

Medium Term Planning		Learning Journey Map		Term: Summer 2	Weeks: 7
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Curriculum Principles					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role-play etc.	Force for Positive Change Who or what has been a force for positive change? How can we be a force for positive change?		
Circle time – holidays/seaside - have you been before? What did you see, hear, smell etc? Circle Time – Sharing (linked to Sharing a Shell in Literacy)	Exploring Maps – UK Coasts Exploring Materials - which dissolve? Sinking & Floating – which materials will float/ Sink Why? DT project - boats - which material will you use? Why? Seashell/Pebble painting	Create an under the sea/Ocean Role Play area. Ocean sensory tray - frozen blue ice Sand castle making Create a racing boat, whose will travel furthest? Stuck on plastic in the sea - can you escape challenge?	UK Beach Clean-up Campaign Poster – Create a poster to share with the school/social media on importance of keeping beaches clean. Save the sea creatures – plastic in our oceans		
Reception Title: Under the Sea and At the Seaside.		Curriculum Opportunities: Science, Geography & RE		Maths <ul style="list-style-type: none">Counting numbers past 10.CapacityRotate and manipulate shapes. Recreate pictures using shapes.Compose and decompose shapes.Addition and Takeaway.Comparing weightNumber bonds to 10SharingPatterns (AB ABC ABB)	
Big Bang: Letter from deep-sea diver - treasure box discovery. Treasure Hunt around school.		PSED <ul style="list-style-type: none">How do we make others feel?How do we feel about starting year 1 –What are the reasons for rules? Knowing right from wrong.They form positive relationships and with each other.Shows confidence talking freely about own wants, interests and opinions.Aware of the behavioural expectations in setting.Children play co-operatively and take turns.They are beginning to resolve conflicts.Saying goodbye to Reception teachers and classroom.		Communication & Language and Literacy Our key texts; <u>Fiction Books</u> Sharing a Shell by Julia Donaldson Commotion in the Ocean by Giles Andreae Somebody Swallowed Stanley The Rainbow Fish by Marcus Pfister <u>Non-Fiction Books</u> Seaside by Katie Dicker Under the sea by Usborne Beginners Transition - teacher made book (Inc. real photos/information about Y1) My first Atlas by Usborne Books	
School Trip/Special Events 1 st July – Sports Day 12 th July – Reports sent to Parents		Expressive Arts and Design <ul style="list-style-type: none">Artist J.M.W Turner – Seascapes. Fine brush painting. Artist - Henri Matisse - Drawing with scissors. Collage - Shoe box craft - under the sea themeArtist - Yellena James - Under the sea modern art. Plastic artMe and my friends: painting, collage, modelling - free choice.Large scale junk modelling a type of boat.Travelling as different sea creatures (crab, shark, seal)Use instruments to create sounds of waves crashing.Dance – Under the sea song		<u>Poetry/Rhymes/ Songs</u> – 1, 2, 3, 4, 5 Once I caught a fish alive, a sailor went to Sea sea sea, 5 little fishes, baby shark, She sells sea shells, plastic pollution song.	
Celebration: Teddy Bears Picnic – with parents to celebrate the end of EYFS/Reception. Date – TBC		Understanding the World To develop an understanding of the wider world. <ul style="list-style-type: none">Explore materials (sink or float) Different types of transport in water (ships, sailing boats, canoe, submarine)Forces. Create a type of boat - How to make your boat travel? How to make waves?Sea creatures and their habitats – what is in their habitat? Coral, kelp, mangroves, cavesCompare sea creature’s habitats to the woodlands. Compare and link to animals in Antarctica.Sustainability: Plastic in the ocean Big		<u>Learning focus -</u> <ul style="list-style-type: none">Letter formation/Pencil gripExplores character/Explores settingStory mapping/Retelling familiar storiesOrally saying what you are going to write – Write simple sentencesAnswers how and why questionsDevelops their own narratives and retell familiar storiesRead sentencesRead what they have wroteExplore and enjoy a range of books	
Physical Development Gross Motor <ul style="list-style-type: none">Daily mile: 15minute run 3 days a week.Perform fundamental movementsTeam gamesHoop jumpingTyre rolling Fine Motor <ul style="list-style-type: none">Threading – Octopus tentaclesNet fishingPlaydough – rolling, squeezing, squashing, pinching.					