

Medium Term Planning		Learning Journey Map		Term: Autumn 1	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
<b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	<b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	<b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	<b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?		
-Hindu culture activities -Trip to Neasdon Temple	- Using materials in shadow investigation -Experiment in Science with reflection. -Experiments with light and dark.	-Explorer Dome -Hindu cultural morning -Kidnapping from Ravanna	-Discussion about light pollution and how it is affecting our environment; looking at images of the earth from space (Science).  -To make responsible choices and take action whilst understanding how my actions affect others (PSHE).		

<b>YEAR 3</b> <b>Title: Let There Be Light</b>		<b>Key Curriculum Areas: Science, R.E &amp; Art</b>		<b>Maths</b> <b>Place value</b> – To identify the value of each digit in 2 and 3-digit number. -To compare and order numbers up to 1000. -To find 10 and 100 more or less than a given number. <b>Addition and subtraction</b> – To develop strategies for mental addition and subtraction. -To add and subtract numbers up to 3-digits using formal methods. <b>Statistics</b> - Interpret and present data using bar charts, pictograms and tables. <b>Geometry and measurement</b> - Measure the perimeter of simple 2D shapes. -Identify right angles and learn how many rights angles makes a quarter turn, half turn, three quarter turn and full turn.	
<b>Big Bang</b> Hindu culture activities		<b>Science</b> -Experiment with making shadows. -Form and investigation with materials and which will block light. -Investigate how shadows change. -To understand and compare translucent, transparent and opaque materials. -To explore materials and observe effect. Make an evaluation on what dark is and how dark is the absence of light. -To investigate reflective surfaces and their properties. -To understand the dangers of light on the eyes.		<b>English</b> <b>Into the Forest- Anthony Browne</b> <b>Revolting Rhymes- Roald Dahl</b> -Acrostic Poetry -Write a character description -Retell the story of Rama and Sita <b>Writing skills</b> -Forming complete sentences using a capital letter, finger spaces and a full stop. -To use compound and complex sentences. -To use a range of adverbials. <b>-Spelling-</b> Revision from year 2 adding prefixes (dis, mis, re, pre) and suffixes (-ed, -ing, -est) <b>-Handwriting:</b> Focus on ascenders and descenders. <b>-Daily guided reading sessions</b>	
<b>School Trip/Special Events</b> Temple trip Meet the Teacher – 06/09/2024		<b>PE –Outdoor – Netball</b> -To consolidate and improve ball handling techniques and learn a range of passes. -To explore and investigate strategies for passing and moving. -To find space before receiving a pass.		<b>Art</b> -To take inspiration from others with observation of pattern and symmetry. -To create repeating patterns -To select appropriate material and to create a Rangoli design.	
<b>Celebration</b> Shadow puppet show		<b>PE- Indoor – Dance</b> - To incorporate different qualities and dynamics into their movement. To link actions to make dance phrases, working with a partner and in a small group.		<b>Music</b> - To play open strings (plucking and strumming). - To strum a Chord C- with different rhythm. - Combining Chord C and F	
<b>RE –Hinduism</b> -To understand the important of the story ‘Rama and Sita’ to Hindus. -To name and explore Hindu practices and lifestyles.				<b>Spanish</b> - To ask others their names and respond. - To ask others how they are feeling and respond. - To recognise and say numbers 1-10	
<b>Computing -</b> - Introducing E-Safety - Use code blocks to complete and link command sequence - Use code blocks to link, repeat and re-use commands -Further extend re-using commands in				<b>PSHE</b> -Helping others to feel welcome. - Try to make our school community a better place. -Think about everyone’s right to learn. - Care about other people’s feelings.	