemporary literature. No author appears more than once on the map to promote a variety of voices.

Just like before, each book on the Road Map has a coloured dot to indicate its level of difficulty. The challenge level key is explained on the map your child will bring home. Once your child finishes reading a book, they can have it ticked off by an adult at school.

As part of our reward system, children will continue to earn a bronze award for reading 5 books, a silver certificate for reading 10 books, and a gold certificate for completing 20 books.

For those who read beyond 20 books, we will present a special achievement certificate along with a prize from the Headteacher.

How You Can Support:

We encourage you to help your child develop a daily reading habit by setting aside 20-30 minutes for reading at home. Please remember to sign their reading record each time they read.

If you have any questions or would like further guidance, feel free to reach out to your child's class teacher.

Thank you for your continued support in nurturing our students' love for reading.

Regards

Miss Michael

(English Lead / Accelerated Teaching and Learning Lead)