

## Celebration of Learning Newsletter

### Spring 2



Dear parents and carers,

We hope you are enjoying the longer days as we move into spring. During the second half of the spring term, the children have continued with their wonderful dedication and have gone from strength to strength in their learning. As always, visitors to our school always commend their behaviour, the warm welcome they receive, their attitudes to learning and how the children embody our school values every single day. A big well done to all on another successful half term.

Please see all of the wonderful learning and events which have happened at Enfield Heights during the second half of the Spring term.

#### **Photo Permissions:**

If you would like your child to be able to have their photo in the newsletter, please speak to the office.

## Reception

In Maths this half term we have continued number recognition up to 10. The children have also had a go at writing numbers and focused on identifying number bonds to 5. We have also explored using our whole school maths approach of 'build it, draw it, write it and say it', where the children were given the opportunity to explore number bonds through a variety of manipulatives, such as: numicon, cubes and five frame.

In English our focus books were 'Jack and the beanstalk' and 'Egg to Chick'.

**Jack and the beanstalk:** The children had to create a story map re telling the story. The children had a go at re telling the story in 5 parts; once upon a time, one day, unfortunately, luckily and eventually.

**Egg to Chick:** From this book, the children had a go at writing an instructional text on how to care for chicks. We learned about life cycles and carefully observed chicks hatching from their eggs. The children learned how to care for the babies, providing them with food, water and shelter. We then had a go at writing our own simple sentences about the life cycle of chicks.

During the Spring term in sunflower class the children were so lucky to have the most wonderful learning experience, watching some eggs hatch into chicks. The children were able to watch the eggs be candled, to see if any of the eggs were developing chicks inside. It was an incredible thing to see. Then we were lucky enough to capture the most incredible sight! We witnessed one of our eggs hatching! I can't believe we were so lucky to be able to see this happen.

In science we had explored the growth of a bean plant. Children were given the opportunity to plant their own bean.

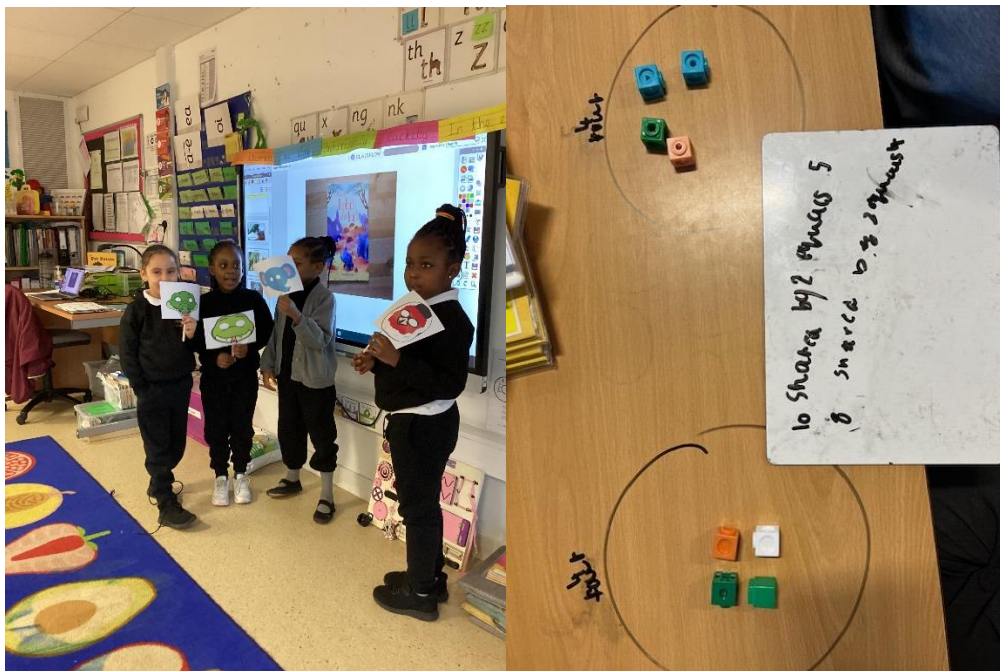


## Year 1

In maths this half term, Year 1 have been learning to divide by sharing equally. They used manipulatives to support their learning before moving onto more concrete division. We have also been adding 2 digit numbers using numicon and making number bonds to 20. The children have enjoyed singing the number bonds to 20 song.

In English, we have been writing a non-chronological report about elephants; learning to use headings and sub-headings. We used our animal kingdom knowledge from science to write facts and information about elephants. We also retold the story, 'How the elephant got his trunk' using lots of role play and props. The children were able to orally rehearse the story and retell using expanded noun phrases and lots of description. We also got to meet pet dog 'sunny' through a video and wrote instructions about how to look after a pet dog using imperative verbs.

In our learning journey this half term, the children have had lots of fun learning about animal kingdoms. We looked at fish, reptiles, birds, mammals and amphibians. Children labelled animals with their features and found out that Whales are in fact the largest mammals. They also made links between the characters in our story and the animal kingdoms and understood that the crocodile was a carnivore for wanting to eat the elephant!



## Year 2

In Maths, the children have been delving into the fascinating world of fractions! They've been exploring halves and quarters of shapes and quantities, using engaging methods like drawing bar models to deepen their understanding. Children have been mastering the art of telling time by examining the clock's face and understanding fractions of a circle to enhance their time-telling skills. Multiplication and division facts were also a highlight, with discussions on the commutative law and the relationship between these operations

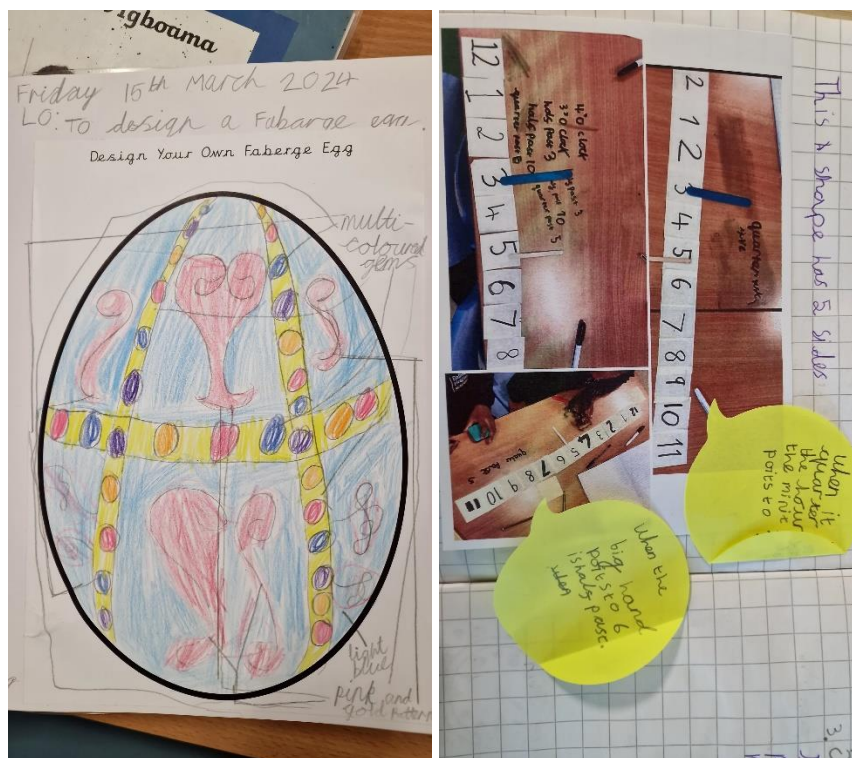
In English, the spotlight was on Anthony Brown's captivating story "Zoo". Children have been honing their language skills by creating narratives featuring expanded noun phrases, conjunctions, and compound sentences. They have been on imaginative journeys, writing about animals dreaming of their great escapes from the zoo! They also dived into the world of instructional texts, mastering the



art of using time connectives, adverbs, and imperative verbs to create clear and concise instructions for our afterschool club children.

In Religious Education, we embarked on a journey of deeper understanding, delving into the profound meanings of the Easter story. Through thoughtful discussions and engaging activities, led by Minister K, the children explored concepts of resurrection and crucifixion, gaining insights into their significance in the Christian faith.

The exploration of art took us on a mesmerizing journey through the works of Carl Fabergé. Inspired by his intricate designs, our young artists unleashed their creativity, designing and crafting their own Fabergé-style eggs, each a testament to their imagination and skill.



### Year 3

This half term the children have been studying 'Extreme Earth'. We have studied how volcanoes and mountains are created, what causes volcanoes to erupt and how earthquakes occur, and where these events happen across the globe.

In English the children have been very busy! We have written a narrative containing a flashback based on the book 'Escape from Pompeii' as well as a diary entry from the point of view of the main character Tranio. The children have been focusing on their sentence starters and using emotive language to elevate their writing.

In maths the children have had a focus on measuring, comparing, adding and subtracting length and mass. They have also been learning to tell the time to one minute intervals and adding and subtracting money with the focus on change giving.

In science this half term we have been learning about rocks and fossils. The children had a chance to make their own fossils in class! We have also taken part in British Science week where the focus was time. Our topic was 'levers over time' and so we made a catapult and had lots of fun measuring how far we could use that lever to flick pieces of paper. In PSHE the children have been focusing on how to keep healthy and safe.

This half term we also performed our class assembly to parents. The children did incredibly well to learn their lines and our song. They performed with confidence and loud clear voices.



## Year 4

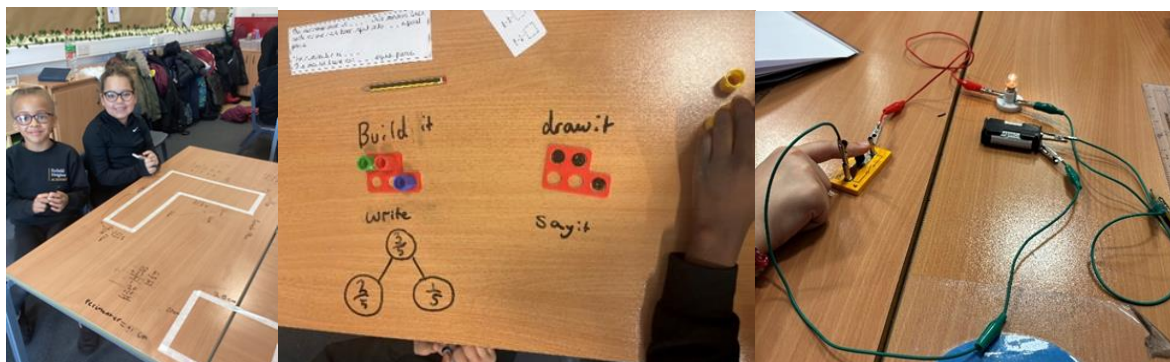
This half term, the children have been diving deep into the world of numbers and operations. They have confidently tackled place value, counting backwards through to zero and negative numbers, and rounding numbers to the nearest 10, 100, 1000. We have also been looking at fractions, decimals and decimals, children have developed a keen eye for recognising decimal equivalents, counting in hundredths, and skilfully rounding decimals to the nearest whole number. The children have demonstrated proficiency in calculating perimeter and area of rectilinear shapes. In statistics, the children have shown their analytical skills by interpreting data from bar and time graphs.

This term in English, we've delved into the world of "The Iron Man" by Ted Hughes. To kick off our exploration, we got creative with found poems, playing with words and sounds through alliteration. For the avid Iron Man fans among us, we crafted our own missing chapter, adding our unique twist to the story. We then took on the roles of news reporters, conducting interviews with characters from the book to craft a gripping newspaper report, cautioning readers about the presence of the Iron Man.

In Science, we have been exploring electricity. Investigating simple circuits and applying critical thinking skills to understand the function of switches in circuits and various modern devices. We also looked at common conductors and insulators, conducting experiments and employing the scientific process to draw conclusions.

In Design and Technology, our children put on their designer hats and embarked on a creative journey to design nightlights tailored specifically for children aged 5-9. Children have been able to seamlessly integrate their scientific knowledge to help them with this project.

It's been a great term of learning, and we're excited for more next term!



## Year 5

In maths, Year 5 have been studying fractions and decimals. We have studied how fractions and decimals are an equal part of a whole and equivalent fractions to decimals. We looked at ordering and comparing decimal numbers up to 3 decimal places and how to round decimal numbers. In maths we also learnt about different types of angles and how to measure and draw these accurately.

In English, we have written and published our very own space adventure stories, using flashback. This was based upon the book, Cosmic by Frank Cottrell Boyce and explored the main character, Liam's, journey into space. The children focused on the use of description and showing emotion through a character's actions. Using inspiration from World book week, we published our books with illustrations. The children also wrote balanced arguments, debating whether PE should be scrapped in schools and explanation texts on how to be a student at Enfield Heights. In both of these units, we looked at tone and writing for purpose, as well as comparative conjunctions, causal conjunctions and comparative adverbs.

In science we have been studying space and the solar system. The children have learnt how our solar system is made up of different planets and our place within it. We have studied how planets are spherical and how the Earth orbits the sun, and the moon orbits the Earth – and the impact this has on seasons and tides. In DT, we have been learning about and designing our very own electrically powered toys. Our audience were young children, so we interviewed children and took this customer feedback when creating our designs.





## Year 6

In maths, the children have broadened their understanding of statistics and the representation of data. We have studied line graphs, pie charts and dual bar-charts – reading and interpreting data, as well as analysing the effectiveness of each. Pupils in year 6 have also been learning about money: we have practised calculating percentage increase and decreases, as well as working out the amount of change that is due after a purchase. Our final unit focuses on telling the time on digital and analogue clocks, as well as calculating time intervals and reading timetables – crucial skills for the next stage of their journey.

In English lessons, we started the half term with a focus on newspaper writing. Pupils conducted their own research into V.E Day (Victory in Europe day) and then published a newspaper report which focused on the events. Pupils were able to write using a formal tone and use the passive voice correctly. The purpose of our second unit was to build suspense in a narrative recount. We used the short, animated film 'Replay' as a focus. Our success criteria included the use of pathetic fallacy, personification of abstract nouns, short sentences and focusing on the 5 senses.

In science we have been studying living things and their habitats. Pupils have learnt about the different classifications of animals (e.g. mammals, birds, amphibians) and the characteristics that are used to classify them. In History we have continued to work on our World War 2 unit. We have worked chronologically and have now reached the end of the war and the global effects of the conflict. Pupils are now ready to answer the enquiry question: What were the causes of World War 2 and what were the consequences?



## Special Events this half term:

### **Lights, camera, action: Cinema night!**

Our wonderful PTA organised two fantastic cinema nights for our children. The children got to come in after school, wearing their pyjamas and were given popcorn and juice to enjoy whilst watching a film. Both the KS1 and Ks2 events were very popular and helped to raise over £350 to support resources for children and further PTA events. Thank you to everyone who supported these wonderful events.



### **Science week**

Our children celebrated science week in the most fantastic manner. Mrs Salik led a science assembly to start the week off and every class took part in fun, exciting science experiments. This week helped our children to not only celebrate science, but gave them a chance to further apply their scientific skills and knowledge in a range of different activities. Have a look at some of the wonderful experiments and creations our children took part in.







## Science Boffins

Science week was brought to a close when 200 little scientists descended upon EHA for the visit of Science Boffins! Every child enjoyed the interactive and thrilling assembly – where they showcased a range of fantastic, exciting experiments, before having their own class workshop. The day ended with EHA being immersed into a slimy world!





### Year 5 watch Matilda Jr at Heron Hall

Our Year 5 class were extremely lucky to have the opportunity to watch a performance of Matilda Jr, put on by the wonderful Heron Hall drama club. We all had a fantastic time watching the production and listening to the wonderful singing. Year 5 seemed to particularly enjoy the song: Sometimes you have to be a little bit naughty! Luckily, they were fantastically behaved on the trip!

## Heron Hall Academy presents



### Debating semi-final and final

For the very first time, Enfield Heights had a debating team take part in the Great Debate – a debating competition between schools from all across Enfield. Both our Year 5 and Year 6 teams performed brilliantly in the semi-finals, but unfortunately, only one team could progress to the final. So we were all thrilled that it was our Year 6 team who qualified.

In the final, they were up against two very strong opponents. Whilst they unfortunately did not win, they gave an excellent account of themselves. We look forward to having many more successful debating teams in the future! Thank you to Miss Michael for organising!





## Intergeneration Project

As part of our school driver, 'Being a Force for Positive Change', some of our wonderful Year 4s have been taking part in an intergenerational project with Bridgewater House. Once a week, our children go and do activities with the residents, activities we know brings so much joy to both sides. Thank you to everyone for helping this wonderful project continue.







## World Book Week

What an amazing week we had at Enfield Heights to celebrate World Book Week. The week was full of amazing, fun activities, including buddy reading, story in a box competition, guest readers and 'guess the masked reader'. All the children in Enfield Heights also become authors and illustrators when they wrote a whole school story: The Mega Story!

Thank you to Miss Michael for organising this wonderful week and for everyone for taking part so fully.

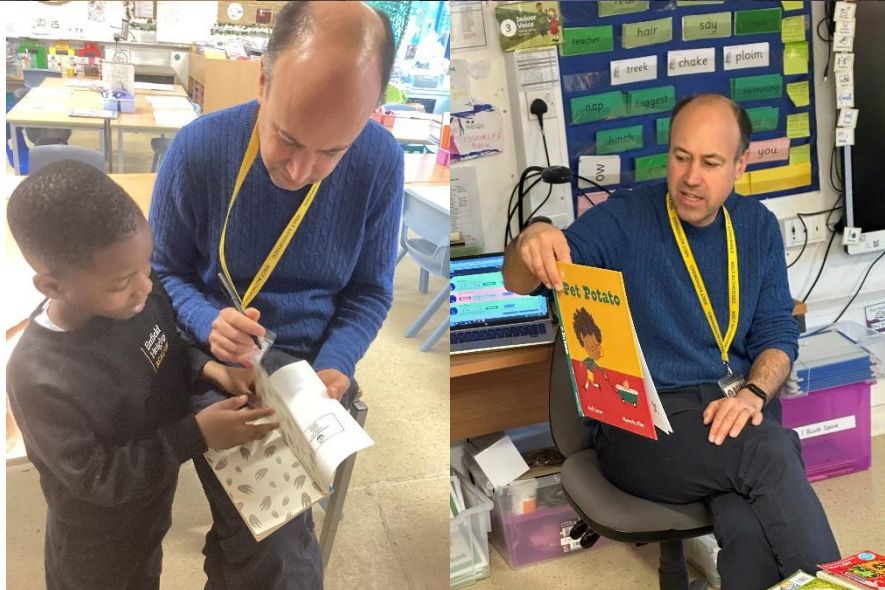






## Josh Lacey visits Enfield Heights!

Our school was so lucky to have a visit from real-life author – Josh Lacey. He spoke to the children about what it is like to be an author, how he gets his ideas for his books and how they could become an author. He then ran workshops for classes on creative writing before everyone got the opportunity to buy a signed book from him. What a wonderful experience!





## Red nose day

We are incredibly proud of our school community for their remarkable support, once again, of Red Nose Day. Your generosity and thoughtfulness truly embody our school value of kindness. These acts of kindness on Red Nose Day not only supports a great cause but also highlights the strong, compassionate values we cherish in our school.

## Spring partnership singing festival

Year 1 had the wonderful opportunity to take part in the Springtime Partnership Singing Festival at Woodpecker Hall Academy. They were part of a large choir, made up of many schools from across Enfield, singing songs they have all been learning. This was a lovely event for the children to take part in.

## Years 5 and 6 Football and Netball Tournaments

Well done to all our Year 5 and 6 girls and boys who took part in the football and netball tournaments and fixtures. Well done to all on representing us so brilliantly and thank you to Mr Brown for organising all of these wonderful opportunities for the children.

## Attendance Champions:

Here is the overall attendance figures for Spring 2 half term.

Even with the days becoming fairer and brighter, the weather can be misleading. It is still important for your child to have a coat and jumpers to keep warm. Your child's attendance is incredibly important and directly affects their learning and progress. Please try your best to ensure your child is in school so they can achieve their full potential.

Overall class attendance figures:

Year 4 97.1%

Year 3 97.1

Reception 96.2%

Year 6 95.1%

Year 1 94.9%

Year 5 94.9%

Year 2 93.7%

Remember we are aiming for **above 96%** and above. Well done to all those classes who achieved it this half term.

### **Be on Time Bee Winners:**

The class who has been awarded the 'Be on Time Bee' the most times this half term is Year 6!

Well done for your excellent punctuality!

### **Marbles**



Well done to classes for earning their marbles and class rewards. We have had some great class treats at the end of term!

### **Times Tables Rockstars:**



#### **Class Leader board:**

This half term has been incredibly exciting as the children battle out for top spot on our leaderboard. Well done to Year 4, who have taken over the mantle as the leading class!

#### **This terms' Rock Stars Superstars:**

Times tables are a fundamental part of maths. These children have impressed us with their dedication and hard work, either playing for the highest number of days, earning the greatest amount of 'coins' or for getting the most correct answers.

A big well done to ...

#### **Year 2:**

Zahra, Iyla, Tkai and Mahlee

#### **Year 3:**

Thierry, Zakariya, Fatma, Godswill, Alexiah and Miracle

#### **Year 4:**

Saint-Nicholas, Joshua, Hayley and Tomisin

#### **Year 5:**

Zakaria, Daniel. Ethan and Luchi

#### **Year 6:**

Ethan, Denzil, Joshua and Chloe

**Finally....**

We hope you all have a restful and enjoyable Easter break and we look forward to welcoming the children back in school on **Monday 15<sup>th</sup> April**.