

**Medium Term Planning**

**Learning Journey Map**

**Term: Summer 1**

**Weeks: 6**

Mapping curriculum content-knowledge and skills; creating cross curricular links; generating learning opportunities; composing the bigger picture

**Teaching and Learning Principles and Curriculum Driver**

<p><b>Equality of Opportunity</b> Raising pupil aspiration through inspiration, enjoyment and fulfilment; Access to academic excellence; Opportunity to enhance and develop skills/talent; Developing dedication and resilience</p>	<p><b>Enquiry Based Learning</b> Creative thinkers; Real life challenge Risk taking; Resourcefulness; Enterprise; collaboration; Independent; Fostering and applying thinking skills</p>	<p><b>Inspire awe and wonder</b> Use stimuli to motivate and inspire- visits, visitors, artefacts, books, videos, plays, role play etc.</p>	<p><b>Force for Positive Change</b> Who or what has been a force for positive change? How can we be a force for positive change?</p>
<p>Junk orchestra workshop International evening 23/05/24 Art/DT exhibition</p>	<p>Can rubbish be art? How can we turn old materials into something better? How do we recycle at school? Which material is best to make a blanket? Which material is the most waterproof?</p>	<p>Junk orchestra workshop Science investigations on different materials (How would you classify these materials and their properties? Which material is the most waterproof?)</p>	<p>Recycling and reusing materials to turn them into something else. Understanding different relationships and when it is okay to keep a secret. How does school recycle?</p>

**YEAR 2**  
**Title: Reduce, reuse, recycle.**

**Big Bang**  
- Trash or treasure game

**School Trips/Special Events**  
-Junk Orchestra - 09/05/24

**Celebration**  
- Art/DT exhibition to show our sculptures using recycled materials and blankets.

**Computing - NCCE**  
Programming  
-giving instructions  
-same but different  
-making predictions  
-mats and routes  
-design and debugging

**Curriculum opportunities:**  
**Geography:** Human and physical features  
**History:** Recap on prior historical learning

**Science**  
-To name everyday materials (wood, plastic, glass, metal, water, rock, brick, paper and cardboard).  
-To classify objects based on their materials.  
-To classify objects based on their properties.  
-To complete an investigation on 'Which material is the most waterproof?'  
-Plan, record, observe and make conclusions based on this investigation.  
-To investigate if materials can change shape.

**DT**  
- To explore products, users and purpose of blankets.  
-To design my patchwork blanket.  
-To develop practical skills and techniques.  
-To evaluate my product.

**Art – Sculpture**  
- To take inspiration from others (Robert Bradford – sculptures from recycled materials).  
-To design my sculpture.  
-To master techniques (cutting/carving).  
-To evaluate my artwork.

**Maths**  
**Addition & Subtraction**  
-To subtract 2-digit numbers from 100.  
-To add 2-digit numbers to 100.  
**Multiplication & Division**  
-To count in 2's, 5's & 10's. To multiply & divide.  
**Fractions**  
-To find fractions of amounts and shapes.  
**Geometry**  
-To identify properties of 2D and 3D shapes (including lines of symmetry).  
**Statistics**  
-Interpret and construct simple pictograms, tally charts, block diagrams and simple tables.  
**Position & movement**  
- Order and arrange objects in sequences.

**Music - Glockenspiel**  
-To perform an instrumental, compare versions of a song and create an improvisation.

**PE - Outdoor – Striking and fielding.**  
-To develop throwing, catching and striking a ball.  
  
**PE – Indoor – Dance**  
-To count the beats of a rhythm and use it to link basic moves into a repeated dance.

**English**  
**Narrative – Somebody Crunched Colin**  
-Write an adventure story with a setting innovation (in school)  
  
**Non-Fiction – Non-chronological report**  
- Write a non-chronological report on Colin's adventures in school  
  
**Spelling –** spelling high frequency words.  
**Handwriting –** Continuous cursive handwriting.  
  
**Guided reading –** daily sessions focusing on reading skills.

**PSHE – Relationships**  
-To identify members of my family and understand appropriate relationships with these.  
  
-To understand when it is okay to keep a secret.  
  
-To Show my appreciation for special people.