

Medium Term Planning		Learning Journey Map		Term: Autumn 1	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire Awe and Wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
-High quality Roman artefacts to use in our lessons -Special trip to the Verulamium Museum in St. Albans.	-Roman Day to explore various questions about the Roman Invasion -Geography and History curriculum will be enquiry based	-Roman Day where children can recreate Roman life through baking bread, weaving, making shields and creating and researching key questions.	-Looking at the construction of our roads - Exploring the fact that having larger communities that improves trade.		

YEAR 4 Title: Invaders & Settlers: Romans	Key Curriculum Areas: History, Geography, Art	Maths Number: Place Value -place value of each digit in a four-digit number Addition and Subtraction -formal methods of addition and subtraction using regrouping and exchanging -variety of worded problems and reasoning questions Multiplication and Division -multiplying by 1 and 0 -multiplication facts for 6- and 7-times tables Geometry- 2D Shape -comparing and classifying geometric shapes including quadrilaterals and triangles	English Fiction- Narrative - Where does the Iron Man disappear to? Creating a missing chapter story. -use of story maps and oral rehearsal -fronted adverbials and subordination with commas. Non-Fiction- Newspaper Report - Newspaper report on the arrival of the Iron Man -Apostrophe for possession (plural), expanded noun phrases, compound and complex sentences, fronted adverbials, past tense, dialogue Spelling- Autumn Spelling List Handwriting: Cursive Reading- Daily whole class reading sessions.
Big Bang: Trip to local supermarket	History -We will be using a timeline to understand chronology and where the Romans fit in history compared to previous learning -To investigate and interpret the past to understand how and why the Romans invaded Britain -To build an overview of history to enquiry if everyone was happy about the Roman invasion and who was here first -To discuss the impact the Romans have on us today -Looking at the battles of Camulodunum, Londinium and Verulamium	Science -Explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment. -Recognise that environments can change and that this can sometimes pose dangers to living things. -Construct and interpret a variety of food chains, identifying producers, predators and prey.	Music- Roman Instruments -To identify instrument families and explore Roman instruments -To sing a song on a topic -To read a graphic score
School Trip/Special Events <ul style="list-style-type: none"> - Visit to Verulamium Museum (Date TBC) - Trip to local Supermarket 	Geography -We will be exploring the human and physical features and processes of the UK -We will be focusing on trade and the economic impact air miles has on us.	Languages- Spanish -To recall numbers 1-5 -To recall months and number to 31 -To exchange basic information: siblings, birthdays, family members	PSHE- Being Me in My World -school and classroom community expectations -rights and responsibilities -working well with others
Celebration: Roman Day	PE Indoor- Dancing and Swimming Outdoor- Invasion Games: Netball and Basketball- Possession, tackling, controlling.		
Computing- <ul style="list-style-type: none"> - Describe how networks physically connect to others. - Recognise how networked devices make up the internet. - Outline and describe how websites can be added and accessed on the World Wide Web (www) - Evaluate the consequences of unreliable content. 	Art – Mosaics Antony Gaudi- Mosaics -take inspiration and master techniques of textiles to design and create a mosaic collage technique.		