

Medium Term Planning		Learning Journey Map		Term:	Autumn 1	Weeks: 8
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture						
Teaching and Learning Principles and Curriculum Driver						
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change			
-Access to role play area with a variety of tools to measure the weather. - Children will dress for a weather type and experience different seasons.	- Exploring how the weather changes and how we record the weather. - Using differences sources to gather factual information. -Create a windsock and a rain gauge.	- Exploring tools to measure the weather with. – Watching extreme weather videos. – Creating a weather station in class. – Spending time in nature	-Turning off the lights to save electric & the polar. - Reusing bottles to make a purposeful product.			

YEAR 1 Title: What's The Weather?		Key Curriculum Areas: Science, Geography & Art		Maths Place value - Count forwards to 20 from any given number. - Finding 1 more or numbers up to 20. - Identify and represent numbers using objects and pictorial representations. Addition - To read, write and interpret mathematical statements using addition (+) and equals (=). - Adding numbers using concrete objects. - Adding two one-digit numbers to find a total amount. Geometry- 2D shapes - Recognise and name common 2D shapes. - Identify circles, triangles, squares and oblongs (rectangles). - Recognise shapes in the environment. Number – Fractions - To recognise $\frac{1}{2}$ as one of two equal parts. - To find $\frac{1}{2}$ of a shape.		English Poetry A calligram- shape poem on weather. Fiction -The Weather Monster by Steve Smallman. -To write a character description about Ron the Weather Monster. - To orally retell and sequence a 5-part story. - To retell the narrative using simple sentences. Non-Fiction -To write a recount. -To use key vocabulary. -To write simple sentences with finger spaces. -Spelling: Autumn 1 Spelling list. -Handwriting: pre-cursive -Guided Reading: daily sessions teaching reading skills. - Phonics: daily sessions teaching sounds. Cross Curricular Links - The Weather.	
Big Bang Sensory experience of weather and seasons.		Science - To observe changes across the four seasons in the context of weather. - To ask simple questions about the weather. - To observe and describe the weather in autumn. - To observe and record the weather in autumn. - To observe how the day length varies.		PE Outdoor- Athletics -To take part in obstacles. Indoor- Dance -To copy & explore movements.		Music -To learn and perform a new song. -To listen with intent. -To perform a song. - To practice and refine a song.	
Celebration - Autumn walk		Geography - To locate the UK and the four countries. - To identify seasonal weather patterns. - To compare the weather in the four seasons. - To investigate hot and cold areas of the world. - To record and identify weather and climate patterns.					
Spanish Learning to greet somebody and respond to them.							
Computing - Debugging and problem solving. - Using algorithms to create a movement.							
PSHE - Relationships - Friendships - Challenges		Art - Painting - To mix primary colours to make secondary colours. - To add white and black to make tone and tint.					