

## Medium Term Planning

## Learning Journey Map

Term: Summer 1

Weeks: 6

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

### Curriculum Principles

#### Equality of Opportunity

Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience

- Creating and evaluating an art piece.
- Sharing our work with others.
- Watching adverts and movie trailers as hooks.
- Year group trip to Local Mosque
- Discussing and understanding different cultures and religions.

#### Enquiry Based Learning

Creative thinkers; Real life challenge  
Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills

- How was life in Benin Kingdom different to life in England?
- How can we support other religions?
- How do we motivate ourselves to keep our bodies in the best physical shape?
- How can I be socially appropriate when online?

#### Inspire awe and wonder

Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.

- Big bang: role-play experience
- Year group trip to Local Mosque
- Looking at pictures in P4C as a stimulus.
- Benin themed texts in Reading.
- Writing our own creative stories and poems.

#### Force for Positive Change

Who or what has been a force for positive change?  
How can we be a force for positive change?

- Motivate others to be respectful and mindful when online.
- Encourage others to respectfully take inspiration from artists and those around him.

## YEAR 5

**Title: An African Kingdom:  
Ancient Benin**

**Big Bang:**  
Making Benin inspired art with clay.

**School Trip/Special Events:**  
Local Mosque

**Celebration:**  
To share created pieces of quilting made in Art

#### R.E. (Islam) –

- What does leading a ‘good’ life involve/look like? How would you know if or when someone was living a ‘good’ life?
- Discuss life after death and living a good and bad life- what does this look like?
- Islamic views on life after death.

#### Languages (Spanish) –

Spanish speaking countries, Colombia, family members

### Key Curriculum Areas:

History, Art, R.E.

#### History –

- Introduce overarching big question – How was life in Benin Kingdom different to life in England?
- Location and timeline: Compare to what was happening in England at the same time. What else was happening around the world at this time?
- Slavery: What effect did the slave trade have on Benin and West Africa?
- Big Question: Why did the British invade Benin Kingdom? - money  
-power (expand the Empire)  
-discovery  
-army  
-trade

#### Art –

- To take inspiration from others. Textile artist example: Bisa Butler.
- To create an image / animal that is important to them or that would represent them.
- Create their own piece of quilting/applique based on their designs.
- Make a template- trace, cut, attach then attach it to another.

**Skill/s:** Designing, making, evaluating.

#### Maths

**Multiplication and division** - Multiples and factors, square and cube numbers. Multiply 4 by 1 or 2 digits. Divide 4-digit numbers. Divide and multiply decimals by 10,100, 1000.

**Area/perimeter/conversion/measurement:** Convert between different units of measure. Calculate perimeter of rectilinear shapes in cm and m. Area of rectangles using cm squared and m squared.

#### Statistics

Solve comparison, sum and difference problems using information presented in a line graph.

#### PSHE

- To have an accurate picture of who I am as a person in terms of my characteristics and personal qualities.
- To know there are rights and responsibilities when playing a game online.
- To recognise when I am spending too much time using devices (screen time).

#### PE Outdoor - Athletics

To develop hurdling technique focusing on identifying the lead leg. Developing the correct technique for effective relay changeovers

#### PE Indoor – Cricket

Develop children’s co-ordination & ability to field & strike effectively. Develop children’s understanding of the rules of cricket.

**English Fiction:** Imagination generation

#### Mystery stories

Structure, language (emotive), tone Sentence structure, fronted adverbials – Grammar – relative clauses, parenthesis, modal verbs

-Sentence structure: expanded noun phrases, prepositional phrases  
-Descriptive language: similes, metaphors.

**Spellings and handwriting:** Continue practicing spellings and handwriting with Y5/6 spelling list.

#### Science

When babies are young, they grow rapidly. They are very dependent on their parents. As they develop, they learn many skills. At puberty, a child’s body changes and develops primary and secondary sexual characteristics. This enables the adult to reproduce. This will be taught alongside PSHE.

#### Computing (programming)

- To control a simple circuit connected to a computer.
- To design a physical project that includes selection.

#### Music

The focus for this half-term is to continue honing our keyboard skills and then learning the guitar from week 3.