

Medium Term Planning		Learning Journey Map		Term: Summer 1	Weeks: 6
Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture					
Teaching and Learning Principles and Curriculum Driver					
Equality of Opportunity Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience	Enquiry Based Learning Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills	Inspire awe and wonder Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.	Force for Positive Change		
Bus Trip – 279 Bus Trip to Waltham Cross (Date TBC) Multi-cultural celebration event (Invite parents to join chn, share multi-cultural dance, food, dress, stories etc.) Cooking – DT – Exploring food around the world/creating a Mediterranean salad/salad from abroad	Exploring maps, globes and use of the internet to research topics. Artefacts from different countries to explore within the classroom. London bridge is falling down - how could we fix it? Which animals live in Africa? Vs animals we know that live in Antarctica/England? Art – Exploring Aboriginal Art – dot painting from Australia/New Zealand	A mystery present arrives - What is it? (London Bus/Taxi toys) Map- pin pics or names around world map of where the children are from. Exotic fruit tasting - mango, guava, pineapple etc. African music and drums playing, which country are we in? Musical journey around the world.	Fundraising Event – To host our own Sunflower Sale event – children to vote for what they would like to sell e.g. baking items, Art sale etc.		

Year: Reception Title: Tales around the World	Key Curriculum Areas: Understanding the world (Geography), Expressive Art & Design – Art Study, D&T – Food, RE – Stories around the World	Mathematics Number Blocks Series 2 - Two episodes per week. Composition of Number - How many 1’s makes the number 4? Subitising - recognising numbers in different ways. Comparing Amounts - is it the same or different? How do you know? Number Bonds to 5 & beyond (Bus addition, fruit addition) 1 Less (Introduction of Subtraction) Counting within 10 and beyond. Doubling	Literacy <u>Fiction Books</u> - Katie visits London by James Mayhew Handas Surprise by Eileen Browne Granny went to Market by Stella Blackstone Handa’s Hen (Dialogical Book Talk) <u>Non-Fiction Books</u> My first book of London by Charlotte Guillain Clothes in many cultures by Heather Adamson My first Atlas & Maps <u>Poetry/Rhymes/ Songs</u> – London Bridge is falling down, Down at the station, Oranges and Lemons, Down in the jungle, Che Che Kule, Multi-cultural Nursery Rhymes & Songs from around the world <u>Writing</u> – Report – Food – Description. Innovation – Story Writing – link to Handas Surprise/Granny went to Market. Other Opportunities – Letter writing, labelling, book making . descriptive writing etc. CVC words/Short phrases e.g. A fat cat. Letter formation practise.
Big Bang – Cultural Day – dress in your cultural clothes/sharing stories from home.	Understanding of the World To develop an understanding of the wider world - England, Africa and Around the world. Explore maps, globes and drawing simple maps. Comments and ask questions about aspects of the world, particularly, where they live e.g. clothes, food etc. Discuss/Compare similarities & differences RE – What can we learn from Stories?	Communication and Language Talk time – What did you do in the holidays? Where are you from? Map display - chn. pics and string added to where in world their family are from e.g., Europe, Africa etc.? Bus Journey on 279 – What did you see? Where did we go? Can you name the fruit you brought? How did it taste? Talk time – Where would you fly to on your magic carpet if you had one? Why did you choose there? Can you describe it? What would you like to do when you get older? Travel, job etc?	Physical Development PE – Team games – working collaboratively Gross Motor Daily mile: 15minute run 3 days a week. Travelling - running, jumping, crawling Team games - relay races, bean bag races, duck duck goose etc. Throwing, catching and throwing. Fine Motor - Scissor skills - cutting, snipping. Chopping - fruits, playdough play. Handwriting - pencil control, letter formation.
School Trip/Special Events – Bank Holiday 6 th May Multicultural Evening (Date TBC) Bus 279 Trip (W/b 29 th April) Reception Fundraising Event – Wb 13 th May Inset day – 24 th May	Expressive Arts & Design Focus skills – Painting Inspirational Art - Paul Kenton (Catch the night bus), Stone painting (Turkey - Evil Eye) Art Project - Aboriginal Art (Dot painting), Role Play –Airport - packing a suitcase, creating passports/tickets, money play, air hostess etc. Music – To learn new songs and explore using instruments (Hello around the world, AwoNye Naaki Le and Oshe Baba)		
Celebration – 279 Bus Trip – Trip to Waltham Cross			
Personal, Social, Emotional Development My Family and Me! I can identify some of the jobs I do in my family and how I feel like I belong. I know how to make friends to stop myself from feeling lonely. I can think of ways to solve problems and stay friends. Being the best friends we can be. I know how to be a good friend. You’ve Got a Friend in Me’ by Randy Newman (Toy Story song).			